COMMON TRAINING

ALL TRAINING LEVELS

INSTRUCTIONAL GUIDE
CANADIAN ARMED FORCES
(CAF) FAMILIARIZATION

SECTION 7

EO MX20.07 – PARTICIPATE IN CAF FAMILIARIZATION VIDEO ACTIVITIES

Total Time:	One session (3periods) = 90 min

PREPARATION

PRE-LESSON INSTRUCTIONS

This IG supports EO MX20.07 (Participate in CAF Familiarization Video Activities) located in A-CR-CCP-701/PG-001, *Royal Canadian Army Cadets Green Star Qualification Standard and Plan*, Chapter 4.

Instructors may choose their own CAF Familiarization video and create their own fun and interactive activities, or choose a video from the following list:

- *A War Of Their Own – The Canadians in Sicily and Italy – Part 1* (60 minutes),
- *A War Of Their Own – The Canadians in Sicily and Italy – Part 2* (60 minutes),
- *Operation Apollo – The Canadian Navy in the War Against Terrorism, 2001-2003* (30 minutes),
- *The Boys of Kelvin High – Canadians in Bomber Command – Part 1* (60 minutes),
- *The Boys of Kelvin High – Canadians in Bomber Command – Part 2* (60 minutes),
- *The Van Doos in Afghanistan* (45 minutes), and
- *The International Fleet Reviews of The Canadian Navy Centennial 2010* (22 minutes).

Photocopy the applicable video question page, located at Annex A, for each cadet or prepare your own. Answer pages are located at Annex B.

Gather the required resources:

- video equipment (eg, television, DVD player, tablet, laptop, speakers),
- video, and
- any other resources required as per the selected activity.

PRE-LESSON ASSIGNMENT

Nil.

APPROACH

An in-class activity was chosen for this lesson as it is a fun and interactive way to build on the cadets' knowledge of the CAF.

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INTRODUCTION

REVIEW

Nil.

OBJECTIVES

By the end of this session the cadets shall have watched a CAF Familiarization video.

IMPORTANCE

It is important for cadets to watch a CAF video as a part of stimulating an interest in the sea, land and air activities of the CAF.

ACTIVITY

1. Conduct an introductory activity to ascertain the cadets' knowledge of the topic of the video they will be watching. Check the suggested activities instructor box below for activities. Introductory activities should cover the following:

   a. the significance of the video(s) being watched, or

   b. the role of the CAF in the video.

2. Distribute the applicable video question page located at Annex A and provide any additional details to the cadets.

3. Have the cadets watch the video.

4. Conduct a debriefing and have the cadets reflect on what they saw and how it affected their perceptions of the CAF. Check the suggested follow-up activities box below for activities.



SUGGESTED INTRODUCTORY ACTIVITIES

Brainstorm. As a large group or in smaller groups, have the cadets list what they know about the video topic (eg, WW II Bombers). If the video topic is not well-known, prepare questions that may help stimulate the cadets' thinking (eg, What was the role of Bomber Command? Where were the bombers located? How many crew were in a bomber?). If conducted as a large group, write down key words in a thought web as the cadets brainstorm.

Think – Pair – Share. Have the cadets individually think about and list what they know about the video topic (eg, Operation Apollo). Have the cadets share what they know about the video topic with a partner. Invite the cadets to share what they learned from their partner with the larger group.

KWL Chart. Have the cadets complete a chart with three columns:

- what they **K**now about the video topic (eg, the International Fleet Review),
- what they **W**ant to know about the video topic, and
- what they have **L**earned about the video topic (to be completed after watching the video as part of the follow-up activity).

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SUGGESTED FOLLOW-UP ACTIVITIES

Highlights. Have the cadets individually list the three most interesting or surprising things they learned from watching the video. Have the cadets share and discuss these highlights with a partner or in small groups. If time permits, invite cadets to share highlights with the larger group.

Cadets' Questions. Have the cadets write a question they have after watching the video. In other words, what more would they like to learn about this topic? Answer the cadets' questions or challenge them to find out the answer to their own question prior to the next session.

