EO C103.02 – PARTICIPATE IN SELF-INTRODUCTIONS

1. **Performance**: Participate in Self-Introductions

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**: The cadet shall introduce themselves to the group.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Conduct a self-introduction activity by having the cadets: a. prepare notes before the introductions begin; and b. introduce themselves, to include: 1. name, 2. what school they attend, 3. what grade they are in, 4. why they joined cadets, 5. hobbies, 6. interests, 7. in general, career ambitions, and 8. any other information they wish to share with the group.	In-Class Activity	15 min	C0-021 (pp. 2 and 3)
TP2	Lead a discussion on the importance of the self-introduction activity in regards to developing communication skills.	Group Discussion	10 min	

5. **Time**:

   a. Introduction / Conclusion: 5 min

   b. In-Class Activity: 15 min

   c. Group Discussion: 10 min

   d. Total: 30 min

6. **Substantiation:**

   a. An in-class activity was chosen for TP 1 as it is an interactive way to reinforce self-introductions and to provoke thought and stimulate interest among cadets.

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b. A group discussion was chosen for TP2 as it allows the cadets to interact with their peers and share their knowledge, opinions and feelings about self-introductions.

7. **References**: C0-021 ISBN 1-58062-513-4 Adams, B. (2001). *The everything leadership book*. Avon, MA: Adams Media.

8. **Training Aids**: Presentation aids (eg, whiteboards / flipcharts / OHP / multimedia projector) appropriate for classroom/training area, and

9. **Learning Aids**:

   a. White board and markers, and

   b. Paper and pens.

10. **Test Details**: Nil.

11. **Remarks**: Nil.

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