EO M321.02 – CONSTRUCT COMPONENTS OF A BIVOUAC SITE

1. **Performance.** Construct Components of a Bivouac Site.

2. **Conditions**

   a. Given:

      (1) Sample bivouac site diagram,

      (2) Mine tape,

      (3) Bristol board,

      (4) Markers,

      (5) Twine,

      (6) Pocketknife,

      (7) Supervision, and

      (8) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Field setting, during daylight hours.

3. **Standard.** The cadet shall:

   a. establish components of a bivouac site, to include:

      (1) headquarters,

      (2) supply,

      (3) first aid point,

      (4) fire point,

      (5) POL point,

      (6) in/out route for a safety vehicle,

      (7) parking area,

      (8) form-up point,

      (9) water point,

      (10) ablutions area,

      (11) cooking area,

      (12) eating area,

      (13) garbage point, and

      (14) sleeping areas (male and female); and

   b. construct components of a bivouac site, to include:

      (1) headquarters,

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(2) supply,

(3) first aid point,

(4) fire point, and

(5) POL point.

4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Discuss the components of a bivouac site, to include: a. description of features, b. required building materials, and c. location requirements.	Interactive Lecture	10 min	
TP2	Explain, demonstrate and have the cadets establish components of a bivouac site, to include: a. headquarters, b. supply, c. first aid point, d. fire point, e. POL point, f. in/out route for a safety vehicle, g. parking area, h. form-up point, i. water point, j. ablutions area, k. cooking area, l. eating area, m. garbage point, and n. sleeping areas (male and female).	Demonstration and Performance	15 min	A2-036 (pp. 3-58 to 3-61)
TP3	Explain, demonstrate and have the cadets construct components of a bivouac site, to include: a. headquarters, b. supply, c. first aid point, d. fire point, and e. POL point.	Demonstration and Performance	60 min	A2-036 (pp. 3-58 to 3-61)

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5. **Time**

a.	Introduction/Conclusion:	5 min
b.	Interactive Lecture:	10 min
c.	Demonstration and Performance:	75 min
d.	Total:	90 min

6. **Substantiation**

   a. An interactive lecture was chosen for TP 1 to orient the cadets to the construction of a bivouac site.

   b. Demonstration and performance was chosen for TPs 2 and 3 as it allows the instructor to explain and demonstrate constructing components of a bivouac site while providing an opportunity for the cadet to practice the skill under supervision.

7. **References.** A2-036 A-CR-CCP-121/PT-001 Director Cadets 3. (2000). *Royal Canadian Army Cadet Reference Book*. Ottawa, ON: Department of National Defence.

8. **Training Aids**

   a. Sample bivouac site diagram.

   b. Mine tape,

   c. White bristol board,

   d. Markers,

   e. Twine, and

   f. Pocket knife (one per group).

9. **Learning Aids**

   a. Mine tape,

   b. Bristol board, and

   c. Markers.

10. **Test Details.** N/A.

11. **Remarks**

   a. The cadet shall participate in the activity and where possible perform the duties of a team leader, offering coaching to green and red star cadets.

   b. The team leader(s) will be debriefed on their performance where applicable as part of PO 303 (Perform the Role of a Team Leader, Section 4).

   c. This EO should be conducted during the allocated Bivouac FTX.

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