# 324 EC 01/02/03/04 – ASSESSMENT INSTRUCTIONS

## PREPARATION

### PRE-ASSESSMENT INSTRUCTIONS

Review the assessment plan, assessment instructions and Assessment Rubric and become familiar with the material prior to conducting the assessment.

Obtain all resources required for the assessment.

### PRE-ASSESSMENT ASSIGNMENT

Have the cadet review the assessment activity instructions and the Assessment Rubric to become familiar with the material prior to participating in the assessment.

### ASSESSMENT METHOD

Performance assessment was chosen to observe the cadet performing the required skills and make a judgement on the quality of the performance and product created.

## CONDUCT OF ASSESSMENT

### PURPOSE

The purpose of these ECs are to assess the cadet's ability to:

- build an improvised shelter in a survival situation;
- collect water in a survival situation;
- ignite a fire without the use of matches or a lighter in a survival situation; and
- predict weather by observing cloud formations and weather patterns.

### RESOURCES

- PO 324 EC 01/02/03/04 Assessment Rubric,
- Survival kit,
- Groundsheet,
- Flint and steel,
- Glass,
- 1.8-kg (4-lb) axe with a 91-cm (36-inch) handle,
- 60-cm (24-inch) bow saw,
- Shovel,
- Pail filled with sand or water,
- Tinder,
- Kindling,
- Twine,



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- Cup or pail, and
- Clear plastic bags.

**ASSESSMENT ACTIVITY LAYOUT**

The assessment will be conducted in the field during the Bivouac FTX in a controlled setting during daylight hours.

**ASSESSMENT ACTIVITY INSTRUCTIONS**




The assessment tool for 324 EC 01/02/03/04 is divided into two sections. A rubric will be used to assess the cadet's performance of: collecting water, predicting weather, constructing an improvised shelter and lighting a fire without matches.

The performance will be assessed as the following:

- **Incomplete.** The skill was not attempted or the skill was not completed even with assistance.
- **Completed With Difficulty.** The task was completed with some difficulty and/or required assistance from the assessor.
- **Completed Without Difficulty.** The task was completed without major difficulty and/or required minimal assistance from the instructor.
- **Exceeded Standard.** The task was completed with no difficulty and no assistance from the assessor.

Make notes of observations for the purpose of providing post-assessment descriptive feedback.




To ensure a safe environment, cadets shall be afforded only two safety-related warnings during the Bivouac FTX. On the third warning for a similar incident they shall be assessed as 'incomplete' on the PO and a note shall be made in the feedback section. Warnings shall be issued for significant failure to adhere to the safety principles taught in the EOs. When a warning is given, the instructor shall clearly identify what the cadet has done incorrectly, what steps they need to take to correct the error, and what action they should take in the future to avoid the error.

These ECs are ongoing throughout the Bivouac FTX. The instructor will be required to observe the cadets during the conduct of the practical activities and use the rubric found in this appendix to monitor their performance.

As the ECs are ongoing and deal with progressive skill development, the practice of limiting the number of attempts a cadet has to complete the ECs does not apply. Attempts, however, are limited based on available time during the Bivouac FTX weekend.

## POST ASSESSMENT INSTRUCTIONS

**RECORDING ASSESSMENT RESULTS**

1. Indicate the overall performance assessment on the Assessment Checklist as:

   a. **Incomplete.** If anything on the rubric was not attempted or not completed even with assistance.



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b. **Completed With Difficulty.** If all the tasks on the rubric were completed but less than 60 percent (2 or less out of 4) were completed without difficulty/assistance.

c. **Completed Without Difficulty.** If all the tasks on the rubric were completed with 60 percent or more (3 or more out of 4) completed without difficulty/assistance.

d. **Exceeded Standard.**If all the tasks on the rubric were completed without difficulty/assistance. This includes tasks checked as “completed without difficulty” and “exceeded standard”.

2. Record notes and observations in the assessor’s feedback section of the Assessment Checklist.

3. Sign and date the Assessment Checklist.

4. Ensure a copy of the Assessment Checklist is attached to the cadet’s training file.

5. The overall result will be recorded on the Silver Star Qualification Record located at Annec C.

**PROVIDING ASSESSMENT FEEDBACK**

As these ECs are ongoing, feedback should be provided to the cadets on a regular basis to inform them of their progress. This is accomplished through direct/immediate feedback during the practical survival activities, group debriefings at the end of the training day and one-on-one interviews as required.

Discuss the performance results of each section of the Assessment Rubric and the overall performance results with the cadet and provide them with a copy of the completed rubric.



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## 324 EC 01/02/03/04 - ASSESSMENT RUBRIC

Cadet's Name: _____ Corps: _____

### 324 EC 01/02/03/04 ASSESSMENT RUBRIC

| | Incomplete | Completed with Difficulty | Completed without Difficulty | Exceeded the Standard |
|---|---|---|---|---|
| Construct an Improvised Shelter | The cadet did not construct an improvised shelter. | Overall, the cadet had difficulty constructing an improvised shelter or required assistance. | Overall, the cadet constructed an improvised shelter. The cadet considered some of the factors: size, elevation, weather, water sources, fuel sources, and visibility from the air. | Overall, the cadet exceeded the standard constructing a shelter considering size, elevation , weather, water sources, fuel sources, and visibility from the air. |
| Collect Drinking Water | The cadet did not collect drinking water from an assembled apparatus capable of collecting drinking water. | Overall, the cadet had difficulty collecting drinking water. The cadet did not use the methods or required assistance . | Overall, the cadet collected drinking water . The cadet used appropriate locations and methods. | Overall, the cadet has exceeded the standard by collecting water using a well constructed and sustainable water collection apparatus . |
| Light a Fire Without Matches | The cadet did not follow the process of lighting a fire without matches. | Overall, the cadet had difficulty using a prescribed method of lighting a fire w ithout matches or required assistance w ith the process. | Overall, the cadet followed the process for lighting a fire without matches. | Overall, the cadet exceeded the standard by lighting a fire without matches. |
| Predict Weather | Overall, the cadet did not predict weather. The cadet did not track clouds, or use weather theory . | Overall, the cadet had difficulty tracking cloud formations, or using weather theory or required assistance with the process. | Overall, the cadet predicted weather using cloud formations and weather theory . | Overall, the cadet exceeded the standard by using cloud formations and weather theory to correctly predicting weather for the next 24-hour period. |



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***Assessor's Feedback:***

**Assessor's Overall Feedback:**

| P0 303 0VERALL ASSESSMENT | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Check One** | **Incomplete** | | **Completed With Difficulty** | | **Completed Without Difficulty** | | **Exceeded Standard** | |
| **Overall Performance** | Overall, the cadet has not achieved the standard by not completing at least one of the required skills. | | Overall, the cadet achieved the standard by completing all skills but with less than 60% (2 or less out of 4) completed without difficulty/assistance. | | Overall, the cadet achieved the standard by completing all skills with 60% (3 or more out of 4) or more completed without difficulty/assistance. | | Overall, the cadet exceeded the standard by completing all skills with no difficulty and no assistance. | |

| | |
|---|---|
| Assessor's Name | Position: |
| Assessor's Signature: | Date: |

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