EO M407.02 – IDENTIFY YEAR FOUR CADET SUMMER TRAINING CENTRE (CSTC) TRAINING OPPORTUNITIES

1. **Performance**:Identify Year Four Cadet Summer Training Centre (CSTC) Training Opportunities

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**:The cadet shall identify year four CSTC training opportunities, to include:

   a. areas of interest,

   b. courses within each area of interest,

   c. prerequisites for the courses within each area of interest,

   d. staff cadet employment, and

   e. the selection process for year four CSTC training opportunities.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Review the specialty areas for year four CSTC training, to include: a. ceremonial leadership, b. expedition leadership, c. fullbore marksmanship, d. air rifle marksmanship, e. fitness and sports, f. military band, and g. pipe band.	Group Discussion	5 min	A0-033 A0-096 A2-077
TP2	Describe year four CSTC courses, to include: a. common courses, to include: 1. Air Rifle Marksmanship Instructor, 2. Fitness and Sports Instructor, 3. Military Band–Intermediate Musician and Advanced Musician, and 4. Pipe Band–Intermediate Musician and Advanced Musician; and	Interactive Lecture	15 min	A0-033 A0-096 A2-077

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TP	Description	Method	Time	Refs
	b. army elemental courses, to include: 1. Drill and Ceremonial Instructor, 2. Expedition Instructor, 3. Leadership and Challenge, and 4. Fullbore Marksman Phase II.			
TP3	Describe staff cadet employment opportunities.	Interactive Lecture	5 min	A0-128

5. **Time**:

a. Introduction / Conclusion:	5 min
b. Group Discussion:	5 min
c. Interactive Lecture:	20 min
d. Total:	30 min

6. **Substantiation**:

   a. A group discussion was chosen for TP 1 as it allows the cadets to interact with their peers and share their experiences, opinions, and feelings about year four CSTC training opportunities. Sharing in the discussion encourages the cadets to examine their own thoughts and feelings and may prompt them to re-examine their previously held ideas. Participating in a group discussion improves the cadets' listening skills and team development.

   b. An interactive lecture was chosen for TPs 2 and 3 to orient the cadets to the selection process for year four CSTC training opportunities and to generate interest.

7. **References**:

   a. A0-033 CATO 14-21 Director Cadets 3. (2004). *Music training and education with the Canadian Cadet Organizations*. Ottawa, ON: Department of National Defence.

   b. A0-096 CATO 11-04 Director Cadets 3. (2007). *Cadet program outline*. Ottawa, ON: Department of National Defence.

   c. A0-128 CATO 13-28 Director Cadets 2. (2006). *Advanced training–Staff cadets*. Ottawa, ON: Department of National Defence.

   d. A2-077 CATO 40-01 Director Cadets 4. (2008). *Army cadet program outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids**:Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the classroom / training area.

9. **Learning Aids**:Nil.

10. **Test Details**:Nil.

11. **Remarks**:

   a. This EO shall be conducted before the summer training application deadline.

   b. It is recommended that the summer training application forms be completed during a training session after this EO has been conducted.

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