326 PC - ASSESSMENT INSTRUCTIONS

PREPARATION

PRE-ASSESSMENT INSTRUCTIONS

Review the assessment plan, assessment instructions and Assessment Rubric and become familiar with the material prior to conducting the assessment.

Photocopy for each cadet the 326 PC Assessment Rubric.

Obtain all resources required for the assessment.

PRE-ASSESSMENT ASSIGNMENT

Have the cadet review the assessment activity instructions and the Assessment Rubric to become familiar with the material prior to participating in the assessment. This review will be conducted by the expedition staff at the Expedition Centre upon the cadets' arrival.

ASSESSMENT METHOD

Performance assessment was chosen to observe the cadets performing the required skills and make a judgment on the quality of the performance.

CONDUCT OF ASSESSMENT

PURPOSE

The purpose of this PC is to assess the cadet's ability to perform expedition skills.

RESOURCES

- 326 PC Assessment Rubric,
- Topographical/trail map of area,
- Selected (2) modes of travel-specific equipment,
- Personal expedition equipment, and
- Group expedition equipment.

ASSESSMENT ACTIVITY LAYOUT

The assessment will be conducted at the expedition centre during daylight hours.

All activities will be conducted IAW A-CR-CCP-951/PT-002.

The two selected modes of travel will be conducted during favourable weather under the following conditions:

- Canoeing assessment will be on flat water.
- Mountain biking assessment will be on familiarization mountain bike trails.
- Hiking assessment will be on Class 2-3 hiking terrain.

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ASSESSMENT ACTIVITY INSTRUCTIONS



The cadets may be provided assistance (eg, reminders, guided questions).



The assessment tool for 326 PC assesses the cadet's performance in the following areas: general expedition skills, canoeing, mountain biking and hiking.

Only two of the three modes of travel and six general expedition skills will be assessed. The mode of travel that is not used will not be assessed. Therefore that section of the assessment rubric will be left blank.

After observing each skill being performed, make the judgment and indicate (by circling the applicable narrative) on the Assessment Rubric whether the skill was:

- **Incomplete.** Over the course of the expedition, the skill was not attempted and/or not completed once even with assistance;
- **Completed.** The skill was completed with some difficulty and/or required significant assistance from the assessor; or
- **Completed without difficulty.** The skill was completed without difficulty or with minimal assistance from the assessor.

Notes of observance may be written for the purpose of providing post-assessment descriptive feedback.



To ensure a safe environment, cadets shall be afforded only two safety-related warnings during the Silver Star Expedition, on the third warning for a similar incident they shall be assessed as incomplete on the PO and a note shall be made in the feedback section. Warnings shall be issued for significant failure to adhere to the safety principles taught in the EOs. When a warning is given, the instructor shall clearly identify what the cadet has done incorrectly, what steps they need to take to correct the error, and what action they should take in the future to avoid the error.

The assessor will be required to observe the cadets in their team during the conduct of the practical expedition activity and use the Assessment Rubric found in this appendix to monitor their performance.

As the PC is ongoing and deals with progressive skill development, the practice of limiting the number of attempts a cadet has to complete the PC does not apply. Attempts, however, are limited based on available time during the expedition training weekend.

Should a cadet's lack of progress be significant enough after multiple opportunities, the processes found in Annex E, Training Counselling Session, shall be followed.

In the case of inclement weather limiting some aspects of assessment, a RCSU may grant a baseline proficiency based on incomplete observations. However, such circumstances must be recorded in the overall feedback section.

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POST ASSESSMENT INSTRUCTIONS

RECORDING ASSESSMENT RESULTS

1. Indicate the overall performance assessment as:
   a. **Incomplete.** If any of the assessed skills were incomplete;
   b. **Completed.** If all of the assessed skills were completed and less than four of the general expedition skills were completed without difficulty;
   c. **Completed without difficulty.** If all of the assessed skills were completed and four or more of the general expedition skills were completed without difficulty; or
   d. **Exceeded standard.** If all assessed skills were completed without difficulty.
2. Sign and date the Assessment Rubric. This should be done by the expedition OC.
3. Forward completed Assessment Rubric to the cadet's home unit.
4. Ensure a copy of the Assessment Rubric is attached to the cadet's training file.
5. The overall result will be recorded on the Silver Star Qualification Record located at Annex C.

PROVIDING ASSESSMENT FEEDBACK

As this PC is ongoing, feedback should be provided to the cadets on a regular basis to inform them of their progress. This is accomplished through direct/immediate feedback during the practical expedition activity, group debriefings at the end of the training day and one-on-one interviews as required.

Discuss the performance results of each section of the Assessment Rubric and the overall performance results with the cadet.

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PO 326 - ASSESSMENT RUBRIC

Cadet's Name: _____ Date: _____

Analytical Performance Assessment:

Mountain Biking	Incomplete	Completed With Difficulty	Completed Without Difficulty
The cadet shifted gears and adopted the body position appropriate to the terrain (up and downhill) .			
The cadet applied front and rear braking techniques .			
The cadet adhered to trail safety regulations.			

Assessor's Name:

Feedback:

Canoeing	Incomplete	Completed With Difficulty	Completed Without Difficulty
The cadet executed the power stroke.			
The cadet paddled the canoe in a straight line (±10 m) using the appropriate corrective stroke.			
The cadet adhered to on-water safety protocols.			

Assessor's Name:

Feedback:

Hiking	Incomplete	Completed With Difficulty	Completed Without Difficulty
The cadet executed the rest step during an ascent.			
The cadet crossed an obstacle.			
The cadet adhered to trail etiquette.			

Assessor's Name:

Feedback:

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General Expedition Skills	Incomplete	Completed With Difficulty	Completed Without Difficulty
The cadet adhered to campsite arrival and departure routines (eg, bivouac set-up and tear-down).			
The cadet conformed to the principles of Leave No Trace camping (eg, stored food and disposed of garbage).			
The cadet participated in a group debriefing session.			
The cadet used expedition equipment (eg, stove) and maintained personal equipment.			

Assessor's Name:

Feedback:

P0 326 - 0VERALL ASSESSMENT								
Check One	**Incomplete**		**Completed With Difficulty**		**Completed Without Difficulty**		**Exceeded the Standard**	
Overall Performance	If any of the 10 assessed skills were incomplete.		If one to five of the 10 assessed skills were completed without difficulty.		If six to nine of the 10 assessed skills were completed without difficulty .		If all 10 assessed skills were completed without difficulty .	

Overall Feedback:

Assessor's Name	Position:
Assessor's Signature:	Date:

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