Activity Leader's Questions. Have the cadets respond to thought-provoking questions about the video topic. For example, if the video topic is Operation Apollo, questions could include: How did the Canadian Government's resolution to not become involved in the offensive operations in Iraq affect the Canadian ships in the Persian Gulf. Do you agree with the Government's decision? Why?

CONCLUSION

METHOD OF EVALUATION

Nil.

CLOSING STATEMENT

It is important for cadets to have an understanding of the sea, land and air activities of the CAF.

INSTRUCTOR NOTES / REMARKS

There are potential leadership opportunities for cadets when conducting CAF Familiarization video activities:

- Phase Five / Master Cadet / Proficiency Level Five cadets may plan, prepare and conduct the session as a leadership project IAW PO 503 (Lead Cadet Activities); and
- Phase Three / Silver Star / Proficiency Level Three, Phase Four / Gold Star / Proficiency Level Four, and Phase Five / Master Cadet / Proficiency Levels Five cadets may complete leadership assignments IAW POs 303 (Perform the Role of a Team Leader), 403 (Act as a Team Leader), and 503 (Lead Cadet Activities), such as leading a CAF Familiarization video activity.

REFERENCES

DVD Video Chadderton, H. C. (Producer) (2000). *A war of their own: The Canadians in Sicily and Italy*. Ontario: The War Amps of Canada.

DVD Video Gimblett, R. H. (Author) (2004). *Operation Apollo: The Canadian navy in the war against terrorism – 2001-2003*. Canada: Magic Light Publishing.

DVD Video H. Chadderton, H. C. (Producer) (2005). *The boys of Kelvin High: Canadians in bomber command*. Ontario: The War Amps of Canada.

DVD Video Guilmain, C. (Director) (2012). *The van doos in Afghanistan*. National Film Board of Canada.

DVD Video (2010). *The international fleet reviews of The Canadian navy centennial 2010*. Canada: Department of National Defence.

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The Boys of Kelvin High

The End of the Beginning

Questions - Part 1

Run Time: 57 min 30 sec

Outline: A remarkable story of those who flew in mighty bombers night after night. Against great adversity, they pressed on in a relentless drive to defeat Hitler`s Nazi regime. *The End of the Beginning* follows the airmen through training, crewing up, the Battle of the Ruhr and the Dambusters Raid.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 8:00 – A Lancaster Crew that "goes for the chop?" has been

   _____ _____.

2. 14:00 – From the list below, circle five of the jobs that recruits may have been chosen for at Number 1 Air Training School in 1940:

Pilot	Navigator	Mechanic	Stewart
Bomb Aimer	Wireless Operator	Gunner	

3. 20:25 – Canadian's accounted for _____% of British Bomber Crews.

4. 29:10 – The head mechanic was often called _____.

5. 33:35 – What is the traditional meal that flight crews eat before departing on a mission?

   _____ and _____.

6. 40:00 – Pathfinders bomber crews were:

   _____

   _____

   _____

7. 49:45 – The Squadron in Bomber Command who raided German hydro-electric dams in May 1943 were called the _____.

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The Boys of Kelvin High

Press on Regardless

Questions - Part 2

Run Time: 57 min 30 sec

Outline: A remarkable story of those who flew in mighty bombers night after night. Against great adversity, they pressed on in a relentless drive to defeat Hitler`s Nazi regime. *Press on Regardless* continues to explore the experiences and dangers faced by the air crews in raids such as Peenemunde and the Battle of Berlin.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 08:50 – An accurate radar pulse system named “Oboe” was used primarily in the

   _____ aircraft.

2. 10:00 – Metal or aluminum foil strips dropped from an aircraft are called

   _____.

3. 12:20 – Bomber crews were greatly concerned by German “flack” guns which

   could often hit targets as high as _____ feet in the air.

4. 17:00 – In March 1943, British Intelligence became aware of a secret German long

   range pilotless _____ called V1 and V2.

5. 27:55 – More than 50% of those who flew with _____ were killed, wounded or taken prisoner.

