EO M409.01 – IDENTIFY METHODS OF INSTRUCTION

1. **Performance**: Identify Methods of Instruction
2. **Conditions**:
   a. Given:
      (1) Supervision, and
      (2) Assistance as required.
   b. Denied: Nil.
   c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard**: The cadet shall:
   a. identify the following methods of instruction:
      (1) group discussion,
      (2) guided discussion,
      (3) role-play,
      (4) experiential learning,
      (5) problem-based learning, and
      (6) case study; and
   b. select an appropriate method of instruction for a given topic.
4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Conduct an activity where the cadets will review methods of instruction, to include: a. interactive lecture, b. demonstration and performance, c. in-class activity, d. practical activity, e. game, and f. field trip.	In-Class Activity	10 min	A0-055 (pp. 17–22)
TP2	Conduct an activity where the cadets will describe methods of instruction, to include: a. group discussion, b. guided discussion, c. role-play, d. experiential learning, e. problem-based learning, and f. case study.	In-Class Activity	20 min	A0-055 (p. 16, p. 19, p. 21) A0-123 (pp. 5–17) C0-379

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TP	Description	Method	Time	Refs
TP3	Conduct a group discussion on the application of methods of instruction, to include: a. interactive lecture, b. demonstration and performance, c. in-class activity, d. practical activity, e. game, f. field trip, g. group discussion, h. guided discussion, i. role-play, j. experiential learning, k. problem-based learning, and l. case study	Group Discussion	20 min	A0-055 (pp. 17–22) A0-123 (p. 3)

5. **Time**:

a.	Introduction / Conclusion:	10 min
b.	In-Class Activity:	30 min
c.	Group Discussion:	20 min
d.	Total:	60 min

6. **Substantiation**:

   a. An in-class activity was chosen for TPs 1 and 2 as it is an interactive way to review previously learned material and confirm the cadets' comprehension of new methods of instruction.

   b. A group discussion was chosen for TP 3 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions and feelings about the application of various methods of instruction.

7. **References**:

   a. A0-055 A-P9-050-000/PT-006 Director Training and Education Policy. (2002). *Canadian Forces individual training and education system* (Vol. 6). Ottawa, ON: Department of National Defence.

   b. A0-123 A-PD-050-001-PF-001 Chief of Defence Staff. (2001). *Central flying school flight instructors handbook*. Winnipeg, MB: Department of National Defence.

   c. C0-379 Kizlik, R. (2009). *Education Information for new and future teachers*. Retrieved February 26, 2009 from www.adprima.com

8. **Training Aids**:

   a. Presentation aids (eg, whiteboard / flip chart / OHP) appropriate for the classroom / training area,

   b. Teaching = learning handout,

   c. Methods of instruction worksheet,

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d. Methods of instruction puzzle,

e. Methods of instruction guide,

f. Methods of instruction information sheets,

g. Methods worksheet,

h. Method madness handout,

i. Envelopes,

j. Binder,

k. Markers,

l. Pen / pencil,

m. Tape, and

n. Stopwatch.

9. **Learning Aids**:

a. Teaching = learning handout,

b. Methods of instruction worksheet,

c. Methods of instruction puzzle,

d. Methods of instruction information sheets,

e. Methods worksheet, and

f. Method madness handout.

10. **Test Details**: This EO is assessed IAW Chapter 3, Annex B, 409 PC.

11. **Remarks**: Nil.

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