EO C408.01 – DISCUSS THE HISTORY OF DRILL

1. **Performance**: Discuss the History of Drill

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**: The cadet shall discuss the history of drill, to include:

   a. origins of drill,

   b. purposes of drill on the battlefield,

   c. evolution of drill procedures, and

   d. variance of drill between the three services before unification.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Discuss the origins of drill, to include: a. Romans, b. Greeks and Spartans, and c. Chinese.	Interactive Lecture	10 min	A0-002 (pp. 1-1-1 to 1-1-2) C2-249 (pp. 102–121)
TP2	Discuss the evolution of drill movements, to include: a. Swiss, b. Dutch, c. Germans, d. British, to include: 1. march, 2. quick march, 3. wheeling step, and 4. double march; and e. Canadian, to include: 1. Royal Canadian Navy, 2. Canadian Army, and 3. Royal Canadian Air Force.	Interactive Lecture	15 min	A0-002 (p. 1-1-2) C2-249 (pp. 127–145)

5. **Time**:

   a. Introduction / Conclusion: 5 min

   b. Interactive Lecture: 25 min

   c. Total: 30 min

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Verify against the official publication.

6. **Substantiation**: An interactive lecture was chosen for this lesson to orient the cadets to the history of drill and generate interest.

7. **References**:

   a. A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.

   b. C2-249 ISBN 978-0674-5023-07 McNeill, W. (1997). *Keeping together in time: Dance and drill in human history*. Cambridge, MA: Harvard University Press.

8. **Training Aids**: Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.

9. **Learning Aids**: Nil.

10. **Test Details**: Nil.

11. **Remarks**: Nil.

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