6. 28:05 – The average life expectancy of an aircraft crew was about _____ sorties.

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A War of Their Own

Questions - Part 1

Run Time: 60 min

Outline: The story showing how the Canadians in Sicily and Italy faced tremendous odds never before experienced by the Canadian Army and developed innovative techniques to fight in an inhospitable terrain against an experienced enemy force during almost two years of steady fighting.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 06:00 – Why was awarding Corporal Huron Brant a medal significant?

   First battle in Sicily — Aboriginal Status

   German Background — Entrance into Rome

2. 16:00 – CAF Engineers' creativity was commended by international militaries for learning how to _____ landmines.

3. 21:00 – Where did multiple trades and branches (army, navy, air force) of the CAF work together for a decisive victory?

   Victoria — Maples

   Bell Island — Messina

4. 24:00 – What famous battle tactic did Canadian Colonel Cy Neroutsos receive credit for, which replaced the British system of the 'Creeping Barrage'?

5. 50:00 – Name the strategy created by Canadians, during the battle of Ortona, which protected CAF members from being exposed to danger on the streets?

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A War of Their Own

Questions - Part 2

Run Time: 60 min

Outline: A story paying tribute to the 1st and 5th Canadian Divisions and the 1st Canadian Armoured Brigade which formed the spearhead into the heart of Europe and held down 20 German divisions that otherwise would have been able to defend Northern Italy. The Canadians in Italy, in a questionable jest, were called the D-Day Dodgers.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 04:00 – What was the name of the secret commando unit breaking across the mountainous Hitler Line toward Rome?

   First Special Service Force Airborne

   Joint Task Force 2 Canadian Special Operations Regiment

2. 13:00 – Circle the regiments which were involved in breaking the Gustav Line?

   Toronto 48th Highlanders 3 Rivers Regiment

   Royal Canadian Regiment Royal 22nd Van Doos

3. 20:00 – The Canadian _____ Sisters played an important role for women wishing to contribute to supporting the combat troops.

4. 30:00 – Troops fighting in the Italian campaign became known as D-Day dodgers. In which country did they not fight?

5. 44:00 – Which CAF trooper, from the Seaforth Highlanders, earned the Victoria Cross during the battle of Savio for destroying 2 tanks and repelling the accompanying infantry?

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The Van Doos in Afghanistan

Questions

Run Time: 45 min

Outline: In this documentary, we hear directly from soldiers serving in the Royal 22e Régiment. Members of the regiment were filmed in the field in March 2011, during their deployment to Afghanistan. They speak with ease and a rare candour about themselves and their work, whether out on patrol or performing their duties at the base. The films images and interviews bring home the complexity of the issues on the ground and shed light on the little understood experiences of the men and women who served in Afghanistan.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 01:00 – In which Afghan district did the Van Doos conduct their operations?

   Kandahar Kabul Panjwai Helmand

2. 12:00 – The CAF often carried out tasks to provide _____ project security.

3. 20:00 – What trade was the injured CAF member who delegated commands to carry out the required task?

   Infantry Medic

   Logistics Sailor

4. 28:00 – What is the motto that the Van Doos use to describe their approach in Afganistan?

   _____ _____ _____

5. 34:00 – What was Private Stephane Perreault's civilian occupation before enlisting in the CAF?

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The International Fleet Reviews of the

Canadian Navy Centennial

Questions

Run Time: 22 min

Outline: In this documentary, the Royal Canadian Navy looked at their first century as a national institution, commemorating and celebrating 100 years of naval service, while committing themselves anew to the second century upon which they have just embarked.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 3:45 – The 18 ships of the Pacific Fleet were reviewed by Her Excellency the _____ _____ of Canada, Michaëlle Jean.

2. 5:40 – HMCS _____ carried the Governor General during the Pacific Fleet Review.

3. 8:50 – The review culminated with an Air Force display by 413 Squadron, who are commonly known as The _____.

4. 10:40 – Her Majesty Queen Elizabeth II, of _____ arrived during the afternoon of June the 29th.

