

COMMON TRAINING

PROFICIENCY LEVEL FOUR

INSTRUCTIONAL GUIDE

SECTION 2

EO M408.02 – IDENTIFY PARADE SEQUENCE

Total Time: 30 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-804/PG-001, *Proficiency Level Four Qualification Standard and Plan*, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

Photocopy the parade sequence from A-CR-CCP-801/PF-001, *Proficiency Level One Instructional Guides*, Chapter 8, Section 13, Annex A, PO 108 (Participate in an Annual Ceremonial Review [ACR] Parade), to distribute during TP 2 to each cadet.

Photocopy the ACR sequence from A-CR-CCP-801/PF-001, *Proficiency Level One Instructional Guides*, Chapter 8, Section 13, Annex D, PO 108 (Participate in an ACR Parade) to distribute during TP 3 as a reference for every three cadets.

Review any regional orders regarding conducting ACR parades.

PRE-LESSON ASSIGNMENT

Nil.

APPROACH

An interactive lecture was chosen for this lesson to orient the cadets to the parade sequences of a parade night and an ACR.

INTRODUCTION

REVIEW

The review for this lesson is from EO M408.01 (Discuss Commanding a Flight on Parade).

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QUESTIONS:

Q1. What are some examples of communicating effectively when commanding a flight on parade?

Q2. What attributes should a cadet demonstrate when commanding a flight on parade?

Q3. What are some important aspects of your dress to follow / maintain when commanding a flight on parade?

ANTICIPATED ANSWERS:

A1. When speaking to cadets in a flight, clear and positive communication is necessary to aid in achieving the aim of drill. When commanding a flight on parade, the team leader must develop and use a vocabulary of short, concise words to impress on the flight that the movement must be performed smartly.

A2. Some of the attributes would include:

- communicating effectively;
- executing sharp personal drill;
- maintaining dress IAW dress instructions;
- exhibiting a positive attitude; and
- conducting oneself in an appropriate manner.

A3. Team leaders shall be well groomed with footwear cleaned and shone. The uniform shall be clean and properly pressed at all times.

OBJECTIVES

By the end of this lesson the cadet shall have identified the parade sequence of a parade night and an ACR.

IMPORTANCE

It is important for cadets to know the sequence of a parade night's opening and closing parades and an ACR as they will be in placed in a team leader role and will need to know the commands, formations and locations of all members on the parade square. Cadets will be looking to their team leader for guidance during a parade night's opening and closing parades and during an ACR.

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Teaching point 1 **Discuss the roles of parades within the Cadet Program.**

Time: 5 min Method: Interactive Lecture



This TP is intended to introduce the many parades that may be conducted within the Cadet Program.



Cadet squadrons may have specific traditions that they follow for some of their parades.

ROLES OF PARADES WITHIN THE CADET PROGRAM

The purpose of parades is to move cadets in an orderly and efficient manner using precise movements required for displays and ceremonies. Parades also showcase the cadets' knowledge of drill to spectators.

Parade Night

Cadet squadrons conduct an opening and closing parades most times when they meet for training, as it allows cadets to take attendance, practice drill and inspect uniforms. These parades also provide an excellent opportunity for announcements, presentation of awards and promotions. Opening and closing parades usually follow the ACR sequence, allowing cadets to learn the ACR sequence throughout the training year.

ACR

Each year, cadet squadrons are required to conduct an ACR parade. The ACR parade provides an opportunity for cadet squadrons to showcase what they have learned that year and to demonstrate their grasp of drill for family, friends and the community.

Remembrance Day

Every year on November 11, Canadians gather at memorials from coast to coast to remember those who have lost their lives in war or peacekeeping missions. Cities across Canada host Remembrance Day ceremonies and are usually attended by government officials, veterans, serving military members, police, cadets and the general public. At a Remembrance Day ceremony, cadet squadrons may march in the parade or provide a guard(s) for the cenotaph or memorial.

