EO M408.02 – IDENTIFY PARADE SEQUENCE

1. **Performance**:Identify Parade Sequence
2. **Conditions**:
   a. Given:
      (1) Supervision, and
      (2) Assistance as required.
   b. Denied: Nil.
   c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard**:The cadet shall identify the sequence of the following parades:
   a. parade night, and
   b. annual ceremonial review (ACR).
4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Discuss the roles of the following parades within the Cadet Program: a. parade night, b. ACR, c. Remembrance Day, and d. special ceremonial parades.	Interactive Lecture	5 min	A0-002 (p. 1-2-7, p. 2-6, pp. 11-1-2 to 11-1-3, p. 11-2-10, pp. 12-1-1 to 12-1-2)
TP2	Describe the parade night sequence, to include: a. opening parade, to include: 1. forming up; 2. calling the roll; 3. inspecting; 4. marching past; 5. making announcements; and 6. dismissing; and b. closing parade, to include: 1. forming up; 2. making announcements; 3. advancing in review order; and 4. dismissing.	Interactive Lecture	10 min	A0-002 (pp. 2-1 to 2-26, pp. 2-10 to 2-29, pp. 3-1 to 3-9, pp. 3-15 to 3-19, pp. 3-24 to 3-26, pp. 3-29 to 3-32, pp. 7-1-1 to 8-7-4)
TP3	Describe the ACR sequence, to include: a. form up; b. reception of the reviewing officer (RO); c. inspection by the RO;	Interactive Lecture	10 min	A0-002 (pp. 7-1-1 to 8-7-4, p. 9-2-1)

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TP	Description	Method	Time	Refs
	d. march past; e. awards and presentations; f. address by the RO; g. advance in review order; h. departure of the RO; and i. dismissal.			

5. **Time**:

a. Introduction / Conclusion: 5 min
b. Interactive Lecture: 25 min
c. Total: 30 min

6. **Substantiation**:An interactive lecture was chosen for this lesson to orient the cadets to the parade sequences of a parade night and an ACR.

7. **References**:A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.

8. **Training Aids**:Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.

9. **Learning Aids**:Nil.

10. **Test Details**:Nil.

11. **Remarks**:Nil.

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