EO MX01.01 – PARTICIPATE IN A CITIZENSHIP TOUR

1. **Performance**: Participate in a Citizenship Tour

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Any.

3. **Standard:** The cadet shall participate in a citizenship tour.

4. **Teaching Points:**

   a. Provide the tour guide information about their audience (the cadets), including any particular interests that may be applicable. Ask the tour guide to leave time for questions and answers. It may be helpful to have the cadets generate a list of what they would like to know or questions for the tour guide in advance.

   b. Conduct a briefing by describing:

      (1) the organization / site,

      (2) the significance of the organization / site, and

      (3) the expected behaviour during the tour.

   c. Have the cadets prepare a thank-you card for the organization / tour guide.

   d. Have the tour guide:

      (1) describe aspects of the organization / site during the tour, such as:

         (a) history,

         (b) how citizens can become involved,

         (c) role within the community, and

         (d) examples of activities; and

      (2) facilitate a question-and-answer period.

   e. Have a cadet(s) thank the organization / tour guide on behalf of all cadets and present the thankyou card.

   f. Have the cadets reflect on what they have learned. Potential activities include:

      (1) Highlights. Have the cadets individually list the three most interesting or surprising things they have learned from the tour. Have the cadets discuss these highlights with a partner or in small groups. If time permits, invite cadets to share highlights with the larger group.

      (2) Reflective Questions. What did you learn about being a good Canadian citizen? What do you do in your daily life to be a good citizen? What are some simple actions you can do in your daily life to be a good citizen?

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(3) Journal. Have the cadets write a journal entry about the tour.

(4) Visual representation. Have the cadets create a visual representation of their experience.

5. **Time:** One session (3 periods) = 90 min.

6. **Substantiation:** A field trip was chosen for this lesson as it is a fun and interactive way to build on the cadets' knowledge of citizenship.

7. **References:** Nil.

8. **Training Aids:** Nil.

9. **Learning Aids:** Thank-you card materials.

10. **Test Details:** Nil.

11. **Remarks:**

a. Examples of organizations / sites include:

(1) museum,

(2) municipal, provincial, or federal institution (eg, legislative building),

(3) power plant,

(4) waste management facility,

(5) war memorial,

(6) emergency services facility (eg, police station, fire station),

(7) hospital,

(8) local food bank, and

(9) local shelter.

b. There is no instructional guide for this EO.

c. Complementary training time may be allotted to this EO to allow for more time during a single tour or to conduct more than one tour.

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