EO M307.03 – RECOGNIZE THE PARTNERSHIP BETWEEN THE NAVY LEAGUE OF CANADA (NLC) AND THE DEPARTMENT OF NATIONAL DEFENCE (DND) IN SUPPORT OF THE CANADIAN CADET MOVEMENT (CCM):

1. **Performance:** Recognize the Partnership Between the Navy League of Canada (NLC) and the Department of National Defence (DND) in Support of the Canadian Cadet Movement (CCM).

2. **Conditions:**

   a. Given:

      (1) Handout of the responsibilities of the NLC and DND,

      (2) Supervision, and

      (3) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard:** The cadet shall recognize the partnership between the NLC and DND in support of the CCM, to include:

   a. the three levels of the NLC,

   b. the responsibilities of the NLC, and

   c. the responsibilities of DND.

4. **Teaching Points:**

TP	Description	Method	Time	Ref
TP1	Describe the three levels of the NLC, to include: a. national, b. divisions, and c. branches.	Interactive Lecture	5 min	A0-040 (p. 6, p. 8) C1-069 (pp. 7–12)

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TP	Description	Method	Time	Ref
TP2	Describe the responsibilities of: a. the NLC, to include: 1. recruiting cadets; 2. recruiting Cadet Instructor Cadre (CIC) officers; 3. fundraising; 4. providing awards and medals; 5. providing corps training facilities; 6. organizing/conducting recreational programs; 7. providing funds for directed optional/ optional training activities; and 8. providing equipment to cadet corps; b. DND, to include: 1. training CIC officers; 2. providing Qualification Standards and Plans (QSPs) and Instructional Guides (IGs) for cadet training; 3. providing funds for mandatory training and support activities; 4. developing policy regarding CIC officers, Civilian Instructors (CIs) and cadets; 5. issuing equipment to cadet corps IAW with scales of issue (eg, uniforms); 6. providing pay for CIC officers and civilian instructors; 7. selecting cadets for cadet summer training centres (CSTCs); and 8. providing facilities and staff for CSTCs; and c. both the NLC and DND, to include: 1. forming or disbanding cadet corps; 2. developing community and media relationships; 3. supervising and administering cadet corps; and 4. providing reviewing parties for Annual Ceremonial Reviews (ACRs).	Interactive Lecture	10 min	A0-040 (pp. 10–38) C1-069 (pp. 16–20)
TP3	Conduct an activity where the cadets will describe the partnership between the NLC and DND in support of the CCM.	In-Class Activity	10 min	

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5. **Time:**

a.	Introduction/Conclusion:	5 min
b.	Interactive Lecture:	15 min
c.	In-Class Activity:	10 min
d.	Total:	30 min

6. **Substantiation:**

   a. An interactive lecture was chosen for TPs 1 and 2 to introduce the cadets to the three levels of the NLC and the responsibilities of the NLC and DND in support of the CCM, as it allows the instructor to deliver new information while encouraging the cadets to become actively involved by asking and responding to questions.

   b. An in-class activity was chosen for TP 3 as it is an interactive way to involve the cadets in describing the partnership between the NLC and DND in support of the CCM.

7. **References:**

   a. A0-040 (ISBN 2005-113124) Director Cadets. (2005). *Memorandum of Understanding Between DND and the Leagues*. Ottawa, ON: Department of National Defence.

   b. C1-069 Navy League of Canada. (2002). *Guide for Local Branches: Part Two*. Ottawa, ON: Navy League of Canada.

   c. C1-097 Navy League of Canada. (2008). *Scholarships & Awards*. Retrieved April 7, 2008, from http://www.navyleague.ca/eng/seacadets/awards.asp.

8. **Training Aids:**

   a. Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area, and

   b. Tape.

9. **Learning Aids:** Handout of the responsibilities of the NLC and DND.

10. **Test Details:** N/A.

11. **Remarks:** It is recommended that this EO be scheduled early in the training year.

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