5. 12:40 – During the Atlantic Fleet Review, the saluting guns were fired by crews from HMCS Halifax and local _____ _____.

6. 14:40 – Nearly _____ Canadian and allied ships attended the Fleet Review in Halifax.

7. 20:50 – The Royal Canadian Navy presented a sovereign sword to Her Majesty The Queen. The sword will remain in _____ to be carried by the officer in charge of the colour guard when ever The Queen's colour is paraded.

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Operation Apollo

Questions

Run Time: 30 min

Outline: Operation Apollo explains Canada's naval contribution to the international campaign against terrorism in the aftermath of the September 11, 2001 terrorist attacks in the United States. This documentary shows how the Canadian Navy mobilized, with one ship at first, growing to six ships and 1 500 navy personal at the height of the operation. While deployed, ships participated in force-protection operations, fleet-support operations, leadership interdiction operations, and maritime interdiction operations. Canadian Naval Boarding personnel hailed more than 10 000 ships and conducted more than 260 boardings - almost 60 percent of the entire coalition fleet's boardings.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 1:20 – Vice-Admiral _____, the head of the Canadian Navy, issued orders to assemble a Canadian Task Group soon after the September 11, 2001 attacks.

2. 5:05 – Small wooden hull ships, called _____, are difficult to detect with radar and are thought be packed with explosives.

3. 10:35 – HMCS Algonquin captured two al-Qaeda terrorists who were traveling in the following type of boat:

   hutch go fasts destroyer

4. 17:42 – HMCS _____ had to return back to Halifax because its

   _____ was damaged.

5. 21:10 – There is no doubt in Commodore Girard's mind that the Straight of Hormuz was

   _____ for the Canadian Fleet being there.

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The Boys of Kelvin High

The End of the Beginning

Answers - Part 1

Run Time: 57min 30 sec

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Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 8:00 – A Lancaster Crew that "goes for the chop?" has been

   SHOT **DOWN**.

2. 14:00 – From the list below, select a few of the jobs that recruits may have been chosen for at Number 1 Air Training School in 1940:

Pilot	**Navigator**	Mechanic	Stewart
Bomb Aimer	**Wireless Operator**	**Gunner**	

3. 20:25 – Canadian's Accounted for **25** **%** of British Bomber Crews.

4. 29:10 – The head mechanic was often called: **CHIEFIE**.

5. 33:35 – What is the traditional meal that flight crews eat before departing on a mission? **BACON** and **EGGS**.

6. 40:00 – Pathfinders bomber crews were:

Promoted by one rank	**Highly skilled in navigation**
On their second tour	**Wore a gold wing on the left pocket**

7. 49:45 – The Squadron in Bomber Command who raided German hydro-electric dams in May 1943 were called the **DAMBUSTERS**.

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The Boys of Kelvin High

Press on Regardless

Answers - Part 2

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   MOSQUITO aircraft.

2. 10:00 – Metal or aluminum foil strips dropped from an aircraft are called

   WINDOW.

3. 12:20 – Bomber crews were greatly concerned by German “flack” guns which

   could often reach as high as **10 000 – 11 000** feet in the air.

4. 17:00 – In March 1943, British Intelligence became aware of a secret German long

   range pilotless **BOMB OR ROCKET** called V1 and V2.

5. 27:55 – More than 50 % of those who flew with **BOMBER COMMAND** were killed, wounded or taken prisoner.

6. 28:05 – The average life expectancy of an aircraft crew was about **14** sorties.

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First battle in Sicily	**Aboriginal Status**
German Background	Entrance into Rome

2. 16:00 – CAF Engineers' creativity was commended by international militaries for learning how to **DEFUSE** landmines.

3. 21:00 – Where did multiple trades and branches (army, navy, air force) of the CAF work together for a decisive victory?

Victoria	Maples
Bell Island	**Messina**

4. 24:00 – What famous battle tactic did Canadian Colonel Cy Neroutsos receive credit for, which replaced the British system of the 'Creeping Barrage'?

