ANNEX B, APPENDIX 7

426 PC

ASSESSMENT INSTRUCTIONS

PREPARATION

PRE-ASSESSMENT INSTRUCTIONS

Review the assessment plan, assessment instructions and Assessment Checklist and become familiar with the material prior to conducting the assessment.

Photocopy for each cadet the 426 PC Assessment Checklist.

Obtain all resources required for the assessment.

PRE-ASSESSMENT ASSIGNMENT

Have the cadet review the assessment activity instructions and the Assessment Checklist to become familiar with the material prior to participating in the assessment. This review will be conducted by the expedition staff at the Expedition Centre upon the cadets' arrival.

ASSESSMENT METHOD

Performance assessment was chosen to observe the cadet's performing the required skills and make a judgment on the quality of the performance.

CONDUCT OF ASSESSMENT

PURPOSE

The purpose of this PC is to assess the cadet's ability to perform expedition skills.

RESOURCES

- 426 PC Assessment Checklist,
- Topographical / trail map of area,
- Selected (2) modes of travel-specific equipment,
- Personal expedition equipment, and
- Group expedition equipment.

ASSESSMENT ACTIVITY LAYOUT

The assessment will be conducted at the expedition centre during daylight hours.

All activities will be conducted IAW A-CR-CCP-930/AG-001.

The two selected modes of travel will be conducted during favourable weather under the following conditions:

- Canoeing assessment will be on flat water.
- Mountain biking assessment will be on familiarization / intermediate mountain bike trails.
- Hiking assessment will be on Class 1-2 hiking terrain.

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- Snowshoeing assessment will be along a route.
- Skiing assessment will be along a level 2 route.

ASSESSMENT ACTIVITY INSTRUCTIONS



The cadets may be provided assistance (eg, reminders, guided questions).



The assessment tool for 426 PC assesses the cadet's performance in the following areas: general expedition skills, canoeing, mountain biking, hiking, skiing, and snowshoeing.

Only two of the five modes of travel will be assessed. For this reason, 12 skills (Four general expedition skills and four technical skills per mode of travel) will be assessed. The modes of travel not used will not be assessed. Therefore those sections of the assessment checklist will be left blank.

After observing each skill being performed, make the judgment and indicate (with a check mark in the applicable box) on the Assessment Checklist whether the skill was:

- **Incomplete.** Over the course of the expedition, the skill was not attempted and / or not completed once even with assistance;
- **Completed with difficulty.** The skill was completed with some difficulty and / or required significant assistance from the assessor; or
- **Completed without difficulty.** The skill was completed without difficulty or with minimal assistance from the assessor.

Notes of observance may be written for the purpose of providing post-assessment descriptive feedback.



To ensure a safe environment, cadets shall be afforded only two safety-related warnings during the Silver Star Expedition, on the third warning for a similar incident they shall be assessed as incomplete on the PO and a note shall be made in the feedback section. Warnings shall be issued for significant failure to adhere to the safety principles taught in the EOs. When a warning is given, the instructor shall clearly identify what the cadet has done incorrectly, what steps they need to take to correct the error, and what action they should take in the future to avoid the error.

The assessor will be required to observe the cadets in their team during the conduct of the practical expedition activity and use the Assessment Checklist found in this appendix to monitor their performance.

As the PC is ongoing and deals with progressive skill development, the practice of limiting the number of attempts a cadet has to complete the PC does not apply. Attempts, however, are limited based on available time during the expedition training weekend.

Should a cadet's lack of progress be significant enough after multiple opportunities, the processes found in Chapter 3, Annex E, Training Counselling Session, shall be followed.

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In the case of inclement weather limiting some aspects of assessment, a RCSU may grant a baseline proficiency based on incomplete observations. However, such circumstances must be recorded in the overall feedback section.

POST ASSESSMENT INSTRUCTIONS

RECORDING ASSESSMENT RESULTS

1. Indicate the overall performance assessment as:
   a. **Incomplete.** If any of the 12 assessed skills were incomplete;
   b. **Completed with difficulty.** If one to seven of the 12 assessed skills were completed without difficulty;
   c. **Completed without difficulty.** If eight to eleven of the 12 assessed skills were completed without difficulty; or
   d. **Exceeded standard.**If all 12 assessed skills were completed without difficulty.
2. Sign and date the Assessment Checklist. This should be done by the expedition OC.
3. Forward completed Assessment Checklist to the cadet's home unit.
4. Ensure a copy of the Assessment Checklist is attached to the cadet's training file.
5. The overall result will be recorded on the Gold Star Qualification Record located at Annex C.

PROVIDING ASSESSMENT FEEDBACK

As this PC is ongoing, feedback should be provided to the cadets on a regular basis to inform them of their progress. This is accomplished through direct / immediate feedback during the practical expedition activity, group debriefings at the end of the training day and one-on-one interviews as required.

Discuss the performance results of each section of the Assessment Checklist and the overall performance results.

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426 ASSESSMENT RUBRIC TEAM LEADER APPOINTMENT				
		Incomplete	Completed	Completed Without Difficulty
Team Leadership Approach	**Practiced Risk Management**	Did not practice Risk Management	Ensured cadets were safe and supervised	Briefed cadets about risks and mitigation and ensured team members followed direction
	Motivated Team Members	Did not motivate team members	Only motivated periodically and without enthusiasm	Motivated consistently and enthusiastically. Addressing both individuals and the team.
	Trail Etiquette	Did not practice trail etiquette	Practiced trail etiquette	Used teachable moments to encourage cadets to follow trail etiquette
	Efficient movement on the trail	Did not encourage efficient movement on the trail	Set an appropriate pace.	Set an appropriate pace. Demonstrated the rest step.
	Conducted an activity debrief	Did not conduct an activity debrief	Completed a debrief providing little direction to the team	Completed an activity debrief providing direction as to expectations and purpose
Navigation	**Identify Location on a Map**	Did not identify location on the map	Identified location on the map with some assistance	Identified location on the map.
	Identify a route leg on a map	Did not identify a route leg on a map	Identified a route leg on a map	Identified route leg on map and trail features
	Navigate along a route	Did not navigate along a route	Followed marked trail.	Utilized map, compass and/ or GPS to navigate along a route.
Hard Skills Circle appropriate boxes for applicable activities	**Hike**	Did not participate in hiking	Cadet participated in hiking	Cadet was skilled in hiking
	Mountain Bike	Did not participate in biking	Cadet participated in biking	Cadet was skilled in biking
	Canoe	Did not participate in canoeing	Cadet participated in canoeing	Cadet was skilled in canoeing
	Snowshoe	Did not participate in snowshoeing	Cadet participate in snowshoeing	Cadet was skilled in snowshoeing
	Cross Country Ski	Did not participate in skiing	Cadet participated in skiing	Cadet was skilled in skiing

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426 PC ASSESSMENT CHECKLIST

OVERALL ASSESSMENT

PO 426 Overall Assessment						
Check One	**Incomplete**		**Completed**		**Completed Without Difficulty**	
Overall Performance	The cadet has not achieved the performance standard by receiving an 'incomplete" on Navigation.		Cadet has completed the performance standards and did not receive an incomplete in Navigation.		Cadet has completed all performance standards without difficulty.	

The PO 426 Overall Assessment includes the evaluation of the leadership appointment.

Assessor's feedback:

(Should include a statement about the participant's potential to lead the Green and Red Star hiking components.)

Assessor's Name:	**Position:**
Assessor's Signature:	**Date:**

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