EO M308.01 – PREPARE A SQUAD FOR PARADE

1. **Performance.** Prepare a Squad for Parade.

2. **Conditions**

   a. Given:

      (1) Drill sequence handout,

      (2) Aide-mémoire card,

      (3) Supervision, and

      (4) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Drill hall or outdoor parade square in favourable weather.

3. **Standard.** IAW A-PD-201-000/PT-001, the cadet shall prepare a squad for parade, to include:

   a. discussing drill theory;

   b. falling in;

   c. calling the roll;

   d. sizing in a single rank and reforming in threes (twos);

   e. dressing;

   f. inspecting; and

   g. handing over.

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4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Explain drill theory, to include: a. squad formations, to include: (1) single rank, (2) two ranks, and (3) three ranks; b. company formations, to include: (1) line, (2) column of threes, and (3) column of route; c. location of parade appointments, to include: (1) parade commander, (2) parade deputy commander, (3) parade sergeant major, (4) platoon commander, (5) platoon warrant officer, and (6) platoon marker.	Interactive Lecture	20 min	A0-002 (pp. 1-1-1 to 1-1-5, pp. 7-3-2 to 7-3-5)
TP2	Explain, demonstrate and have the cadet assume the role of a team leader in preparing a squad for parade, to include: a. falling in; b. calling the roll; c. sizing in a single rank and reforming threes (twos); d. dressing; e. inspecting; and f. handing over. **Note:** If the time allotted is not sufficient for all cadets to assume the role of a team leader in preparing a squad for parade, additional time during nightly opening and closing parades shall be used to provide all cadets the opportunity for performance.	Demonstration and Performance	60 min	A0-002 (p. 1A-6, p. 2-1, pp. 2-15 to 2-16, pp 2-28 to 2-29, p. 2-18, pp. 1-1-11 to 1-1-12, p. 7-25)

5. **Time**

a. Introduction/Conclusion: 10 min

b. Interactive Lecture: 20 min

c. Demonstration and Performance: 60 min

d. Total: 90 min

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6. **Substantiation**

   a. An interactive lecture was chosen for TP 1 to introduce drill theory to the cadet.

   b. Demonstration and performance was chosen for TP 2 as it allows the instructor to explain and demonstrate preparing a squad for a parade while providing an opportunity for the cadets to practice the skill under supervision.

7. **References.** A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2. (2005). *The Canadian Forces Manual of Drill and Ceremonial*. Ottawa, ON: The Department of National Defence.

8. **Training Aids**

   a. Drill sequence handout.

   b. Aide-mémoire card.

9. **Learning Aids**

   a. Drill sequence handout.

   b. Aide-mémoire card.

10. **Test Details.** This EO is assessed IAW Chapter 3, Annex B, Appendix 3 (308 PC).

11. **Remarks**

   a. Cadets shall perform these skills and be given feedback during weekly opening and closing parades, and ceremonial parades.

   b. Assistant instructors may be required for this lesson.

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