EO M424.02 – EMPLOY THE IMPROVISING PROCESS

1. **Performance**:Employ the Improvising Process

2. **Conditions**:

   a. Given:

      (1) Scenario,

      (2) Supervision, and

      (3) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Field setting.

3. **Standard**:The cadet shall employ the improvising process, to include:

   a. determining items needed for survival;

   b. identifying available resources;

   c. considering options available;

   d. selecting a survival item to improvise;

   e. constructing the survival item; and

   f. repeating the process for other survival items, as required.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Review techniques for survival, to include: a. the STOP procedure, to include: 1. sitting, 2. thinking, 3. observing, and 4. planning; b. the five elements of survival, to include: 1. attitude, 2. shelter, 3. water, 4. fire, and 5. food; and c. the seven enemies of survival, to include: 1. cold, 2. pain, 3. thirst, 4. hunger,	Interactive Lecture	5 min	C2-016 (pp. 238–240, pp. 250–251) C2-069 (pp. 21–22) C2-148 (pp. 268– 269)

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TP	Description	Method	Time	Refs
	5. fatigue, and 6. boredom and loneliness;			
TP2	Conduct a scenario-based activity where the cadets will employ the improvising process, to include: a. determining items needed for survival; b. identifying available resources, to include: 1. natural, and 2. man-made; c. considering options available; d. selecting a survival item to improvise; e. constructing the survival item; and f. repeating the process for other survival items, as required.	Practical Activity	20 min	C2-148 (pp. 268– 269)

5. **Time**:

a. Introduction / Conclusion:	5 min
b. Interactive Lecture:	5 min
c. Practical Activity:	20 min
d. Total:	30 min

6. **Substantiation**:

   a. An interactive lecture was chosen for TP 1 to review techniques for survival and to generate interest.

   b. A practical activity was chosen for TP 2 as it is an interactive way to introduce cadets to the improvising process. This activity contributes to the development of survival skills and knowledge in a fun and challenging setting.

7. **References**:

   a. C2-016 ISBN 0-517-88783-5 Curtis, R. (1998). *The backpacker's field manual: A comprehensive guide to mastering backcountry skills*. New York, NY: Three Rivers Press.

   b. C2-069 ISBN 0-9694132-0-3 Gino (G.F.) Ferri, Ph. D (2000). *The Psychology of Wilderness Survival*. Hanover, Ontario: Skyway Printing.

   c. C2-148 ISBN 978-0-8117-3292-5 Davenport, G. (2006). *Wilderness survival*. Mechanicsburg, PA: Stackpole Books.

8. **Training Aids**:Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.

9. **Learning Aids**:Nil.

10. **Test Details**:Nil.

11. **Remarks**:This EO shall be conducted during the allocated bivouac field training exercise.

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