EO M309.01 – EXPLAIN THE PRINCIPLES OF INSTRUCTION

1. **Performance:** Explain the Principles of Instruction.

2. **Conditions:**

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard:** The cadet shall explain the principles of instruction by:

   a. listing the principles of instruction; and

   b. identifying how they are applied within a lesson.

4. **Teaching Points:**

TP	Description	Method	Time	Ref
TP1	Describe the principles of instruction, to include: a. interest, b. comprehension, c. emphasis, d. participation, e. accomplishment, and f. confirmation.	Interactive Lecture	10 min	A0-055 (p. 13, p. 14)
TP2	Conduct an activity where the cadets will apply the principles of instruction. **Note:** A minimum of three learning stations shall be set up to include information about the application of the principles of instruction.	In-Class Activity	40 min	A0-055 (p. 13, p. 14)

5. **Time:**

   a. Introduction/Conclusion: 10 min

   b. Interactive Lecture: 10 min

   c. In-Class Activity: 40 min

   d. Total: 60 min

6. **Substantiation:**

   a. An interactive lecture was chosen for TP 1 to present the principles of instruction and to generate interest.

   b. An in-class activity was chosen for TP 2 as it is an interactive for the cadets to apply the principles of instruction.

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7. **References:** A0-055 A-P9-050-000/PT-006 Canadian Forces Individual Training and Education System. (1997). *Conduct of Instructional Programmes* (Vol. 6). Ottawa, ON: Department of National Defence.

8. **Training Aids:** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for classroom/training area.

9. **Learning Aids:**

    a. ICEPAC Information Sheet,

    b. ICEPAC Worksheet

    c. Paper, and

    d. Pen/pencil.

10. **Test Details:** N/A.

11. **Remarks:**

    a. The learning stations must be set up prior to beginning this lesson.

    b. The cadets will be divided into six groups and will rotate through the stations during the in-class activity in TP 2.

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