EO M221.01 – USE A STROP FOR SLINGING

1. **Performance**: Use a Strop for Slinging

2. **Conditions**:

   a. Given:

      (1) three-strand line;

      (2) marlin spike/fid;

      (3) spar;

      (4) supervision; and

      (5) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with specified references, the cadet shall sling a strop, to include making a short splice in one length of line.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Describe a strop, to include: a. what it is; and b. its purpose.	Interactive Lecture	5 min	C1-003 (pp. 192 and 193)
TP2	Demonstrate and have the cadets make a strop, by making a short splice in one length of line.	Demonstration and Performance	60 min	A1-004 (pp. 5-57 and 5-58 and pp. 5-10 to 5-11)
TP3	Demonstrate and have the cadets use a strop for slinging a: a. spar; and b. box.	Demonstration and Performance	20 min	C1-003 (pp. 193 to 195)

5. **Time**:

   a. Introduction / Conclusion: 5 min

   b. Interactive Lecture: 5 min

   c. Demonstration and Performance: 80 min

   d. Total: 90 min

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6. **Substantiation**:

   a. An interactive lecture was chosen for TP1 as it allows the instructor to generate interest in slinging a strop.

   b. Demonstration and performance was chosen for TP2 and TP3 as it allows the instructor to explain and demonstrate how to use a strop for slinging while providing an opportunity for the cadets to practice these skills under supervision.

7. **References**:

   a. A1-004 B-GN-181-105/FP-E00 Chief of the Maritime Staff. (1997). *CFCD 105 Fleet Seamanship Rigging and Procedures Manual.* Ottawa, ON: Department of National Defence.

   b. C1-003 (ISBN 0-11770973-5) Royal Navy. (1972). *Admiralty Manual of Seamanship 1964 (Vol. 1)*. London, England: Her Majesty's Stationery Office.

8. **Training Aids**:

   a. Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area;

   b. Three-strand line;

   c. Marlin spike/fid;

   d. Spar;

   e. Box;

   f. Strop made with a short splice;

   g. Whipping twine; and

   h. Cutting tool.

9. **Learning Aids**:

   a. Handouts located at A-CR-CCP-602/PF-001, Chapter 11, Annex A, and either Annex B or C;

   b. Two metres of three-strand line;

   c. Marlin spike/fid;

   d. Spar;

   e. Box;

   f. Strop made with a short splice; and

   g. Whipping twine.

10. **Test Details**: N/A.

11. **Remarks**: N/A.

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