MODIFIED LESSON SPECIFICATIONS AND INSTRUCTIONAL GUIDES – TP 1 OF EO M221.09

A-CR-CCP-702/PG-001

EO M221.09 – MAINTAIN SECTION EQUIPMENT FOLLOWING A FIELD TRAINING EXERCISE (FTX)

1. **Performance.** Maintain Section Equipment Following a Field Training Exercise (FTX).

2. **Conditions**

   a. Given:

      (1) two-burner naphtha stove;

      (2) dual-generator naphtha lantern;

      (3) pot set;

      (4) 4-lb axe (36-inch handle);

      (5) 24-inch bow saw;

      (6) ground sheet;

      (7) supervision; and

      (8) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group, after a weekend bivouac exercise.

3. **Standard.** In accordance with *Camping and Wilderness Survival: The Ultimate Outdoors Book*, the cadet shall clean and a groundsheet.

4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Explain, demonstrate and have the cadets practice cleaning and storing groundsheets, to include: a. washing and drying; b. folding; and c. storing.	Demonstration and Performance	10 min	

5. **Time**

   a. Introduction/Conclusion: 5 min

   b. Demonstration and Performance: 10 min

   c. Total: 15 min

6. **Substantiation.** Demonstration and performance was chosen for this lesson as it allows the instructor to explain and demonstrate the cleaning and storing of section equipment while providing an opportunity for the cadets to practice these skills.

7. **References.** C0-111 978-0-9740820-2-8 Tawrell, P. (2006). *Camping and Wilderness Survival: The Ultimate Outdoors Book* (2nd ed.). Lebanon, NH: Leonard Paul Tawrell.

8. **Training Aids.** Groundsheet.

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9. **Learning Aids.** Groundsheet.

10. **Test Details.** N/A.

11. **Remarks.** Equipment used on the previous weekend bivouac/survival FTX may be used for demonstration.

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ROYAL CANADIAN ARMY CADETS

RED STAR

INSTRUCTIONAL GUIDE

SECTION 9

EO M221.09 – MAINTAIN SECTION EQUIPMENT FOLLOWING A FIELD TRAINING EXERCISE (FTX)

Total Time: 15 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-702/PG-001, Chapter 4. Specific uses for said resources are identified throughout the Instructional Guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

During each TP each group should be given a groundsheet. Have cadets follow along with the instruction, maintaining the equipment as it is covered.

PRE-LESSON ASSIGNMENT

N/A.

APPROACH

Demonstration and performance was chosen for this lesson as it allows the instructor to explain and demonstrate the cleaning and storing of section equipment while providing an opportunity for the cadets to practice these skills.

INTRODUCTION

REVIEW

N/A.

OBJECTIVES

By the end of this lesson the cadet shall be expected to clean and store groundsheets.

IMPORTANCE

It is important for cadets to learn how to clean and store groundsheets. Cleaning and storing equipment prolongs the life of the equipment. Through regimented cleaning practices, equipment will be slow to corrode and rust ensuring a long life.

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Teaching Point 1 — **Explain, Demonstrate and Have the Cadets Practice Cleaning and Storing Groundsheets**

Time: 10 min — Method: Demonstration and Performance



Provide each group with a groundsheet. Have cadets follow along with the instruction, cleaning and folding the groundsheet as it is covered.

WASHING AND DRYING

Cleaning a groundsheet is only required when it is noticeably covered in dirt or clay. If the groundsheet must be washed, use only water. Any type of cleaning solution will remove the waterproofing elements of the groundsheet. Ensure to thoroughly dry the surfaces, as left over moisture may break down and weaken the groundsheet.

FOLDING

To fold the groundsheet complete the following steps:

1. Ensure the groundsheet is completely dry.
2. Lay the groundsheet out, with the inside facing up (Step 1, Figure 11-9-1).
3. Fold the ends in to make a rectangle (Step 2, Figure 11-9-1).
4. Fold in half by bringing the right side to the left side (Step 3, Figure 11-9-1).
5. Fold the ends to the centre – right end to the centre, left end to the centre (Step 4, Figure 11-9-1).
6. Fold in half bringing right side to the left side (Step 5, Figure 11-9-1).
7. If the storage bin is smaller make more folds following the same pattern to reach the desired size for storage.

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STEP 1



STEP 2



STEP 3

Figure 11-9-1 (Sheet 1 of 2) Folding a Groundsheet

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STEP 4



STEP 5

Figure 11-9-1 (Sheet 2 of 2) Folding a Groundsheet

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STORING

The groundsheet should be stored in a cool, dry location out of direct sunlight. Storage bins or large plastic containers work well to organize and store groundsheets.

CONFIRMATION OF TEACHING POINT 1



The cadets' participation in folding a groundsheet will serve as the confirmation of this TP. Questions have been provided if additional confirmation is required.

QUESTIONS

Q1. What should be used to clean a groundsheet?

Q2. What would a cleaning solution do to a groundsheet?

Q3. Where should a groundsheet be stored?

ANTICIPATED ANSWERS

A1. Water should be used to clean a groundsheet.

A2. A cleaning solution may damage or remove the waterproofing of the groundsheet.

A3. A groundsheet should be stored in a cool dry location out of direct sunlight.

END OF LESSON CONFIRMATION

The cadets' participation in cleaning and inspecting the equipment will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

N/A.

METHOD OF EVALUATION

N/A.

CLOSING STATEMENT

The ability to clean and store groundsheets in the field will prolong its life. Allowing cadets to clean and maintain section equipment will develop a sense of ownership, ensure the items are well cared for and will ensure they last for others to use.

INSTRUCTOR NOTES/REMARKS

N/A.

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REFERENCES

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