

COMMON TRAINING

PHASE THREE

INSTRUCTIONAL GUIDE

SECTION 5

EO M309.05 – SELECT APPROPRIATE INSTRUCTIONAL AIDS

Total Time:	60 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-603/PG-001, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

The activity in TP 2 uses learning stations. Learning stations are a form of group work where the cadets learn by sorting through the information presented. When setting up learning stations, ensure there is enough room for each cadet to be comfortable and have adequate space for writing down information. When the cadets arrive at a learning station, all required information shall be available. These stations should be placed close together to minimize time for movement; however far enough apart to avoid interruptions from other groups. For this lesson, choose and set up five learning stations.

Photocopy the handouts located at Annexes I and J and place a copy of each at the appropriate learning station.

Samples of instructional aids available at the corps should be used during this lesson.

PRE-LESSON ASSIGNMENT

N/A.

APPROACH

An interactive lecture was chosen for TP 1 to introduce instructional aids, as it allows the instructor to deliver new information while encouraging the cadets to actively participate by asking and responding to questions.

An in-class activity was chosen for TP 2 as it is an interactive way to introduce the cadets to the different types of instructional aids and to confirm the cadets' comprehension of the material presented.

INTRODUCTION

REVIEW

N/A.

Unofficial convenience copy of A-CR-CCP-603/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-603-PF-001/A-CR-CCP-603-PF-001.pdf.
Verify against the official publication.

OBJECTIVES

By the end of this lesson the cadet shall have identified and selected appropriate instructional aids for a given topic.

IMPORTANCE

It is important for cadets to know that selecting appropriate instructional aids is an important part of pre-lesson preparation. Using instructional aids during a lesson helps stimulate the cadets' interest and helps them comprehend and recall the new material.

Teaching point 1 **Describe Instructional Aids**

Time: 5 min Method: Interactive Lecture

INSTRUCTIONAL AIDS

Instructional aids consist of various types of learning support that emphasize and clarify teaching points. Instructional aids include handouts, verbal support, audiovisual aids, simulators and real equipment. Instructional aids can be produced locally or purchased externally but must:

- be relevant to the teaching point;
- support learning; and
- be appropriate to the cadets' background and needs.

Instructional aids can be categorized as:

- **Training Aids.** Training aids refer to all types of learning support instructors use to instruct the lesson.
- **Learning Aids.** Learning aids refer to all the materials the cadets use to participate in the lesson and comprehend the material.

CONFIRMATION OF TEACHING POINT 1

QUESTIONS

Q1. How can instructional aids support learning?

Q2. How can instructional aids be obtained?

Q3. What is the difference between a training aid and a learning aid?

ANTICIPATED ANSWERS

A1. Instructional aids support learning by emphasizing and clarifying teaching points.

A2. Instructional aids can be produced locally or purchased externally.

A3. A training aid is used by the instructor to instruct the lesson and a learning aid is used by the cadet to participate in the lesson and comprehend the material.

Unofficial convenience copy of A-CR-CCP-603/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-603-PF-001/A-CR-CCP-603-PF-001.pdf.
Verify against the official publication.

Teaching point 2 **Conduct an Activity Where the Cadets Will Identify Types of Instructional Aids and Select an Instructional Aid Appropriate for a Given Topic**

Time: 45 min Method: In-Class Activity

BACKGROUND KNOWLEDGE

The saying “a picture is worth a thousand words”, describes the effectiveness of instructional aids. New instructional aids are being developed all the time and it is important for instructors to know what aids are available, when to use them and how to use them. Some of the more common instructional aids are described in Annex I.



“Show ’em as well as tell ’em!” Cadets will remember more for longer periods of time.

ACTIVITY

OBJECTIVE

The objective of this activity is to have cadets identify types of instructional aids and select an instructional aid appropriate for a given topic.

RESOURCES

- Instructional aids information sheets,
- Worksheets,
- Stopwatch,
- Signalling device,
- Flip chart paper,
- Coloured markers, and
- Pens/pencils.

ACTIVITY LAYOUT

Set up and label five learning stations “Instructional Aids”, “Verbal Support”, “Audiovisual Aids”, “Simulators and Training Equipment” and “Select an Instructional Aid.”

ACTIVITY INSTRUCTIONS

1. Divide the cadets into five groups and place one group at each learning station.

2. Assign each group a leader. Have the group leader assign a recorder and a reader.

3. Have the cadets read the information sheets and fill out a worksheet on each aspect of instructional aids. It is necessary for each group to fill out only one worksheet.

4. After eight minutes, have the groups rotate clockwise to the next station, where they will have another eight minutes to complete a worksheet.

Unofficial convenience copy of A-CR-CCP-603/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-603-PF-001/A-CR-CCP-603-PF-001.pdf.
Verify against the official publication.

5. Rotate the groups through the remaining stations.

6. Have the cadets share the information they recorded from each station.

SAFETY

N/A.

CONFIRMATION OF TEACHING POINT 2

The cadets' participation in the activity will serve as the confirmation of this TP.

END OF LESSON CONFIRMATION

The cadets' participation in the instructional aids activity in TP 2 will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

N/A.

METHOD OF EVALUATION

This EO is assessed IAW A-CR-CCP-603/PG-001, Chapter 3, Annex B, Appendix 3 (309 PC).

CLOSING STATEMENT

Instructional aids appeal to all five senses but mainly to our senses of sight and hearing. It has often been reported that 75 percent of all learning happens through sight and that you remember 50 percent more when you both see and hear the information. It naturally follows therefore, that learning is enhanced when instructional aids are used.

INSTRUCTOR NOTES/REMARKS

Samples of instructional aids available at the corps should be used during this lesson.

REFERENCES

A0-055 A-P9-050-000/PT-006 Director Training and Education Policy. (2002). *Canadian Forces Individual Training and Education System.* (Vol. 6). Ottawa, ON: Department of National Defence.

A0-056 A-P9-050-000/PT-005 Director Training and Education Policy. (2001). *Canadian Forces Individual Training and Education System.* (Vol. 5). Ottawa, ON: Department of National Defence.

A0-057 A-CR-CCP-913/PT-001 Cadet Instructors List Training School. (1978). *Technique of Instruction*. Ottawa, ON: Department of National Defence.

A0-058 A-P9-050-000/PT-004 Director Training and Education Policy. (1999). *Canadian Forces Individual Training and Education System.* (Vol. 4). Ottawa, ON: Department of National Defence.

C0-194 Dynamic Flight, Inc. *Instructional Aids and Training Technologies*. (2003). Retrieved March 20, 2008, from http://www.dynamicflight.com/avcfibook/inst_aids/.

Unofficial convenience copy of A-CR-CCP-603/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-603-PF-001/A-CR-CCP-603-PF-001.pdf.
Verify against the official publication.