ROYAL CANADIAN SEA CADETS

PHASE ONE

INSTRUCTIONAL GUIDE

SECTION 5

EO C123.02 – RECITE THE PHONETIC ALPHABET

Total Time: 60 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-601/PG-001, *Phase One Qualification Standard and Plan*, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

Choose an activity and prepare the required resources.

PRE-LESSON ASSIGNMENT

Nil.

INTRODUCTION

APPROACH

An interactive lecture was chosen for TP 1 and TP 2 to orient the cadets to the phonetic alphabet.

An in-class activity was chosen for TP 3 as it is an interactive way to provoke thought and stimulate interest about the phonetic alphabet.

REVIEW

Nil.

OBJECTIVES

By the end of this lesson, the cadet shall have recited the phonetic alphabet.

IMPORTANCE

Cadets should be able to recite the phonetic alphabet as they will use it for communication purposes at the corps, sailing centres, and cadet summer training centres (CSTCs). It is also an important element of life aboard ship as it is widely used during communications.

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Teaching point 1 **Discuss the use of the phonetic alphabet.**

Time: 5 min Method: Interactive Lecture

THE USE OF THE PHONETIC ALPHABET

In the 1950's, the phonetic alphabet was developed to be intelligible and pronounceable to all North American Treaty Organization (NATO) allies in the heat of battle. It has replaced other phonetic alphabets that were used in past years.

The phonetic alphabet is used for clarification during communication, especially during radio procedures. It is used to spell out letters in place of saying only the letter itself. By using the phonetic alphabet, there is less chance for confusion during communication. For example, the letters "D" and "E" sound similar and could easily be mistaken for one another. When using the phonetic alphabet, "**D**elta" and "**E**cho" are easy to distinguish. The phonetic alphabet is used internationally by marine communities, aircraft, amateur radio operators and the military.

Cadets will be exposed to the phonetic alphabet at their corps, sailing centres and CSTCs.

Teaching point 2 **Recite the phonetic alphabet.**

Time: 20 min Method: Interactive Lecture

RECITE THE PHONETIC ALPHABET

Display the phonetic poster (Attachment A) for the cadets to see as they recite the phonetic alphabet. The poster also contains pictures of the flags which represent each letter. It is not necessary for the cadets to learn the flags.

- Alpha
- Bravo
- Charlie
- Delta
- Echo
- Foxtrot
- Golf
- Hotel
- India
- Juliett
- Kilo
- Lima
- Mike
- November
- Oscar
- Papa

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- Quebec
- Romeo
- Sierra
- Tango
- Uniform
- Victor
- Whiskey
- Xray
- Yankee
- Zulu

CONFIRMATION OF TEACHING POINT 2

The cadets' reciting the phonetic alphabet will serve as the confirmation of this lesson.

Teaching point 3 **Conduct an activity on the phonetic alphabet.**

Time: 25 min Method: In-Class Activity



Choose one of the three activities.

Time: 25 min

OBJECTIVE

The objective of this activity is to have the cadets learn the phonetic alphabet.

RESOURCES

- Phonetic Alphabet Crossword Puzzle, located at Attachment B, and
- Pens or pencils.

ACTIVITY LAYOUT

Nil.

ACTIVITY INSTRUCTIONS

Hand out the crossword puzzle to the cadets and let them work on it individually.

SAFETY

Nil.

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INSTRUCTOR GUIDELINES

Nil.

Time: 25 min

OBJECTIVE

The objective of this activity is to have the cadets learn the phonetic alphabet.

RESOURCES

- Phonetic Alphabet Word Search, located at Attachment C, and
- Pens or pencils.

ACTIVITY LAYOUT

Nil.

ACTIVITY INSTRUCTIONS

Hand out the crossword puzzle to the cadets and let them work on it individually.

SAFETY

Nil.

INSTRUCTOR GUIDELINES

Nil.

Time: 25 min

OBJECTIVE

The objective of this activity is to have the cadets learn the phonetic alphabet.

RESOURCES

- Phonetic Alphabet cards located at Attachment D.

ACTIVITY LAYOUT

Nil.

ACTIVITY INSTRUCTIONS

1. Put the cadets into pairs.
2. Give each pair of cadets their own set of cards.
3. Have the cadets place the cards spread out and face down on the table.
4. Have them take turns turning up two cards at a time (partners are allowed to see what cards are turned up) looking for a match.

