MODIFIED LESSON INSTRUCTIONS AND INSTRUCTIONAL GUIDES – TP 3 OF EO M129.01

A-CR-CCP-801/PG-001

EO M129.01 – RECITE THE PHONETIC ALPHABET

1. **Performance.** Recite the Phonetic Alphabet.

2. **Conditions**

   a. Given:

      (1) supervision; and

      (2) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities to accommodate the entire group.

3. **Standard.** The cadet shall recite the phonetic alphabet and numbers.

4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Conduct an activity where the cadets are required to spell their name phonetically.	In-class Activity	10 min	A3-001 (p. 205)

5. **Time**

   a. Introduction/Conclusion: 5 min

   b. In-class Activity: 10 min

   c. Total: 15 min

6. **Substantiation.** The in-class activity was selected to allow for maximum participation in the learning process. It is an interactive way to illustrate and substantiate the lesson material in a concrete manner.

7. **References.** A3-001 A-CR-CCP-263/PT-001 *From the Ground Up: Millennium Edition.* (2000). Ottawa, ON: Aviation Publishers Co. Limited.

8. **Training Aids.** Presentation aids (i.e. whiteboard/flipchart/OHP/multimedia projector) appropriate for classroom/training area.

9. **Learning Aids.** N/A.

10. **Test Details.** N/A.

11. **Remarks.** N/A.

Unofficial convenience copy of A-CR-CCP-803/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-803-PF-001/A-CR-CCP-803-PF-001.pdf.
Verify against the official publication.

A-CR-CCP-801/PF-001

ROYAL CANADIAN AIR CADETS

PROFICIENCY LEVEL ONE

INSTRUCTIONAL GUIDE

EO M129.01 – RECITE THE PHONETIC ALPHABET

Total Time: 15 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in Chapter 4 of the QSP. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content, and become familiar with the material prior to delivering the lesson.

PRE-LESSON ASSIGNMENT

N/A.

APPROACH

The in-class activity was selected to allow for maximum participation in the learning process. It is an interactive way to illustrate and substantiate the lesson material in a concrete manner.

INTRODUCTION

REVIEW

N/A.

OBJECTIVES

By the end of this lesson the cadet shall recited the phonetic alphabet.

IMPORTANCE

It is important to know how to properly say the alphabet and numbers while communicating over a radio. This knowledge will help avoid confusion through the pronunciation of letters and numbers and the misinterpretation of messages. Cadets can use this information during flying and aircrew survival training.

Unofficial convenience copy of A-CR-CCP-803/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-803-PF-001/A-CR-CCP-803-PF-001.pdf.
Verify against the official publication.

A-CR-CCP-801/PF-001

Teaching Point 1 — **Conduct an Activity Where the Cadets are Required to Spell Their Name Phonetically**

Time: 10 min — Method: In-Class Activity

ACTIVITY

OBJECTIVE

The objective of this activity is for cadets to spell out their name using the phonetic alphabet.

RESOURCES

N/A.

ACTIVITY LAYOUT

N/A.

ACTIVITY INSTRUCTIONS

1. Divide the class into two teams.
2. Have a cadet spell their first name using the phonetic alphabet.
3. Each cadet that spells their name correctly receives one point for their team.
4. Alternate between teams.
5. Repeat step 2 and 3.
6. Once every cadet has gone, have each cadet spell their last name using the phonetic alphabet.
7. Have each cadet a number to pronounce as well.
8. The team with the most points wins the game.

SAFETY

N/A.

CONFIRMATION OF TEACHING POINT 1

The cadets' participation in the in-class activity will serve as confirmation of this TP.

END OF LESSON CONFIRMATION

The cadets' participation in the in-class activity will serve as confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

N/A.

Unofficial convenience copy of A-CR-CCP-803/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-803-PF-001/A-CR-CCP-803-PF-001.pdf.
Verify against the official publication.

METHOD OF EVALUATION

N/A.

CLOSING STATEMENT

Knowledge of the proper way to use the alphabet and numbers is essential to ensure radio messages are transmitted and understood properly. This knowledge ensures the proper use of voice procedures during flying training and aircrew survival training.

INSTRUCTOR NOTES/REMARKS

N/A.

REFERENCES

A3-001 A-CR-CCP-263/PT001, *From the Ground Up: Millennium Edition* (2000). Ottawa, ON: Aviation Publishers.

Unofficial convenience copy of A-CR-CCP-803/PF-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-803-PF-001/A-CR-CCP-803-PF-001.pdf.
Verify against the official publication.