EO M221.03 – IDENTIFY PROVINCIAL/TERRITORIAL WILDLIFE

1. **Performance**: Identify Provincial/Territorial Wildlife

2. **Conditions**:

   a. Given:

      (1) supervision; and

      (2) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with specified references, the cadet shall identify four species of wildlife, specific to their province/territory, to include:

   a. general description;

   b. habitat;

   c. diet; and

   d. unique characteristics.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Introduce the cadets to their provincial/territorial wildlife by: a. identifying wildlife located in the province of Newfoundland and Labrador: 1. bald eagle (Newfoundland only); 2. black bear; 3. moose; 4. lynx; 5. fox; 6. beaver; 7. caribou; and 8. coyote (western Newfoundland and Labrador only); b. identifying wildlife located in the province of Prince Edward Island: 1. bald eagle; 2. raccoon; 3. skunk; 4. deer; 5. beaver;	In-Class Activity	40 min	C0-121 C0-122 C2-064

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TP	Description	Method	Time	Refs
	6. coyote; and 7. porcupine; c. identifying wildlife located in the provinces of Nova Scotia and New Brunswick: 1. bald eagle; 2. raccoon; 3. skunk; 4. deer; 5. black bear; 6. moose; 7. fox; 8. beaver; 9. coyote; and 10. porcupine; d. identifying wildlife located in the provinces of Quebec, Ontario, Manitoba, and Saskatchewan: 1. bald eagle; 2. raccoon; 3. skunk; 4. deer; 5. black bear; 6. moose; 7. lynx; 8. fox; 9. beaver; 10. caribou; 11. coyote; and 12. porcupine; e. identifying wildlife located in the province of Alberta: 1. wolf; 2. bald eagle; 3. raccoon; 4. skunk; 5. deer; 6. black bear; 7. grizzly bear; 8. moose; 9. lynx; 10. fox;			

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TP	Description	Method	Time	Refs
	11. beaver; 12. cougar; 13. caribou; 14. coyote; and 15. porcupine; f. identifying wildlife located in the province of British Columbia: 1. wolf; 2. bald eagle; 3. skunk; 4. deer; 5. black bear; 6. grizzly bear; 7. moose; 8. lynx; 9. fox; 10. beaver; 11. cougar; 12. caribou; 13. coyote; and 14. porcupine; g. identifying wildlife located in the Yukon territory: 1. wolf; 2. bald eagle; 3. black bear; 4. grizzly bear; 5. moose; 6. lynx; 7. fox; 8. beaver; 9. coyote; and 10. porcupine; h. identifying wildlife located in the Nunavut territory: 1. wolf; 2. black bear; 3. grizzly bear; 4. moose;			

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TP	Description	Method	Time	Refs
	5. fox; and 6. polar bear; and i. identifying wildlife located in the Northwest Territory: 1. wolf; 2. black bear; 3. grizzly bear; 4. moose; 5. fox; 6. beaver; 7. polar bear; 8. coyote; and 9. porcupine. **Notes:** 1. Instructors shall choose a minimum of four wildlife from the given provincial/territorial list for the in-class activity. 2. A minimum of four learning stations shall be set up to include information about the animal's general description, habitat, diet, and unique characteristics.			
TP2	Lead a discussion on provincial/territorial wildlife, by identifying courses of actions that can be taken to help protect against dangerous animals, to include: a. bears; b. wolves; c. coyotes; and d. cougars.	Interactive Lecture	10 min	C0-111 C2-059 C2-060 C2-061 C2-062 C2-074

5. **Time**:

a.	Introduction / Conclusion:	10 min
b.	In-Class Activity:	40 min
c.	Group Discussion:	10 min
d.	Total:	60 min

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6. **Substantiation**:

   a. An in-class activity was chosen for TP1 as it is an interactive way to provoke thought and stimulate interest among cadets.

   b. An interactive lecture was chosen for TP2 to orient the cadets to potential risks of animals in the field and present background material.

7. **References**:

   a. C0-111 (ISBN 978-0-9740820-2-8) Tawrell, P. (2006). *Camping and Wilderness: The Ultimate Outdoors Book*. (2nd ed.). Lebanon, NH: Leonard Paul Tawrell.

   b. C0-121 Canadian Wildlife Service & Canadian Wildlife Federation. (2007). *Hinterland Who's Who – Species*. Retrieved 26 February 2007, from http://www.hww.ca/hww.asp?id=1&pid0 .

   c. C0-122 (ISBN 0-618-15313-6) Bowers, Nora, Bowers, Rick, and Kaufman, Kenn. (2004). *Kaufman Focus Guides: Mammals of North America*. New York, NY: Houghton Mifflin Company.

   d. C2-059 Parks Canada. (2007). *Bears and People: A Guide to Safety and Conservation on the Trail*. Retrieved 5 March 2007, from http://www.pc.gc.ca/pn-np/inc/PM-MP/visit/visit12a_e.pdf.

   e. C2-060 International Wolf Center. (2003). *Wolves and Humans – Are Wolves Dangerous to Humans ?* Retrieved 5 March 2007, from http://www.wolf.org/wolves/learn/basic/pdf/wh_are_wolves_dangerous.pdf.

   f. C2-061 Waterton Park Information Services. (2007). *Reference Information Section*. Retrieved 5 March 2007, from http://www.watertoninfo.com/r/pred.html.

   g. C2-062 International Wolf Center. (2002). *Living With Wolves: Tips for Avoiding Conflicts*. Retrieved 5 March 2007, from http://www.wolf.org/wolves/learn/basic/pdf/wh_avoiding%20_conflict.pdf.

   h. C2-064 Minnesota Trappers Association. (2007). *Canadian Lynx*. Retrieved 12 March 2007, from http://www.mntrappers.com/lynx.html.

   i. C2-074 Manitoba Conservation. (2007). *Living With Wildlife in Manitoba*. Retrieved 25 April 2007, from http://www.gov.mb.ca/conservation/wildlife/problem_wildlife/pdf.coyote.html.

   j. C2-180 The Hunting Outfitters. (2007). *The Hunting Outfitters*. Retrieved 9 February 2007, from http://www.huntingoutfitters.com.

8. **Training Aids**:

   a. Presentation aids, as applicable; and

   b. Provincial/territorial wildlife information sheets.

9. **Learning Aids**:

   a. Provincial/territorial wildlife information sheets; and

   b. Provincial/territorial wildlife worksheets.

10. **Test Details**: N/A.

11. **Remarks**: The in-class activity will consist of four learning stations, which must be set up prior to beginning this lesson. Cadets will be divided into four groups and will rotate through the stations. A discussion will follow the activity whereby the cadets will share their findings with the other groups.

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