   JOCK COLUMN

5. 50:00 – Name the strategy created by Canadians, during the battle of Ortona, which protected CAF members from being exposed to danger on the streets?

   MOUSE HOLING

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Answers - Part 2

Run Time: 60 min

Outline: A story paying tribute to the 1st and 5th Canadian Divisions and the 1st Canadian Armoured Brigade which formed the spearhead into the heart of Europe and held down 20 German divisions that otherwise would have been able to defend Northern Italy. The Canadians in Italy, in a questionable jest, were called the D-Day Dodgers.

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2. 13:00 – Circle the regiments which were involved in breaking the Gustav Line?

   Toronto 48th Highlanders **3 Rivers Regiment**

   Royal Canadian Regiment **Royal 22nd/ Van Doos**

3. 20:00 – The Canadian **NURSING** Sisters played an important role for women wishing to contribute to supporting the combat troops.

4. 30:00 – Troops fighting in the Italian campaign became known as D-Day dodgers. In which country did they not fight?

   FRANCE

5. 44:00 – Which CAF trooper, from the Seaforth Highlanders, earned the Victoria Cross during the battle of Savio for destroying 2 tanks and repelling the accompanying infantry?

   PRIVATE EARNEST "SMOKEY" SMITH

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   Kandahar Kabul **Panjwai** Helmand

2. 12:00 – The CAF often carried out tasks to provide **CONSTRUCTION** project security.

3. 20:00 – What trade was the injured CAF member who delegated commands to carry out the required task?

   Infantry **Medic**

   Logistics Sailor

4. 28:00 – What is the motto that the Van Doos use to describe their approach in Afganistan?

   FIGHT **CONVINCE** **BUILD**

5. 34:00 – What was Private Stephane Perreault's civilian occupation before enlisting in the CAF?

   COMPUTER MACHINIST

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Answers

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2. 5:40 – HMCS **ALGONQUIN** carried the Governor General during the Pacific Fleet Review.

3. 8:50 – The review culminated with an Air Force display put on by 413 Squadron, who are commonly known as The **SNOWBIRDS**.

4. 10:40 – Her Majesty Queen Elizabeth II, of **CANADA** arrived during the afternoon of June the 29th.

5. 12:40 – During the Atlantic Fleet Review, the saluting guns were fired by crews from HMCS Halifax and local **SEA CADETS**.

6. 14:40 – Nearly **30** Canadian and allied ships attended the Fleet Review in Halifax.

7. 20:50 – The Royal Canadian Navy presented a sovereign sword to Her Majesty The Queen. The sword will remain in **CANADA** to be carried by the officer in charge of the colour guard when ever The Queen's colour is paraded.

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Operation Apollo

Answers

Run Time: 30 min

Outline: Operation Apollo explains Canada's naval contribution to the international campaign against terrorism in the aftermath to the September 11, 2001 terrorist attacks in the U.S. This short documentary shows how the Canadian Navy mobilized, with one ship at first, growing to six ships and 1.500 navy personal at the height of the operation. While deployed, ships participated in force-protection operations, fleet-support operations, leadership interdiction operations, and maritime interdiction operations. Canadian Naval Boarding personnel hailed more than 10,000 ships and conducted more than 260 boardings - almost 60 percent of the entire coalition fleet's boardings.

Answer the following questions while watching the movie. Questions are drawn directly from the movie and include the time stamps where the answer can be found.

1. 1:20 – Vice-Admiral **RON BUCK**, the head of the Canadian Navy, issued orders to assemble a Canadian Task Group soon after the September 11, 2001 attacks.

2. 5:05 – Small wooden hull ships, called **DUOES**, are difficult to detect with radar and are thought be packed with explosives.

3. 10:35 – HMCS Algonquin captured two al-Qaeda terrorists who were traveling in the following type of boat:

   hutch **go fasts** destroyer

4. 17:42 – HMCS **IROQUOIS** had to return back to Halifax because its **HELICOPTER** was damaged.

5. 21:10 – There is no doubt in Commodore Girard's mind that the Straight of Hormuz was **SAFER** for the Canadian Fleet being there.

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