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5. If the cards match, the cadet may take the two matching cards into their possession. If the cards do not match, the cards will be replaced face down on the table.

6. Continue until all the cards are matched.

7. The cadet who finds the most matches wins the game.

SAFETY

Nil.

INSTRUCTOR GUIDELINES

Supervise and provide assistance when necessary.

END OF LESSON CONFIRMATION

The cadets' participation in the activity will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

Nil.

METHOD OF EVALUATION

Nil

CLOSING STATEMENT

Cadets should be able to recite the phonetic alphabet as they will use it for communication purposes at the corps, sailing centres, and cadet summer training centres (CSTCs). It is also an important element of life aboard ship as it is widely used during communications.

INSTRUCTOR NOTES/REMARKS

Nil.

REFERENCES

A1-008 A-CR-CCP-004/PT-001 CCP-1004 D Cdts (1977). *Royal Canadian Sea Cadet Manual*. Ottawa, ON.

C1-014 National Aeronautics and Space Administration. Retrieved 21 April 2006 from http://www.grc.nasa.gov/WWW/MAEL/ag/phonetic.htm.

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PHONETIC ALPHABET POSTER



http://www.boatingandmarineinfo.org/alpha.html

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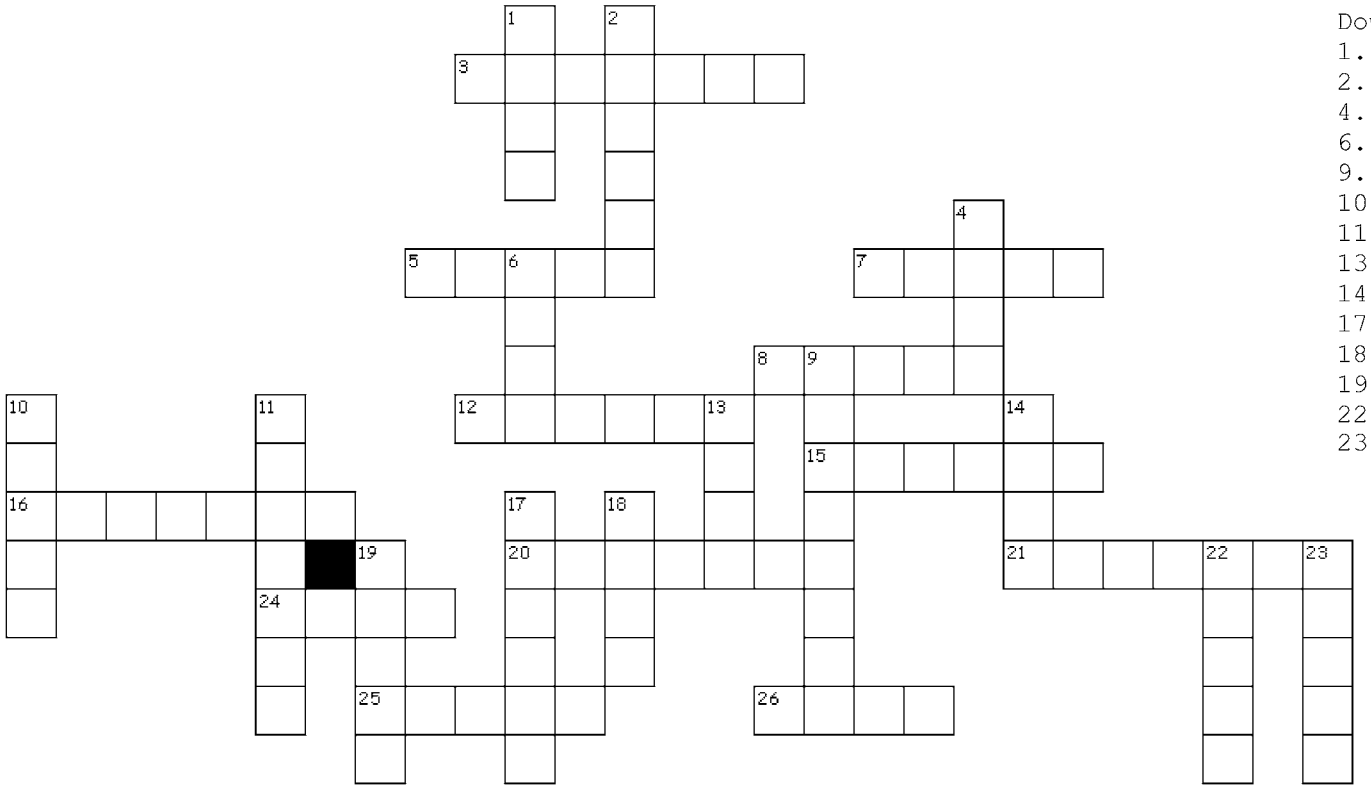
PHONETIC ALPHABET CROSSWORD PUZZLE

