## EO M303.01 – DEFINE THE ROLE OF A TEAM LEADER

1. **Performance:** Define the Role of a Team Leader.

2. **Conditions:**

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard:** The cadet shall define the role of a team leader, to include:

   a. recognizing their position within the leadership team model;

   b. describing the core leadership qualities of a cadet; and

   c. recognizing the core leadership competencies, to include:

      (1) intrapersonal management,

      (2) interpersonal management,

      (3) teamwork,

      (4) effective communication,

      (5) applied leadership, and

      (6) mentorship.

4. **Teaching Points:**

| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP1 | Explain the leadership team model and the position the year three cadet holds within the leadership team. | Interactive Lecture | 10 min | |
| TP2 | Describe core leadership competencies, to include:<br>a. intrapersonal management,<br>b. interpersonal management,<br>c. teamwork,<br>d. effective communication,<br>e. applied leadership, and<br>f. mentorship. | Interactive Lecture | 5 min | |



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| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP3 | Explain the components of intrapersonal management, to include:<br>a. identifying and satisfying personal needs;<br>b. exercising self-control;<br>c. exercising self-management;<br>d. pursuing self-improvement; and<br>e. establishing a positive identity. | Interactive Lecture | 5 min | C0-270 |
| TP4 | Explain the components of interpersonal management, to include:<br>a. interacting positively within the cadet community;<br>b. interacting positively with others; and<br>c. dealing with interpersonal conflict in a respectful way. | Interactive Lecture | 5 min | C0-271 |
| TP5 | Explain the components of teamwork, to include:<br>a. participating in the stages of team development;<br>b. displaying positive team dynamics; and<br>c. participating in team-building activities. | Interactive Lecture | 5 min | C0-114 (p. 12)<br>C0-268 (pp.3-4) |
| TP6 | Explain the components of effective communication, to include:<br>a. receiving information;<br>b. interpreting information; and<br>c. responding to information. | Interactive Lecture | 5 min | C0-115 (pp. 42–44) |
| TP7 | Explain the components of applied leadership, to include:<br>a. setting an example for others to follow;<br>b. participating in leadership assignments;<br>c. conducting the leadership assignment while supervising the team;<br>d. leading team-building activities;<br>e. debriefing the team; and<br>f. presenting an after-assignment report to their leader. | Interactive Lecture | 5 min | C0-240 (p. 19)<br>C0-245 (p. 70–71)<br>C0-256 (p. 54–55) |
| TP8 | Explain the components of mentorship, to include:<br>a. the role of a cadet being mentored; and<br>b. the role of a mentor. | Interactive Lecture | 5 min | C0-258 (p. 2) |



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| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP9 | Identify the Phase Three team leader opportunities, to include:<br>a. performing the role of a mentor; and<br>b. completing a leadership assignment. | Interactive Lecture | 5 min | |

5. **Time:**

| | | |
|---|---|---|
| a. | Introduction/Conclusion: | 10 min |
| b. | Interactive Lecture: | 50 min |
| c. | Total: | 60 min |

6. **Substantiation:** An interactive lecture was chosen for this lesson to orient the cadets to the leadership team model, core leadership competencies and leadership opportunities for a Phase Three cadet.

7. **References:**

a. C0-114 (ISBN 0-02-863656-2) Pell, A. R. (1999). *The Complete Idiot's Guide to Team Building*. Indianapolis, IN: Alpha Books.

b. C0-115 (ISBN 0-7879-4059-3) van Linden, J. A., & Fertman, C. I. (1998). *Youth Leadership*. San Francisco, CA: Jossey-Bass Inc., Publishers.

c. C0-240 (ISBN 0-934387-05-2) Collard, M. (2005). *No Props: Great Games With No Equipment*. Beverly, MA: Project Adventure, Inc.

d. C0-245 (ISBN 1-58062-513-4) Adams, B. (2001). *The Everything Leadership Book*. Avon, MA: Adams Media.

e. C0-256 (ISBN 0-7894-4863-7) Heller, R. (1999). *Achieving Excellence*. New York, NY: DK Publishing, Inc.

f. C0-258 (ISBN 978-1-59869-450-5) Nigro, N. (2008). *The Everything Coaching and Mentoring Book*. (2nd ed.). Avon, MA: F+W Publications Company.

g. C0-268 (ISBN 978-1-57542-265-7) MacGregor, M. S. (2008). *Teambuilding With Teens: Activities for Leadership, Decision Making and Group Success*. Minneapolis, MN: Free Spirit Publishing.

h. C0-270 Maslow, A. H. (1943). A Theory of Human Motivation. *Psychological Review*, Vol. 50, No. 4, pp.370–396.

i. C0-271 Farthing, D. (2001). *Peacebuilders 1: Conflict Resolution Youth Reference Guide*. Ottawa, ON: YouCAN.

8. **Training Aids:** Presentation aids (eg, whiteboard/flip chart/OHP/multimedia projector) appropriate for the classroom/training area.

9. **Learning Aids:**

a. Handout of the Leadership Team Model, and

b. Handout of the Expectations of a Phase Three cadet.

10. **Test Details:** N/A.

11. **Remarks:** N/A.



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