EO M407.01 – IDENTIFY PHASE FOUR TRAINING OPPORTUNITIES

1. **Performance**: Identify Phase Four Training Opportunities

2. **Conditions**:

   a. Given:

      (1) Handout of performance objectives (POs) and enabling objectives (EOs) of Phase Four training opportunities,

      (2) Supervision, and

      (3) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**:The cadet shall:

   a. identify Phase Four mandatory training, to include:

      (1) common training, and

      (2) sea elemental training;

   b. identify Phase Four complementary training; and

   c. discuss leadership appointment opportunities.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Conduct an in-class activity to identify Phase Four mandatory training opportunities, to include: a. training common to the sea, army, and air elements of the CCO, to include: 1. citizenship, 2. community service, 3. leadership, 4. personal fitness and healthy living, 5. recreational sports, 6. air rifle marksmanship, 7. general cadet knowledge, 8. drill, 9. instructional techniques, and 10. biathlon; and b. sea elemental training, to include: 1. Canadian Navy and maritime community, 2. ship's operations, 3. sailing, and 4. seamanship inter-divisional competition.	In-Class Activity	10 min	A0-096 A1-066
TP2	Identify Phase Four complementary training opportunities.	Interactive Lecture	10 min	See Remarks para. 11

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TP	Description	Method	Time	Refs
TP3	Discuss leadership appointment opportunities at the corps.	Group Discussion	5 min	

5. **Time**:

a.	Introduction / Conclusion:	5 min
b.	In-Class Activity:	10 min
c.	Interactive Lecture:	10 min
d.	Group Discussion:	5 min
e.	Total:	30 min

6. **Substantiation**:

   a. An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest among the cadets.

   b. An interactive lecture was chosen for TP 2 to orient the cadets to and generate interest in Phase Four complementary training opportunities.

   c. A group discussion was chosen for TP 3 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings about leadership appointments at the corps.

7. **References**:

   a. A0-096 CATO 11-04 Director Cadets 3. (2007). *Cadet program outline*. Ottawa, ON: Department of National Defence.

   b. A1-066 CATO 31-03 Director Cadets Senior Staff Officer Sea Cadets. (2008). *Sea cadet program outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids**:

   a. Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the classroom / training area,

   b. Handouts of the POs and EOs for Phase Four training, and

   c. Tape.

9. **Learning Aids**: Handout of the POs and EOs for Phase Four training.

10. **Test Details**: Nil.

11. **Remarks**:

   a. For Phase Four complementary training opportunities in TP 2, refer to the corps annual training plan.

   b. This EO should be scheduled as early as possible in the training year. See the sample schedule located at Chapter 2, Annex C.

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