ROYAL CANADIAN SEA CADETS

PHASE ONE

INSTRUCTIONAL GUIDE

SECTION 1

EO M123.01 – DEFINE BASIC NAVAL TERMINOLOGY

Total Time: 60 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-601/PF-001, *Phase One Qualification Standard and Plan*, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

Choose one of the three activities and prepare the required resources.

PRE-LESSON ASSIGNMENT

Nil.

INTRODUCTION

APPROACH

An interactive lecture was chosen for TP 1 to orient the cadets to basic naval terminology.

An in-class activity was chosen for TP 2 as it is an interactive way to provoke thought and stimulate interest among cadets about naval terminology.

REVIEW

Nil.

OBJECTIVES

By the end of this lesson, the cadets shall have defined basic naval terminology and recognized the importance of this terminology as a naval custom.

IMPORTANCE

Basic naval terminology is used on a regular basis at the cadet corps and during training; therefore it is essential that the cadets become acquainted with commonly used terminology.

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Teaching point 1 **Explain the use of naval terminology.**

Time: 5 min Method: Interactive Lecture

NAVAL CUSTOM

One of the most pervasive of naval customs is the use of a special language, commonly known as “naval terminology”. When aboard ship, naval terminology is used by the crew to communicate various things, ranging from common items found aboard ship to duties the crew are required to perform.

SEA CADET CORPS

At a sea cadet corps, naval terminology is used to acquaint cadets with some of the more common naval terms and expressions that are still in use today by the Royal Canadian Navy. When at the cadet corps, cadets also use naval terminology to simulate being aboard ship. For example, the building where cadet training is carried out is referred to as the “ship”, reinforcing a naval environment.

Teaching point 2 **Define naval terminology.**

Time: 45 min Method: In-Class Activity



Give the cadets five minutes to write down any naval terms they know. After five minutes, write the terms and definitions on the board. Add any terms from the list below that the cadets missed.

- **Gash / gash can** - garbage or a garbage can.
- **Stand easy** – a break.
- **Secure** – to close up, put away gear.
- **Head(s)** – toilet(s).
- **Duty watch** – a division that is selected on a rotational basis that is responsible for corps preparation and cleanup.
- **Out pipes** – the commencement of classes or the end of stand easy.
- **Scran locker** – lost and found.
- **Pipe** – sound produced from a boatswain’s call. The notes played have a specific meaning / message.
- **Colours** – the ceremony of hoisting the national colours, usually in the morning or at the beginning of the training day.
- **Liberty boat** – when all personnel are dismissed for the day and may go ashore.
- **Bulkhead** – a wall.
- **Deckhead** – the ceiling of a ship.
- **Deck** – a floor.
- **Ship’s company** – the complement of a ship (this would include a sea cadet corps).
- **Sunset** – the ceremony of lowering the national colours at the end of the training day.
- **Gangway** – any recognized entrance, passageway, or traffic route within a ship.

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- **Galley** – the ship's kitchen.
- **Boatswain's stores** – a storeroom for cleaning gear.
- **Pipe down** – an order meaning to keep quiet.
- **Kye** – a hot chocolate drink or snack.
- **Coxswain** – the senior petty officer on a ship / most senior cadet position.
- **Belay** – to make fast a rope, or to cancel an order.
- **Aye Aye, Sir / Ma'am** – order understood and will obey, an appropriate response to an order from an officer.
- **Port** – left side of the ship.
- **Starboard** – right side of the ship.
- **Ship's office** – administration office.
- **Brow** – entrance / exit of ship where personnel must salute as they come aboard or go ashore.
- **Ship's Log** – a logbook that keeps track of the ship's routine.
- **Quartermaster** – at sea, the quartermaster is the master seaman, leading seaman or able seaman who is the helmsman. In harbour, the quartermaster is the senior member of the gangway staff and is responsible for supervising the boatswain's mate and the security of the brow. At a corps, the Quartermaster is usually responsible for greeting guests and filling in the logbook.Brainstorming should take no more than 20 minutes to ensure there is enough time left to complete an activity.

ACTIVITY ONE – JARGON JEOPARDY

Time: 30 min

OBJECTIVE

The objective of this activity is for the cadets to define basic naval terminology.

RESOURCES

- Chalk / White Board.
- Large Cue Cards.
- Tape.
- Jeopardy Questions and Answers, located at Attachment A.

ACTIVITY LAYOUT

Set up the chalk or white board with the cue cards. One side of the card should have the point value and the other side the question and answer (either a naval term or a definition).

ACTIVITY INSTRUCTIONS

1. Divide the class into three teams and have each team appoint a spokesperson and choose a name.
2. Begin with the first team, ask them to choose a point value from one of the topic rows.

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3. Ask the question on the flip side of the card.

4. Give each team time to deliberate and choose an answer.

5. Have the team spokesperson raise their hand to answer the question.

6. Choose the team that raises their hand first and have them provide the answer. If the answer is correct, then that team wins the point value as indicated on the front of the card and can choose the next card.

7. If the response is incorrect, the other teams may answer the question. If the question goes unanswered the next selection then passes to the team to the left of the last incorrect answer.

8. Continue until all the categories have been uncovered and the team with the most points wins.

SAFETY

Nil.

INSTRUCTOR GUIDELINES

Further incentives could be provided to the winning team by awarding them funny money to the value of the points won. This money could then be redeemable at the corps canteen.

ACTIVITY TWO – TERM-INATOR

Time: 30 min

OBJECTIVE

The objective of this activity is for the cadets to define basic naval terminology.

RESOURCES

- Chalk / White Board.
- Blue and White Paper.
- Tape.
- Markers.