Special Ceremonial Parades

Special ceremonial parades may be conducted throughout the cadet training year. The following is a list of special ceremonial parades that may be conducted:

- Battle of Britain,
- Battle of the Atlantic,
- Ceremony of the Flags,
- Change of Command,
- Drumhead Ceremony,
- Freedom of the City,
- Military Funeral,

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- Retreat and Tattoo,
- Sunset Ceremony, and
- Trooping the Colour(s).

Drill demonstrations may be performed during special ceremonial parades. Standard drill movements must be used at all times.



Refer to A-PD-201-000/PT-000, *The Canadian Forces Manual of Drill and Ceremonial*, for further information on special ceremonial parades.

CONFIRMATION OF TEACHING POINT 1

QUESTIONS:

Q1. What is the purpose of parades?

Q2. What two parades are normally conducted on a parade night?

Q3. Identify some of the special ceremonial parades that may be conducted.

ANTICIPATED ANSWERS:

A1. The purpose of parades is to move cadets in an orderly and efficient manner using precise movements required for displays and ceremonies. Parades also showcase the cadets' knowledge of drill to spectators.

A2. Cadet squadrons conduct an opening and closing parades on a parade night.

A3. The following is a list of special ceremonial parades that can be conducted:

- Battle of Britain,
- Battle of the Atlantic,
- Ceremony of the Flags,
- Change of Command,
- Drumhead Ceremony,
- Freedom of the City,
- Military Funeral,
- Retreat and Tattoo,
- Sunset Ceremony, and
- Trooping the Colour(s).

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Teaching point 2 **Describe the parade night sequence.**

Time: 10 min Method: Interactive Lecture



This TP describes the opening and closing parade sequences during a parade night from the view of a team leader commanding a flight on parade.

Distribute to each cadet a copy of the ACR parade sequence located at A-CR-CCP-801/PF-001, *Proficiency Level One Instructional Guides*, Chapter 8, Section 13, Annex A, PO 108 (Participate in an Annual Ceremonial Review [ACR] Parade).

The parade night sequence that is provided in this TP is one way to conduct the parade. Cadet squadron have some flexibility regarding their own routines.

PARADE NIGHT SEQUENCE

It is necessary to know and understand the sequence of the opening and closing parades as a team leader commanding a flight on parade. Team leaders will be required to lead cadets on the parade square through a series of drill commands, formations and movements while effectively communicating.

Opening Parade

The sequence for the opening parade is as follows:

1. **Form up.** Through a series of drill commands, the cadets of the flight will form up for the opening parade.

2. **Roll call.** Attendance is taken by the team leader to determine if cadets are present, excused or absent.

3. **Inspection.** The inspection can be conducted by the team leader, the Cadet Squadron Commander or an officer. In most cases, the team leader conducts the initial inspection of the flight, before the Cadet Squadron Commander or an officer conducts the main squadron inspection.

4. **March past.** This allows the squadron to practice marching for the ACR or any other upcoming parades. As some cadet squadron may not have the required space, a march past may not be possible or is not always required.

5. **Announcements.** This is a good opportunity for any announcements, awards, presentations and / or promotions to be given.



Cadet squadron may present awards or promotions at the opening parade or the closing parade.

6. **Dismissal.** The dismissal signifies the end of the opening parade and the beginning of the training session(s).

Closing Parade

The sequence for the closing parade is as follows:

1. **Form up.** Through a series of drill commands, the cadets of the flight will form up for the closing parade.

2. **Announcements.** This is a good opportunity for any announcements, awards, presentations and / or promotions to be given.

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3. **Advance in review order.** This allows the squadron to practice the advance in review order for the ACR and any other upcoming parades. As some cadet squadrons may not have the required space, an advance in review order may not be possible or is not always required.



Final compliments to royalty, senior officials and higher military commanders shall be paid after completing the advance in review order.

4. **Dismissal.** The dismissal signifies the end of the closing parade and the end of the training session.



Refer to PO 108 (Participate in an Annual Ceremonial Review [ACR] Parade) Annex A, for further information.

