EO C424.01 – WHITTLE WOOD

1. **Performance**:Whittle Wood
2. **Conditions**:
   a. Given:
      (1) Survival knife,
      (2) Supervision, and
      (3) Assistance as required.
   b. Denied: Nil.
   c. Environmental: Field setting.
3. **Standard**:The cadet shall whittle wood to create a whistle.
4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Define whittling.	Interactive Lecture	5 min	C2-256 (pp. 1–2)
TP2	Discuss items that can be whittled out of wood, such as: a. a walking stick, b. a splint, c. a hunting spear, d. a sling shot, e. a fire poker, f. a whistle, and g. utensils, to include: 1. spoon, 2. spreader, 3. fork, and 4. knife.	Group Discussion	10 min	C2-256 (p. 11, p. 19, p. 23, p. 29, p. 35, p. 81, p. 85, p. 89)
TP3	Explain how to whittle wood using a survival knife, to include: a. identifying basic cutting strokes, to include: 1. straightaway cutting; 2. draw cutting; 3. thumb pushing; and 4. shoulder and latissimus pulling; and	Interactive Lecture	10 min	C2-228 C2-256 (p. 10) C2-257 (p. 20)

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TP	Description	Method	Time	Refs
	b. identifying the whittling process, to include: 1. determining an object to whittle; 2. selecting a piece of wood; 3. ensuring the survival knife is sharp; 4. marking the outline, if required; and 5. whittling the wood into the object.			
TP4	Explain, demonstrate and have the cadets whittle a whistle using a survival knife. Note: Focus shall be placed on safety while using the survival knife.	Practical Activity	55 min	C2-256 (pp. 89–92)

5. **Time**:

a. Introduction / Conclusion:	10 min
b. Interactive Lecture:	15 min
c. Group Discussion:	10 min
d. Practical Activity:	55 min
e. Total:	90 min

6. **Substantiation**:

   a. An interactive lecture was chosen for TPs 1 and 3 as it introduces the cadets to the craft of whittling wood using a survival knife.

   b. A group discussion was chosen for TP 2 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions and feelings on the many survival items that may be crafted by whittling wood using a survival knife. Sharing in the discussion encourages the cadets to examine their own thoughts and may prompt them to re-think their previously held ideas. Participating in a group discussion improves the cadets' listening skills and team development.

   c. A practical activity was chosen for TP 4 as it is an interactive way to allow the cadets to whittle wood in a safe and controlled environment. This activity contributes to the development of survival skills and knowledge in a fun and challenging setting.

7. **References**:

   a. C2-228 eHow Hobbies, Games & Toys Editor. (2009). *How to whittle*. Retrieved February 13, 2009, from http://www.eHow.com/how_11286_whittle.html

   b. C2-256 ISBN 978-1-56523-274-7 Lubkemann, C. (2005). *The little book of whittling*. Petersburg, PA: Fox Chapel Publishing, Inc.

   c. C2-257 ISBN 0-918804-53-1 (1986). *Fine wood working on hand tools*. Newtown, CT: The Taunton Press, Inc.

8. **Training Aids**:

   a. Survival knife,

   b. Wood, and

   c. Whittle a Whistle handout.

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9. **Learning Aids**:

    a. Survival knife,

    b. Two pieces of wood,

    c. Wood glue, and

    d. Whittle a Whistle handout.

10. **Test Details**:Nil.

11. **Remarks**:

    a. Select an area where the natural resources required for whittling wood may be found.

    b. The instructor shall remind the cadet to use the survival knife in a safe manner when whittling wood and avoid whittling toward oneself or in close proximity to others.

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