EO C425.02 – ANALYZE PROBLEMS USING AN EXPEDITION CASE STUDY

1. **Performance**:Analyze Problems Using an Expedition Case Study

2. **Conditions**:

   a. Given:

      (1) Case study,

      (2) Supervision, and

      (3) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**:The cadet, in a group of no more than three, shall analyze problems using an expedition case study.

4. **Teaching Points**:

   a. Conduct a briefing, to include an explanation of:

      (1) the objective and importance of the activity; and

      (2) the resources required to perform the activity.

   b. Have the cadets complete an expedition case study activity.

   c. Conduct a debriefing on the activity by asking:

      (1) if it was difficult for the group to solve the problems in the case study (why / why not);

      (2) what issues were difficult to decide on;

      (3) why some decisions were more difficult to make than others;

      (4) how some of the issues identified in the activity relate to issues that have occurred on a previous expedition(s), if any;

      (5) what three words you would use to summarize what you learned from completing this activity; and

      (6) how this information can assist you when planning an expedition.

5. **Time**:

a. Introduction / Conclusion:	10 min
b. Case Study:	80 min
c. Subtotal:	90 min
d. Total:	270 min

6. **Substantiation**:A case study was chosen for this lesson as it allows the cadets to analyze problems using expedition case studies.

7. **References**:

   a. A0-055 A-P9-050-000/PT-006 Director Training and Education Policy. (2002). *Canadian Forces manual of individual training and education* (Vol.6). Ottawa, ON: Department of National Defence.

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Verify against the official publication.

b. C2-208 ISBN 978-1-59485-033-2 Raynolds, J., Lodato, A., Gordon, R., Blair-Smith, C., Welsh, J., & Gerzon, M. (2007). *Leadership the outward bound way*. Seattle, WA: The Mountaineer Books.

c. C2-250 Leemon, D., & Schimelpfenig, T. (2005). *Risk management for outdoor leaders: A practical guide for managing risk through leadership*. Lander, WY: National Outdoor Leadership School.

d. C2-252 ISBN 1-929148-54-2 Ajango, D. (2005). *Lessons learned II: Using case studies and history to improve safety education*. Eagle River, AK: SafetyEd: Safety Education for Outdoor and Remote Work Environments.

8. **Training Aids**:

a. Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area,

b. Case Study, and

c. Case Study Worksheet.

9. **Learning Aids**:

a. Case Study,

b. Case Study Worksheet, and

c. Pen / pencil.

10. **Test Details**:Nil.

11. **Remarks**:

a. An experienced instructor shall be chosen to instruct this lesson.

b. This EO may be conducted over as many as three sessions of three periods each.

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