CONFIRMATION OF TEACHING POINT 2

QUESTIONS:

Q1. How do team leaders lead cadets on parade?

Q2. What is the sequence for the opening parade?

Q3. What is the sequence for the closing parade?

ANTICIPATED ANSWERS:

A1. Team leaders lead cadets on parade through a series of drill commands, formations and movements while effectively communicating.

A2. The sequence for the opening parade is as follows:

- form up;
- roll call;
- inspection;
- march past;
- announcements; and
- dismissal.

A3. The sequence for the closing parade is as follows:

- form up;
- announcements;
- advance in review order; and
- dismissal.

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Teaching point 3 **Describe the ACR sequence.**

Time: 10 min Method: Interactive Lecture



This TP is intended to highlight the ACR sequence from the view of a team leader commanding a flight on parade.

Distribute a copy of the ACR parade sequence located at A-CR-CCP-801/PF-001, *Proficiency Level One Instructional Guides*, Chapter 8, Section 13, Annex D, PO 108 (Participate in an Annual Ceremonial Review [ACR] Parade) to every three cadets. This handout outlines the entire format for an ACR parade sequence.

The ACR format that is provided in this TP is one way to conduct the parade. Cadet squadrons have some flexibility regarding their own routines.

ACR SEQUENCE

The ACR parade provides an opportunity for cadet squadron to showcase what they have learned that year and to demonstrate their grasp of drill for family, friends and the community.

Each year, cadet squadron are required to conduct an ACR parade. The main sections of the parade sequence for the ACR are as follows:

- form up;
- reception of the reviewing officer (RO);
- inspection by the RO;
- march past;
- awards and presentations;
- advance in review order;
- departure of the RO; and
- dismissal.



Upon completion of the march past, squadrons may choose to mount live demonstrations (eg, drill team, music, etc). The reviewing officer's address normally takes place once the squadron has reformed on the parade square. After dismissal, squadrons may invite guests to visit their various static displays.

CONFIRMATION OF TEACHING POINT 3

QUESTIONS:

Q1. How often are cadet squadrons required to conduct an ACR parade?

Q2. What is the purpose of an ACR parade?

Q3. What is the sequence of the ACR parade?

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ANTICIPATED ANSWERS:

A1. Each year cadet squadrons are required to conduct an ACR parade.

A2. The ACR parade is an opportunity for cadets to showcase what they have learned that year and to demonstrate their grasp of drill for family, friends and the community.

A3. The parade sequence for the ACR is as follows:

- form up;
- reception of the reviewing officer (RO);
- inspection by the RO;
- march past;
- awards and presentations;
- advance in review order;
- departure of the RO; and
- dismissal.

END OF LESSON CONFIRMATION

QUESTIONS:

Q1. What is the purpose of parades?

Q2. What parade do the opening and closing parade sequences follow?

Q3. What is the purpose of an ACR parade?

ANTICIPATED ANSWERS:

A1. The purpose of parades is to move cadets in an orderly and efficient manner using precise movements required for displays and ceremonies. Parades also showcase the cadets' knowledge of drill to spectators.

A2. Opening and closing parades usually follow the ACR sequence, allowing cadets to learn the ACR sequence throughout the training year.

A3. The ACR parade is an opportunity for cadets to showcase what they have learned that year and to demonstrate their grasp of drill for family, friends and the community.

CONCLUSION

HOMEWORK / READING / PRACTICE

Nil.

METHOD OF EVALUATION

Nil.

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CLOSING STATEMENT

When placed in a team leader role it is important to remember that cadets will be looking for guidance and knowledge on the parade square. Team leaders will be expected to guide cadets through a parade night and ACR sequence through a series of drill commands, formations and movements.

INSTRUCTOR NOTES / REMARKS

Nil.

REFERENCES

A0-002 A-PD-201-000/PT-000 Director History and Heritage 3-2 (2005). *The Canadian Forces manual of drill and ceremonial*. Ottawa, ON: Department of National Defence.

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