EO M121.02 – WHIP THE END OF A LINE USING A COMMON WHIPPING

1. **Performance:** Whip the End of a Line Using a Common Whipping

2. **Conditions:**

   a. Given:

      (1) Whipping twine,

      (2) Line,

      (3) Cutting tool,

      (4) Supervision, and

      (5) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard:** The cadet shall whip the end of a line using a common whipping.

4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	List types of whippings.	Interactive Lecture	5 min	C1-002 (p. 73)
TP2	Describe the purpose of whippings.	Interactive Lecture	5 min	C1-002 (p. 73)
TP3	Explain, demonstrate and have the cadets whip the end of a line using a common whipping.	Demonstration and Performance	40 min	C1-002 (p. 73)

5. **Time:**

   a. Introduction / Conclusion: 10 min

   b. Interactive Lecture: 10 min

   c. Demonstration and Performance: 40 min

   d. Total: 60 min

6. **Substantiation:**

   a. An interactive lecture method was chosen for TP 1 and TP 2 to introduce the cadets to whipping the end of a line using a common whipping.

   b. A demonstration and performance was chosen for TP 3 as it allows the instructor to explain and demonstrate the skill the cadets are expected to acquire while providing an opportunity for the cadets to practice the skill under supervision.

Unofficial convenience copy of A-CR-CCP-601/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-601-PG-001/A-CR-CCP-601-PG-001.pdf.
Verify against the official publication.

7. **References:**

   a. A1-004 B-GN-181-105/FP-E00 Maddison, G.R., Chief of Maritime Staff (1997). *CFCD 105 Fleet Seamanship Rigging and Procedures Manual*. Ottawa, ON.

   b. C1-002 ISBN 0-7858-1446-9 Pawson, D. (2001). *Pocket Guide to Knots and Splices*. Edison, NJ: Charwell Books, Inc.

8. **Training Aids:**

   a. Presentation aids (eg, whiteboard / flipchart / OHP / multimedia projector) appropriate for classroom / training area;

   b. One metre of line,

   c. Whipping twine,

   d. Examples of the whipping in several stages of completion,

   e. A completed whipped piece of line; and

   f. Cutting tool.

9. **Learning Aids:**

   a. One metre of whipping twine per cadet; and

   b. One meter of line per cadet.

10. **Test Details:** Nil.

11. **Remarks:** Nil.

Unofficial convenience copy of A-CR-CCP-601/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-601-PG-001/A-CR-CCP-601-PG-001.pdf.
Verify against the official publication.