EO C425.01 – DISCUSS ACTIONS TAKEN WHEN A PERSON IS LOST

1. **Performance**:Discuss Actions Taken When a Person is Lost

2. **Conditions**:

   a. Given:

      (1) Supervision, and

      (2) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard**:The cadet shall discuss:

   a. the behaviour of a lost person;

   b. precautions to avoid becoming lost;

   c. actions the group will take when a person becomes lost; and

   d. when to contact emergency services.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Discuss lost person behaviour, to include: a. initial actions; b. movement patterns; and c. behaviour patterns, to include: 1. day behaviour; 2. night behaviour; 3. panic behaviour; and 4. behaviour when a person does not want to be found.	Interactive Lecture	10 min	C2-016 (pp. 242–243) C2-069 (pp. 25–27) C2-229 (pp. 70–75) C3-208 (pp. 233–234)
TP2	Explain precautions that will minimize the possibility of a person becoming lost, to include: a. providing clear and detailed instructions on the activity being completed; b. setting activity boundaries; c. providing all personnel with a safety bearing; d. enforcing a "Buddy System" at all times; and e. providing all personnel with noise-making devices.	Interactive Lecture	10 min	C2-016 (pp. 233–246)

Unofficial convenience copy of A-CR-CCP-704/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-704-PG-001/A-CR-CCP-704-PG-001.pdf.
Verify against the official publication.

TP	Description	Method	Time	Refs
TP3	Explain immediate actions to take when one becomes lost or separated from the group, to include: a. employing the STOP procedure; b. listening for a whistle signal / yell / horn honking from the group / searchers; c. communicating the location to the group / searchers by making noise (eg, blowing a whistle, yelling); and d. walking on the safety bearing to the nearest road or fence line.	Interactive Lecture	5 min	C2-016 (pp. 233–246)
TP4	Explain actions the group / searchers will take when a person becomes lost, to include: a. analyzing the severity of the situation, to include: 1. the time of day, 2. the weather, 3. the age and experience level of the person, 4. medical concerns, 5. equipment in the person's possession, and 6. signalling devices available; b. communicating with the lost person, to include: 1. making noise (eg, blowing a whistle, yelling); 2. marking trees; and / or 3. using signalling devices; and c. confining the area to establish a search perimeter by using: 1. road blocks / trail blocks / patrols, 2. lookouts, 3. track traps, and 4. string lines.	Interactive Lecture	15 min	C0-111 (pp. 544–548) C2-009 (pp. 210–212) C2-016 (p. 241) C2-229 (pp. 68–69, pp. 84–88, pp. 92–94, pp. 106–107) C3-208 (p. 242)
TP5	Discuss when to contact emergency services. Note: Refer to the local area instructions as well as the corps / regional standard operating procedure (SOP).	Group Discussion	5 min	
TP6	Discuss ground search procedures used by search and rescue professionals when dispatched, to include: a. hasty searches; b. loose grid searches; and c. tight grid searches.	Interactive Lecture	5 min	C3-208 (pp. 240–247)

Unofficial convenience copy of A-CR-CCP-704/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-704-PG-001/A-CR-CCP-704-PG-001.pdf.
Verify against the official publication.

5. **Time**:

a. Introduction / Conclusion:	10 min
b. Interactive Lecture:	45 min
c. Group Discussion:	5 min
d. Total:	60 min

6. **Substantiation**:

   a. An interactive lecture was chosen for TPs 1–4 and TP 6 as it introduces the cadets to precautions to take, lost person behaviour, ways to communicate with a lost person and common search and rescue techniques.

   b. A group discussion was chosen for TP 5 as it allows the cadets to interact with their peers and share their knowledge and opinions about when to contact emergency services when lost. Sharing in the discussion encourages the cadets to examine their own thoughts and feelings and may prompt them to re-examine their previously held ideas. Participating in a group discussion improves the cadets' listening skills and team development.

7. **References**:

   a. C0-111 ISBN 0-9740820-2-3 Tawrell, P. (2006). *Camping and wilderness survival* (2nd ed.). Lebanon, NH: Author.

   b. C2-009 ISBN 0-684-85909-2 Harvey, M. (1999). *The national outdoor leadership school's wilderness guide*. New York, NY: Fireside.

   c. C2-016 ISBN 0-517-88783-5 Curtis, R. (1998). *The backpacker's field manual: A comprehensive guide to mastering backcountry skills*. New York, NY: Three Rivers Press.

   d. C2-069 ISBN 0-9694132-0-3 Ferri, G. F. (2000). *The psychology of wilderness survival*. Hanover, ON: Skyway Printing.

   e. C2-229 ISBN 0-913724-30-0 LaValla, P. (1999). *Search is an emergency, field coordinator's handbook for managing search operations*. Olympia, WA: ERI International, Inc.

   f. C3-208 ISBN 978-0-7637-4807-4 National Association for Search and Rescue. (2005). *Fundamentals of search and rescue*. Mississauga, ON: Jones and Bartlett Publishers Canada.

8. **Training Aids**:Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area.

9. **Learning Aids**:Nil.

10. **Test Details**:Nil.

11. **Remarks**:Cadet corps may wish to arrange for a guest speaker from a local agency, eg, search and rescue organization, police, etc., to present this information.

Unofficial convenience copy of A-CR-CCP-704/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-704-PG-001/A-CR-CCP-704-PG-001.pdf.
Verify against the official publication.

THIS PAGE INTENTIONALLY LEFT BLANK

Unofficial convenience copy of A-CR-CCP-704/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-704-PG-001/A-CR-CCP-704-PG-001.pdf.
Verify against the official publication.