EO M123.02 – IDENTIFY PIPES AND THE CORRECT RESPONSES

1. **Performance:** Identify Pipes and the Correct Responses

2. **Conditions:**

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Suitable classroom facilities / training area large enough to accommodate entire group.

3. **Standard:** The cadet shall identify the different pipes and the associated correct responses, to include:

   a. General Call,

   b. The Still, and

   c. Carry On.

4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Demonstrate the following pipes: a. General Call, b. The Still, and c. Carry On.	Demonstration	5 min	A1-007 (p. 7)
TP2	Explain the purpose of each pipe, to include: a. General Call – the general call is used to gain the attention of the ship's company before passing an order; b. The Still – the still is used to pipe all hands to attention as a mark of respect, to order silence on occasions such as rounds, colours and sunset or to stop all work in the vicinity in order to prevent an accident; and c. Carry On – the carry on is piped after the reason for the still is completed.	Interactive Lecture	10 min	A1-007 (pp. 9-4 to 9-7)

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TP	Description	Method	Time	Refs
TP3	Explain the required response to each pipe, to include: a. General Call or Still – When either pipe is heard, cadets should stop what they are doing, adopt the position of attention and listen for orders; and b. Carry On – The carry on is piped after the reason for the still is completed, and the cadet may continue with what they were doing before they heard the pipe.	Interactive Lecture	10 min	A1-007 (pp. 9-4 to 9-7)

5. **Time:**

a.	Introduction / Conclusion:	5 min
b.	Demonstration:	5 min
c.	Interactive Lecture:	20 min
d.	Total:	30 min

6. **Substantiation:**

   a. A demonstration was chosen for TP 1 as it allows the instructor to explain and demonstrate the General Call, Carry On and the Still.

   b. The interactive lecture method was chosen for TP 2 and TP 3 to introduce the cadets to pipes and how to respond to them.

7. **Reference:** A1-007 A-CR-CCP-004/PT-002 D Cdts (1983). *Royal Canadian Sea Cadets Manual Volume 2*. Ottawa, ON.

8. **Training Aids:**

   a. Presentation aids (eg, whiteboard / flipchart / OHP / multimedia projector) appropriate for classroom / training area,

   b. Markers,

   c. TV / VCR,

   d. Piping video, if available; and

   e. Boatswain's Call (one per class for demonstration purposes).

9. **Learning Aids:** Nil.

10. **Test Details:** Nil.

11. **Remarks:**

    a. Piping Videos available on the RCSU(P) Regional website: http://www.regions.cadets.ca/pac/seacad/resources/pipes_e.asp.

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