EO M223.07 – IDENTIFY THE PROCEDURE FOR BERTHING A SHIP

1. **Performance**: Identify the Procedure for Berthing a Ship

2. **Conditions**:

   a. Given:

      (1) line;

      (2) supervision; and

      (3) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with specified references, the cadet shall identify the procedure for berthing a ship, to include:

   a. berthing lines; and

   b. line handling.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Identify berthing lines, to include: a. the types of lines, and b. the locations of lines.	Interactive Lecture	10 min	A1-004 (pp. 6-10 and 6-11)
TP2	Demonstrate, explain, and have the cadets practice line handling, to include: a. heaving lines and hawsers; b. faking down a line; and c. securing a line to a twin bollard.	Demonstration and Performance	10 min	A1-004 (p. 6-11) C1-047 (p. 3-31 and 3-5)
TP3	Describe the procedure for berthing a ship, to include: a. approaching the jetty; and b. the securing order of berthing lines.	Interactive Lecture	5 min	A1-004 (p. 6-3) C1-047 (p. 2-21)
TP4	Describe the procedure for slipping a ship, to include: a. the slipping order of berthing lines; and b. departing the jetty.	Interactive Lecture	5 min	A1-004 (pp. 6-3 and 6-4)
TP5	Supervise while the cadets participate in a simulated berthing and slipping activity.	Practical Activity	20 min	

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5. **Time**:

a.	Introduction / Conclusion:	10 min
b.	Interactive Lecture:	20 min
c.	Demonstration and Performance:	10 min
d.	Practical Activity:	20 min
e.	Total:	60 min

6. **Substantiation**:

   a. An interactive lecture was chosen for TP1, TP2 and TP4 to introduce the cadets to berthing lines and to give an overview of the procedure for berthing and slipping a ship.

   b. Demonstration and performance was chosen for TP3 as it allows the instructor to explain and demonstrate line handling while providing an opportunity for the cadets to practice this skill under supervision.

   c. A practical activity was chosen for TP5 as it is an interactive way to allow cadets to experience the procedure for berthing a ship in a safe and controlled environment. This activity contributes to the development of berthing skills and knowledge in a fun and challenging setting.

7. **References**:

   a. A1-004 B-GN-181-105/FP-E00 Chief of the Maritime Staff. (1997). *CFCD 105 Fleet Seamanship Rigging and Procedures Manual.* Ottawa, ON: Department of National Defence.

   b. C1-047 (ISBN 0-11-772695-8)/BON-050-002/PT-004 Command of the Defence Council. (1995). *BR 67 Admiralty Manual of Seamanship*. London, England: HMSO Publications Centre.

8. **Training Aids**:

   a. Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area;

   b. Twin bollards (five);

   c. Heaving line (5 pieces measuring 20 ft each); and

   d. Line.

9. **Learning Aids**:

   a. Twin bollards;

   b. Heaving line; and

   c. Line.

10. **Test Details**: N/A.

11. **Remarks**:

   a. Instructions on how to make a mock bollard are outlined in A-CR-CCP-602/PF-001, Chapter 12, Annex H.

   b. If corps have access to hawser lines, they are recommended for use in the practical activities in TP3 and TP5. Allowing cadets to handle actual hawser lines will provide a better understanding of line handling when berthing and slipping a ship.

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