EO M326.03 – PRACTICE ENVIRONMENTAL STEWARDSHIP AS A TEAM LEADER

1. **Performance.** Practice Environmental Stewardship as a Team Leader.

2. **Conditions**

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Expedition centre or training area large enough to accommodate the entire group.

3. **Standard.** The cadet shall practice environmental stewardship as a team leader by contributing to ecological sustainability, to include:

   a. adhering to the principles of Leave No Trace camping;

   b. identifying land management issues; and

   c. identifying ways a team leader can implement Leave No Trace principles.

4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	IAW EO M121.08 (Apply Leave No Trace Camping, A-CR-CCP-701/PG-001, *Royal Canadian Army Cadets, Green Star Qualification Standard and Plan*, Chapter 4, Section 10), review the principles of Leave No Trace camping, to include: a. Plan ahead and prepare. b. Camp and travel on durable surfaces. c. Dispose of waste properly. d. Leave what you find. e. Minimize campfire impacts. f. Respect wildlife. g. Be considerate of other visitors.	Group Discussion	5 min	C2-011 (pp. 27–33)
TP2	Discuss land management issues in Canada, to include: a. sustainable forestry, b. waste management, c. water conservation, and d. ecosystem management.	Interactive Lecture	10 min	C2-186 C2-187 C2-188 C2-189

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TP	Description	Method	Time	Ref
TP3	Identify ways a team leader can implement Leave No Trace principles, to include: a. following the Leave No Trace principles personally by leading by example; b. designating a Leave No Trace leader within the group; c. becoming a Leave No Trace advocate; d. implementing awards systems for those who follow; and e. sharing Leave No Trace information with others.	Interactive Lecture	10 min	C2-011 (pp. 152–160)

5. **Time**

a.	Introduction/Conclusion:	5 min
b.	Group Discussion:	5 min
c.	Interactive Lecture:	20 min
d.	Total:	30 min

6. **Substantiation**

a. A group discussion was chosen for TP 1 as it allows the cadets to interact with their peers and share their experiences, opinions, and feelings about Leave No Trace principles. A group discussion also helps the cadets improve their listening skills and develop as members of a team.

b. An interactive lecture was chosen for TPs 2 and 3 to give an introduction and overview of current land management issues in Canada and generate interest in adhering to Leave No Trace principles.

7. **References**

a. C2-011 (ISBN 0-89886-910-2) McGivney, A. (2003). *Leave No Trace: A Guide to the New Wilderness Etiquette*. Seattle, WA: Mountaineers Books.

b. C2-186 Ministry of Natural Resources of the Government of Ontario. (2002). *Today's Forests - Promoting Sustainability*. Retrieved March 25, 2008, from http://onatrioforests.mnr.gov.on.ca/spectrasites/viewers/showArticle.cfm?objectid=551DC374-4876-4590-A4F564FD9E79093B&method=DISPLAYFULLBARNOTITLEWITHRELATED&id=551DC374-4876-4590-A4F564FD9E79093B.

c. C2-187 Environment Canada. (2002). *Source to Tap: Protecting Canada's Water*. Retrieved March 20, 2008, from http://www.ec.gc.ca/EnviroZine/english/issues/22/feature1_e.cfm.

d. C2-188 Environment Canada. (2006). *Water: No Time to Waste (Water Myths and Facts)*. Retrieved March 25, 2008, from http://www.ec.gc.ca/water/en/info/pubs/nttw/e_nttw8a.htm.

e. C2-189 Natural Resources Canada. (2008). *Sustainable Forest Management*. Retrieved March 26, 2008, from http://canadaforests.nrcan.gc.ca/articletopic/top_suj/.

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8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area.

9. **Learning Aids**

   a. Pen/pencil, and

   b. Paper.

10. **Test Details.** N/A.

11. **Remarks**

   a. This EO could be delivered by a local official or Ministry of Natural Resources representative.

   b. If being delivered by a guest speaker, this EO may be tailored to the local area; however the human impact theme must remain. The guest speaker should present issues specific to area land management.

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