ACTIVITY LAYOUT

Tape the terms and definitions on one side of the chalkboard in random order. Use blue paper for terms, and white paper for definitions. On the other side of the board make two columns, one with the heading “Terms” and the other with the heading “Definitions”.

ACTIVITY INSTRUCTIONS

1. Divide the class into two groups and get them to line up in teams.

2. From the list on the board (blue coloured paper only), select a term and ask the first member to provide its proper definition.

3. Alternate between groups with each new term and award one point to a team for each correct answer.

4. If a team answers incorrectly, points will not be deducted. However, the opposing team is given an opportunity to answer the same question.

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5. As each term is correctly matched with its definition, place them under either the term column or the definition column so the cadets can see each term and its corresponding definition.

6. Each team is permitted time to deliberate in order to come up with the answer. The team should be encouraged to discuss their answer, ensuring that the majority is in agreement, before answering. The member at the head of the line will then answer on behalf of the team.

7. As soon as a member of the team has taken their turn, they move to the back of the line allowing the next person in line to prepare to answer on the next turn.

8. When all terms and definitions have been matched up, the team with the most points wins and is declared the TERM-INATORS.

SAFETY

Nil.

INSTRUCTOR GUIDELINES

- Teams are allotted one minute to provide the correct answer.
- Teams are awarded half a point for stealing the term.
- If the teams cannot find the correct answer, provide it to them.
- Explain each term as the game progresses.

ACTIVITY THREE – TERM HUNT

Time: 30 min

OBJECTIVE

The objective of this activity is for the cadets to define basic naval terminology.

RESOURCES

- Chalk / White Board.
- Paper.
- Tape.
- Markers.
- OHP and Slides.

ACTIVITY LAYOUT

Write definitions (without terms) on cue cards and place in an envelope. Place the envelopes on objects identified by the term inside. Place the envelopes like a scavenger hunt so each term should lead the cadet to the next clue (eg, the first envelope (which would be given to the cadets at the start of the activity) would contain the definition of a gash can. This clue should lead the cadet to the gash can, where the next definition will be placed).

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ACTIVITY INSTRUCTIONS

1. Divide the cadets into groups of four.
2. Have each group start at a different location to start the scavenger hunt.
3. Once all the terms have been located, review the list with the cadets.

SAFETY

Nil.

INSTRUCTOR GUIDELINES

- Definitions may have to include hints to the next term's location.
- Some terms are not actual objects so be creative when deciding on locations (eg, "Ship's company" can be placed on the deck or on an organizational chart).

END OF LESSON CONFIRMATION

The cadets' participation in this activity will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

Nil.

METHOD OF EVALUATION

Nil.

CLOSING STATEMENT

Naval terminology is used on a regular basis at the corps and at cadet summer training centres. It is important that cadets have an understanding of common terminology, as they will be exposed to it throughout their cadet career and will be expected to use this terminology, with ease, on an ongoing basic.

INSTRUCTOR NOTES/REMARKS

Nil.

REFERENCES

A1-007 A-CR-CCP-004/PT-002 D Cdts (1983). *Royal Canadian Sea Cadets Manual Volume 2*. Ottawa, ON.

A1-008 A-CR-CCP-004/PT-001 CCP-1004 D Cdts (1977). *Royal Canadian Sea Cadet Manual*. Ottawa, ON.

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JEOPARDY QUESTIONS AND ANSWERS

PEOPLE	PLACES	THINGS	FOUR LETTER WORDS	SIMPLY S	HODGE PODGE
Coxswain The most senior Petty Officer in a ship or corps	Brow Entrance / exit of ship where personnel must salute as they come aboard or go ashore	**Kye** A hot chocolate drink	**Gash** The term sailors use for garbage	The term used for a break from work Stand Easy	A reply which means the order is understand and I will obey Aye, Aye
The compliment of a ship is called Ships Company	**Any recognised entrance to, or a passageway, or a traffic route within a** Gangway	**A ceiling on a ship** Deckhead	**Deck** A floor on a ship	**Sunset** The ceremony of lowering the national colours at the end of the training day	**Out Pipes** A pipe indicating the commencement of classes or the end of stand easy
A division selected, on a rotational basis, to look after the preparation and clean up Duty Watch	**The ships kitchen** Galley	**Bulkhead** A wall on a Ship	**Pipe** Sound produced from a boatswain's call. The notes played have a specific meaning / message	**The Ships Lost and Found** Scran Locker	**To make fast a rope, or to cancel an order as in "belay that"** Belay
Quartermaster In harbour, this position is the senior member of the gangway staff and is responsible for supervising the boatswain's mate and the security of the brow	**Boatswains Stores** A storeroom for cleaning gear	**The Ships Lost and Found** The Scran Locker	**Head(s)** This is what sailors refer to as the toilet	**The compliment of a ship is called** Ship's Company	**Colours** The Ceremony of hoisting the national colours on naval ships, shore establishments or corps at the beginning of the day/training
DOUBLE JEOPARDY **The Buffer** The Chief Boatswains Mate	**Starboard** The right side of a ship	Liberty Boat When all personnel are dismissed for the day and may go ashore	DOUBLE JEOPARDY **Grog** Rum mixed with two parts water	**To Close up, or to put away gear** Secure	**Pipe Down** An order meaning to keep quiet

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CUE CARDS

Front of Cue Cards

PEOPLE	PLACES	THINGS	FOUR LETTER WORDS	SIMPLY S	HODGE PODGE
10	10	10	10	10	10
20	20	20	20	20	20
30	30	30	30	30	30
40	40	40	40	40	40
50	50	50	50	50	50

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