EO C221.01 – PARTICIPATE IN A DISCUSSION ON CANADA'S WILDERNESS CONSERVATION EFFORTS

1. **Performance**: Participate in a Discussion on Canada's Wilderness Conservation Efforts

2. **Conditions**:

   a. Given:

      (1) supervision; and

      (2) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with specified references, the cadet shall participate in a discussion on Canada's wilderness conservation efforts, to include:

   a. defining conservation;

   b. identifying types of wilderness/park spaces;

   c. discussing the effects of park and wilderness users on natural spaces;

   d. discussing Canada's current environmental policies; and

   e. discussing the role and responsibility of park conservation officials.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Define and explain the following environmental terms: a. conservation; b. land ethic; c. ecosystem; d. ecological integrity; e. Natural Resources Canada; f. provincial and national parks; g. crown land, and h. protected areas.	Interactive Lecture	10 min	C2-052 C2-067
TP2	Discuss human impact on park environments, to include: a. ecosystem management; b. sustainable development; c. Environment Canada's protected areas; and	Interactive Lecture	15 min	C2-052 C2-053 C2-054 C2-066 C2-070 C2-071

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TP	Description	Method	Time	Refs
	d. local, regional, and global concerns, to include: 1. movement of exotic species; 2. air and water pollution; 3. greenhouse gas emissions; 4. solid waste management; 5. wastewater management; and 6. water conservation.			
TP3	Conduct a conservation activity.	In-Class Activity	15 min	
TP4	Discuss the duties of park conservation officials, to include: a. studying, monitoring and managing ecosystems; b. serving as public spokespersons; c. conducting search and rescue operations, as needed; d. maintaining public safety; and e. enforcing park specific laws and regulations, as required.	Interactive Lecture	10 min	C2-052

5. **Time**:

a.	Introduction / Conclusion:	10 min
b.	Interactive Lecture:	35 min
c.	In-Class Activity:	15 min
d.	Total:	60 min

6. **Substantiation**:

a. An interactive lecture was chosen for TP1, TP2 and TP4 to introduce the cadets to environmental conservation and generate interest.

b. An in-class activity was chosen for TP3 as it is an interactive way to provoke thought and stimulate interest among cadets.

7. **References**:

a. C2-052 Parks Canada. (2007). *Parks Canada*. Retrieved 22 February 2007, from http://www.pc.gc.ca/agen/index_E.asp.

b. C2-053 Canadian Wildlife Service & Canadian Wildlife Federation. (2007). *Hinterland Who's Who – Environment Canada's Protected Areas Network*. Retrieved 22 February 2007, from http://www.hww.ca/hww2.asp?cid=4&id=231.

c. C2-054 Office of the Auditor General of Canada. (2007). *Office of the Auditor General of Canada*. Retrieved 22 February 2007, from http://www.oag-bvg.gc.ca/domino/oag-bvg.nsf/html/menue.html.

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d. C2-066 Environment Canada. (2007). *Canada's Clean Air Act*. Retrieved 21 March 2007, from http://www.ec.gc.ca/cleanair-airpur/default.asp?lang=En&n=6EBBF05D-1.

e. C2-067 Natural Resources Canada. (2007). *About Us*. Retrieved 21 March 2007, from http://www.nrcan-rncan.gc.ca/inter/aboutus_e.html.

f. C2-070 Environment Canada. (2004). *Canadian Wildlife Service: Focus on the Canadian Wildlife Service*. Retrieved 23 March 2007, from http://www.cws-scf.ec.gc.ca/focus_e.cfm#targ1.

g. C2-071 Environment Canada. (2002). *The Unfolding Story of the Zebra Mussel in the St Lawrence River*. Retrieved 23 March 2007, from http://www.qc.ec.gc.ca/csl/pub/pub004_e.html.

8. **Training Aids**: Presentation aids (eg, whiteboard/flipchart/OHP) appropriate for the classroom/training area.

9. **Learning Aids**: N/A.

10. **Test Details**: N/A.

11. **Remarks**:

a. This EO could be delivered by a local park official or Ministry of Natural Resources representative.

b. If being delivered by a guest speaker, this EO may be tailored to be park-specific; however, the human impact theme must remain. The guest speaker should present specific duties for which they are responsible.

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