Across
3. j
5. d
7. b
8. i
12. y
15. v
16. c
20. u
21. f
24. k
25. h
26. x



Down
1. z
2. s
4. p
6. l
9. n
10. o
11. w
13. e
14. g
17. q
18. m
19. a
22. r
23. t

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PHONETIC ALPHABET WORD SEARCH

O D P I Y J O Y T Q R B M A H
S C Q B V L C F T U O R U H W
C V K U I H O S E E T A A P Y
A N G K A X I K I B C V W L W
R Y C R T E N V L E I O A A R
J Q L R R F T V U C V K I L R
M I O R K O V R J F I I D U F
E T A B W L G S E W L G N I E
M R O F I N U N H B M O I O E
P A P A Y Y L I A I M V G H K
Z U L U G A S I K T R E M C N
F V C R T K R E M G O A V E A
U B S V E Y E X C A M T A O Y
Q V K Y D E L T A T E Q K B N
V K H F K L E T O H O U X G U

ALPHA
BRAVO
CHARLIE
DELTA
ECHO
FOXTROT
GOLF
HOTEL
INDIA
JULIETT
KILO
LIMA
MIKE
NOVEMBER
OSCAR
PAPA
QUEBEC
ROMEO
SIERRA
TANGO
UNIFORM
VICTOR
WHISKEY
XRAY
YANKEE
ZULU

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WORD SEARCH SOLUTION

```
O + + + + + O + T Q R B + A +
S + + + + L C F T U O R + H +
C + + + I H O S E E T A + P +
A + + K A X I + I B C V + L +
R + + R T E + + L E I O A A +
+ + L R R + + + U C V + I + +
+ I O R + O + R J F + + D + +
E T A + + + G + E W L + N + E
M R O F I N U N H B M O I O E
P A P A Y + L I A I M + G H K
Z U L U + A S I K T R E + C N
+ + + + + K R E M + O + V E A
+ + + + E + + X + A M + + O Y
+ + + Y D E L T A + E + + + N
+ + + + + L E T O H O + + + +
```

Over,Down,Direction)
ALPHA(14,5,N)
BRAVO(12,1,S)
CHARLIE(7,2,SW)
DELTA(5,14,E)
ECHO(14,12,N)
FOXTROT(8,2,SW)
GOLF(13,10,NW)
HOTEL(10,15,W)
INDIA(13,9,N)
JULIETT(9,7,N)
KILO(4,4,NE)
LIMA(7,10,SE)
MIKE(11,9,SW)
NOVEMBER(15,14,NW)
OSCAR(1,1,S)
PAPA(1,10,E)
QUEBEC(10,1,S)
ROMEO(11,11,S)
SIERRA(8,3,SW)
TANGO(10,11,NW)
UNIFORM(7,9,W)
VICTOR(11,6,N)
WHISKEY(10,8,SW)
XRAY(8,13,NW)
YANKEE(15,13,N)
ZULU(1,11,E)

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A	**Alpha**
B	**Bravo**
C	**Charlie**
D	**Delta**

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E	**Echo**
F	**Foxtrot**
G	**Golf**
H	**Hotel**

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I	**India**
J	**Juliett**
K	**Kilo**
L	**Lima**

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M	**Mike**
N	**November**
O	**Oscar**
P	**Papa**

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Q	**Quebec**
R	**Romeo**
S	**Sierra**
T	**Tango**

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U	**Uniform**
V	**Victor**
W	**Whiskey**
X	**Xray**

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Y	**Yankee**
Z	**Zulu**

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