## EO C323.01 – COMMUNICATE USING FLAGS AND PENNANTS

1. **Performance:** Communicate Using Flags and Pennants.

2. **Conditions:**

   a. Given:

      (1) Flags and pennants, to include:

         (a) alpha,

         (b) bravo,

         (c) golf,

         (d) india,

         (e) juliett,

         (f) oscar,

         (g) papa,

         (h) quebec,

         (i) uniform,

         (j) x-ray,

         (k) zulu,

         (l) flag ’5',

         (m) preparative, and

         (n) 3rd substitute,

      (2) Signal mast,

      (3) Supervision, and

      (4) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard:** The cadet shall communicate a message using the given flags and pennants.

4. **Teaching Points:**

| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP1 | Explain flags and pennants, to include:<br>a. purpose,<br>b. call sign,<br>c. tack line, and<br>d. combining signals. | Interactive Lecture | 5 min | A1-020 (pp. 1-2 to 1-4, p. 1-8, p. 1-10) |



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| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP2 | Explain the following signal hoist terms:<br>a. bent on,<br>b. hoist,<br>c. close up,<br>d. at the dip, and<br>e. haul down (strike). | Interactive Lecture | 5 min | A1-002 (pp. 1-2-1 to 1-2-3, p. 1-2-5)<br>A1-004 (p. 3-27) |
| TP3 | Conduct an activity where the cadets will identify and describe the meaning of the following flags and pennants:<br>a. alpha,<br>b. bravo,<br>c. golf,<br>d. india,<br>e. juliett,<br>f. oscar,<br>g. papa,<br>h. quebec,<br>i. uniform,<br>j. x-ray,<br>k. zulu,<br>l. flag ’5',<br>m. preparative, and<br>n. 3rd substitute. | In-Class Activity | 40 min | A1-020 (pp. 2-1 to 2-12) |
| TP4 | Identify the parts of a signal mast, to include:<br>a. mast,<br>b. masthead (truck),<br>c. yard,<br>d. gaff, and<br>e. halyard. | Interactive Lecture | 5 min | A1-002 (pp. 1-2-1 to 1-2-6, p. 1-2-8) |
| TP5 | Identify the superior positions on a signal mast. | Interactive Lecture | 5 min | A1-002 (p. 2A-3) |
| TP6 | Conduct activities where the cadets will communicate using flags and pennants. | In-Class Activity | 50 min | |

5. **Time:**

| | | |
|---|---|---|
| a. | Introduction/Conclusion: | 10 min |
| b. | Interactive Lecture: | 20 min |
| c. | In-Class Activity: | 90 min |
| d. | Total: | 120 min |



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6. **Substantiation:**

   a. An interactive lecture was chosen for TPs 1, 2, 4 and 5 to introduce the flags and pennants commonly used in sea cadet training.

   b. An in-class activity was chosen for TPs 3 and 6 as it is an interactive way to confirm the cadet's knowledge of flags and pennants.

7. **References:**

   a. A1-002 Chief of the Maritime Staff/Staff Officer Heritage. (2004). *Manual of Ceremony for HMC Ships, Submarines and Naval Reserve Divisions*. Ottawa, ON: Department of National Defence.

   b. A1-020 North American Treaty Organization. (2003). MTP 1(D), *Multinational Maritime Tactical Signal and Manoeuvering Book* (Vol. 2). Washington, DC: Custodian North American Treaty Organization Standardization Agency.

8. **Training Aids:**

   a. Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area,

   b. Signal mast,

   c. Signal hoist answer key,

   d. Tack line, and

   e. Flags and pennants, to include:

      (1) alpha,

      (2) bravo,

      (3) golf,

      (4) india,

      (5) juliett,

      (6) oscar,

      (7) papa,

      (8) quebec,

      (9) uniform,

      (10) x-ray,

      (11) zulu,

      (12) flag '5',

      (13) preparative, and

      (14) 3rd substitute.

9. **Learning Aids:**

   a. Signal mast,

   b. Flag flash cards,



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c. Flag flash card results sheet,

d. Large sack/bag,

e. Signal mast handout,

f. Signal hoist cue cards,

g. Signal hoist results sheet,

h. Tack line, and

i. Flags and pennants, to include:

(1) alpha,

(2) bravo,

(3) golf,

(4) india,

(5) juliett,

(6) oscar,

(7) papa,

(8) quebec,

(9) uniform,

(10) x-ray,

(11) zulu,

(12) flag ’5',

(13) preparative, and

(14) 3rd substitute.

10. **Test Details:** N/A.

11. **Remarks:**

a. This lesson may be taught in four periods during a weekend training day or four periods over two training nights consisting of TPs 1 to 4 on the first night and TPs 5 and 6 on the second night.

b. If time permits the cadets can qualify for the Sea Cadet Flags and Pennants Certificate. This can be achieved by identifying and describing the meaning of all flags and pennants used by the Canadian Navy with an accuracy of 80 percent and reciting the phonetic alphabet with an accuracy of 90 percent. Remaining flags and pennants can be found in reference A1-020 (pp. 2-1 to 2-12).



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