EO M307.01 – IDENTIFY PHASE THREE TRAINING OPPORTUNITIES

1. **Performance:** Identify Phase Three Training Opportunities.

2. **Conditions:**

   a. Given:

      (1) Handout of the Performance Objectives (POs) and Enabling Objectives (EOs) for Phase Three training,

      (2) Supervision, and

      (3) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard:** The cadet shall identify Phase Three training opportunities, to include:

   a. mandatory, and

   b. complementary.

4. **Teaching Points:**

TP	Description	Method	Time	Ref
TP1	Identify Phase Three mandatory training opportunities, to include: a. training common to the sea, army, and air elements of the CCO, to include: 1. citizenship, 2. community service, 3. leadership, 4. personal fitness and healthy living, 5. recreational sports, 6. air rifle marksmanship, 7. general cadet knowledge, 8. drill, and 9. instructional techniques; and b. sea elemental training, to include: 1. Canadian Navy and maritime community, 2. ropework, 3. ship's operations, 4. sailing, and 5. seamanship inter-divisional competition.	In-Class Activity	10 min	A0-096
TP2	Identify Phase Three complementary training opportunities.	Interactive Lecture	5 min	Refer to Remarks paragraph 11a.

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TP	Description	Method	Time	Ref
TP3	Conduct an activity where the cadets will identify Phase Three training opportunities.	In-Class Activity	10 min	

5. **Time:**

   a. Introduction/Conclusion: 5 min
   b. Interactive Lecture: 15 min
   c. In-Class Activity: 10 min
   d. Total: 30 min

6. **Substantiation:**

   a. An in-class activity was chosen for TPs 1 and 3 as it is an interactive way to provoke thought and stimulate an interest in Phase Three training opportunities among the cadets.

   b. An interactive lecture was chosen for TP 2 to orient the cadets and generate an interest in Phase Three complementary training opportunities.

7. **References:** A0-096 Director Cadets 3. (2007). CATO 11-04 *Cadet Program Outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids:** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area.

9. **Learning Aids:**

   a. Phase Three POs and EOs handout,

   b. Flip chart paper, and

   c. Markers/pencil crayons.

10. **Test Details:** N/A.

11. **Remarks:**

   a. For Phase Three complementary training opportunities in TP 2, refer to the corps' annual training plan.

   b. This EO should be scheduled as early as possible in the training year.

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