EO M224.06 – IDENTIFY METHODS OF SIGNALLING

1. **Performance**: Identify Methods of Signalling
2. **Conditions**:
   a. Given:
      (1) mirror;
      (2) whistles;
      (3) supervision; and
      (4) assistance as required.
   b. Denied: N/A.
   c. Environmental: Field setting, in daylight hours, during a weekend bivouac FTX.
3. **Standard**: In accordance with specified references, the cadet shall:
   a. identify signalling devices, to include:
      (1) flares;
      (2) mirrors;
      (3) whistles;
      (4) radios and cell phones; and
      (5) fire and smoke; and
   b. identify ground-to-air signals, to include:
      (1) require assistance;
      (2) require medical assistance;
      (3) proceeding in this direction;
      (4) all is well; and
      (5) require food and water.
4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Discuss signalling devices, to include: a. flares; b. mirrors; c. whistles; d. radios and cell phones; and e. fire and smoke.	Interactive Lecture	10 min	C2-016 (p. 240) C2-004 (pp. 231 to 235)

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TP	Description	Method	Time	Refs
TP2	Discuss ground-to-air signals employed to communicate with aircraft, to include: a. signal dimensions; b. creating contrasting shades, or colours; and c. signals, to include: 1. require assistance; 2. require medical assistance; 3. proceeding in this direction; 4. all is well; and 5. require food and water.	Interactive Lecture	15 min	C2-044
TP3	Divide the cadets into groups of no more than four. Assign the groups one of the five ground-to-air signals to construct.	Practical Activity	25 min	

5. **Time**:

a.	Introduction / Conclusion:	10 min
b.	Interactive Lecture:	25 min
c.	Practical Activity:	25 min
d.	Total:	60 min

6. **Substantiation**:

a. An interactive lecture was chosen for TP1 and TP2 to introduce and allow the cadets an opportunity to practice signalling methods.

b. A practical activity was chosen for TP3 as it is an interactive way to introduce cadets to methods of signalling. This activity contributes to the development of survival skills in a fun and challenging setting.

7. **References**:

a. C2-004 (ISBN 1-896713-00-9) Tawrell, P. (1996). *Camping and Wilderness Survival: The Ultimate Outdoors Book*. Green Valley, ON: Paul Tawrell.

b. C2-016 (ISBN 0-517-88783-5) Curtis, R. (1998). *The Backpacker's Field Manual: A Comprehensive Guide to Mastering Backcountry Skills*. New York, NY: Three Rivers Press.

c. C2-044 Department Of Transportation. (2007). *Ground-to-Air Signals*. Retrieved 9 February 2007, from http://www.tc.gc.ca/CivilAviation/publications/tp14371/SAS/4-0.htm.

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8. **Training Aids**: Presentation aids (eg, whiteboard/flipchart/OHP) appropriate for a field training environment.

9. **Learning Aids**: N/A.

10. **Test Details**: N/A.

11. **Remarks**:

    a. All materials used in the construction of ground-to-air signals will be from the surrounding environment.

    b. Local authorities are to be advised that ground-to-air signal training will be taking place in their jurisdiction.

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