

COMMON TRAINING

PHASE THREE

INSTRUCTIONAL GUIDE

SECTION 1

EO M309.01 – EXPLAIN THE PRINCIPLES OF INSTRUCTION

Total Time: 60 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-603/PG-001, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

The activity in TP 2 uses learning stations. Learning stations are a form of group work where the cadets learn by sorting through the information presented. When setting up learning stations, ensure there is enough room for each cadet to be comfortable and have adequate space for writing down information. When the cadets arrive at a learning station, all required information shall be available. These stations should be placed close together to minimize time for movement; however far enough apart to avoid interruptions from other groups. For this lesson, choose and set up six learning stations for the principles of instruction.

Photocopy the Principles of Instruction Information Sheets located at Annex A and the Principles of Instruction Worksheets located at Annex B for each station.

PRE-LESSON ASSIGNMENT

N/A.

APPROACH

An interactive lecture was chosen for TP 1 to present the principles of instruction and to generate interest.

An in-class activity was chosen for TP 2 as it is an interactive way for the cadets to apply the principles of instruction.

INTRODUCTION

REVIEW

N/A.

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OBJECTIVES

By the end of this lesson the cadet shall have explained the principles of instruction and how they are applied when planning and instructing a lesson.

IMPORTANCE

It is important for the cadets to explain the principles of instruction and how they are applied when planning and instructing a lesson to make training enjoyable and successful and to help the instructor make informed decisions while in front of a class. The ability to keep a class interested, motivated and eager to learn are invaluable skills that will provide a positive learning experience for the cadets.

Teaching point 1 **Describe the Principles of Instruction**

Time: 10 min Method: Interactive Lecture

THE PRINCIPLES OF INSTRUCTION



Principle. A fundamental truth or law as the basis of reasoning or action.

In order to create an environment that promotes participation and learning, an instructor follows a set of guidelines or principles to plan and instruct a lesson. The following are the fundamental guidelines known as the principles of instruction:

- **Interest.** Cadets are more receptive to learning when they are curious and have an emotional connection to a topic. The instructor must arouse, create and maintain the interest of the cadets. Without interest, the cadets will be less inclined to listen and will not learn.
- **Comprehension.** Comprehension or understanding relates to the cadet's ability to understand the material taught. The cadets' readiness to learn new material is influenced by what has previously been taught; new content should not exceed the knowledge level of the cadets. If the cadets do not understand, they are unable to learn.
- **Emphasis.** During a period of instruction, there will be some information that may be of particular importance. The instructor can emphasize this important information through the use of voice control, training aids and in-class activities.
- **Participation.** Cadets are more likely to retain information if they are both mentally and physically involved in learning. The instructor should conduct activities that contain action, activity and excitement. Cadets learn by doing.
- **Accomplishment.** The lesson must impart a sense of accomplishment to each cadet. The cadets should leave the class with the satisfaction that they were able to accomplish something in the lesson.
- **Confirmation.** Confirmation is an essential part of learning and instructing. It gives both the instructor and the cadet the opportunity to see how well the information is understood.



The acronym ICEPAC is useful for remembering the principles of instruction.

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CONFIRMATION OF TEACHING POINT 1

QUESTIONS

Q1. List the principles of instruction.

Q2. What will occur if a lesson lacks interest?

Q3. What is the acronym that can be used to remember the principles of instruction?

ANTICIPATED ANSWERS

A1. The principles of instruction are:

- interest,
- comprehension,
- emphasis,
- participation,
- accomplishment, and
- confirmation.

A2. Without interest the cadets will be less inclined to listen and will not learn.

A3. The acronym that can be used to remember the principles of instruction is ICEPAC.

Teaching point 2 **Conduct an Activity Where the Cadets Will Apply the Principles of Instruction**

Time: 40 min Method: In-Class Activity

ACTIVITY

OBJECTIVE

The objective of this activity is to have the cadets practice the application of the principles of instruction.

RESOURCES

- Principles of instruction information sheets,
- Principles of instruction worksheets, and
- Pens/pencils.

ACTIVITY LAYOUT

Set up six learning stations, to include:

- principles of instruction information sheets,
- principles of instruction worksheets, and
- pens/pencils.

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ACTIVITY INSTRUCTIONS

1. Divide the cadets into six groups and place each group at one of the principles of instruction learning stations.

2. Assign each group a leader. Have the group leader assign a recorder and a reader.

3. Using the principle and topic at the top of the page, have the groups fill out the principle of instruction worksheet (it is necessary for each group to fill out only one worksheet).

4. After five minutes, have the groups rotate clockwise to the next station. Have the cadets complete the next principle of instruction worksheet.



Have the groups bring their worksheets with them as they rotate through the stations.



It is important to circulate around the room to facilitate the activities and help the cadets as required. If possible, assign other instructors to aid with supervision and facilitation.

5. Rotate the groups through the remaining stations.

6. Have the cadets share the information they recorded with the rest of the cadets. In most cases the groups will have recorded the same information for each station. If a group has listed different information it will be shared after the presentation is finished.

SAFETY

N/A.

CONFIRMATION OF TEACHING POINT 2

The cadets' participation in the activity will serve as the confirmation of this TP.

END OF LESSON CONFIRMATION

The cadets' participation in the principles of instruction learning stations will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

N/A.

METHOD OF EVALUATION

N/A.

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CLOSING STATEMENT

Describing the principles of instruction and knowing how to apply them when planning and instructing a lesson assists in making training enjoyable and successful and helps the instructor make informed decisions while in front of a class. The ability to keep a class interested, motivated and eager to learn are invaluable skills that will provide a positive learning experience.

INSTRUCTOR NOTES/REMARKS

The learning stations must be set up prior to beginning this lesson.

The cadets will be divided into six groups and will rotate through the stations during the in-class activity in TP 2.

REFERENCES

A0-055 A-P9-050-000/PT-006 Canadian Forces Individual Training and Education System. (1997). *Conduct of Instructional Programmes* (Vol. 6). Ottawa, ON: Department of National Defence.

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