EO MX02.01 – PERFORM COMMUNITY SERVICE

1. **Performance**: Perform Community Service

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance.

   b. Denied: Nil.

   c. Environmental: Dependent on the community service activity chosen.

3. **Standard**: As a member of a team, the cadet shall:

   a. conduct a personal inventory of skills, talents, and interests;

   b. identify a community need to address;

   c. investigate the underlying problem;

   d. assist with the preparation and planning of community service, to include:

      (1) collaborating with community partners;

      (2) defining the goal of the community service;

      (3) describing anticipated results;

      (4) identifying how to measure the effects;

      (5) identifying how progress will be monitored;

      (6) defining roles and responsibilities of all involved;

      (7) creating a timeline for all tasks; and

      (8) identifying required resources;

   e. perform community service that provides a direct benefit to the community;

   f. monitor progress;

   g. reflect on the community service, to include:

      (1) describing what happened;

      (2) examining the difference made;

      (3) discussing thoughts and feelings; and

      (4) considering activity improvements;

   h. prepare and plan a public demonstration of their community service and the effect it has had on them and the community; and

   i. conduct their demonstration by:

      (1) giving a public presentation;

      (2) writing an article;

Unofficial convenience copy of A-CR-CCP-601/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-601-PG-001/A-CR-CCP-601-PG-001.pdf.
Verify against the official publication.

(3) publishing on a website or in another publication;

(4) creating a work of art; or

(5) completing another appropriate demonstration.

4. **Teaching Points**:

a. Have the cadets conduct a personal inventory of skills, talents and interests.

b. Have the cadets select a community need to address.

c. Have the cadets investigate the need and identify the underlying problem.

d. Have the cadets assist in the preparation and planning of community service, to include:

(1) collaborating with community partners;

(2) defining the goal of the community service;

(3) describing anticipated results;

(4) identifying how to measure the effects;

(5) identifying how progress will be monitored;

(6) defining roles and responsibilities of all involved;

(7) creating a timeline for all tasks; and

(8) identifying required resources.

e. Have the cadets perform community service that provides a direct benefit to the community and monitor their progress.

f. Have the cadets reflect on the community service, to include:

(1) describing what happened;

(2) examining the difference made;

(3) discussing thoughts and feelings; and

(4) considering activity improvements.

g. Have the cadets prepare and plan a public demonstration of their community service and the effect it has had on them and the community.

h. Have the cadets conduct their demonstration by:

(1) giving a public presentation;

(2) writing an article;

(3) publishing on a website or in another publication;

(4) creating a work of art; or

(5) completing another appropriate demonstration.

Unofficial convenience copy of A-CR-CCP-601/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-601-PG-001/A-CR-CCP-601-PG-001.pdf.
Verify against the official publication.

5. **Time**: Three sessions (9 periods) = 270 min

6. **Substantiation**: A practical activity was chosen for this lesson as it allows the cadets to interact with their peers while providing a service to the community.

7. **References**: Kaye, Cathryn B. *The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum*, & *Social Action*. Minneapolis, MN: Free Spirit Publishing Inc, 2010.

8. **Training Aids**: Nil.

9. **Learning Aids**: Nil.

10. **Test Details**: Nil.

11. **Remarks**:

    a. The aim of this lesson is for cadets to participate in meaningful community service that:

        (1) has value, purpose, and meaning;

        (2) uses previously learned and newly acquired skills and knowledge;

        (3) offers unique learning experiences;

        (4) has real consequences; and

        (5) offers a safe environment to learn, to make mistakes, and to succeed.

    b. Youth voice is key to developing cadets as leaders. Cadets need ample opportunities to express their ideas and opinions, and to make constructive choices and see the results. Community service enables cadets to take initiative, make decisions, interact with community representatives, learn about the role of government in social issues, develop critical-thinking skills, put their ideas into action, and assess and evaluate what happened.

    c. Community service shall be conducted using the five stages of service learning, to include:

        (1) inventory and investigation,

        (2) preparation and planning,

        (3) action,

        (4) reflection, and

        (5) demonstration.

    d. More than one community service activity may be chosen to complete the required training time.

    e. If additional time is required to complete all five stages of service learning, periods from EO CX02.01 (Perform Community Service) may be used.

    f. The community service activity shall not have any partisan political association or support any single religious denomination or belief system.

    g. The community service activity shall not directly benefit the corps / squadron or the sponsor.

Unofficial convenience copy of A-CR-CCP-601/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-601-PG-001/A-CR-CCP-601-PG-001.pdf.
Verify against the official publication.

THIS PAGE INTENTIONALLY LEFT BLANK

Unofficial convenience copy of A-CR-CCP-601/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-601-PG-001/A-CR-CCP-601-PG-001.pdf.
Verify against the official publication.