ROYAL CANADIAN AIR CADETS

PROFICIENCY LEVEL FOUR

INSTRUCTIONAL GUIDE

SECTION 1

EO M407.01 – DISCUSS PROFICIENCY LEVEL FOUR TRAINING OPPORTUNITIES

Total Time: 30 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-804/PG-001, *Proficiency Level Four Qualification Standard and Plan*, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

Photocopy Attachment A for each cadet.

Prepare a handout or slide of the year's training schedule.

PRE-LESSON ASSIGNMENT

Nil.

APPROACH

An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest among the cadets.

An interactive lecture was chosen for TP 2 to orient the cadets to and generate interest in Proficiency Level Four complementary training opportunities.

A group discussion was chosen for TP 3 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings about leadership appointments at the squadron.

INTRODUCTION

REVIEW

Nil.

OBJECTIVES

By the end of this lesson the cadet shall have discuss Proficiency Level Four training opportunities.

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IMPORTANCE

It is important for cadets to know what training will be conducted during Proficiency Level Four to give them an overview of what the training year will entail. This lesson will prepare the cadets for the training year and help generate interest in the topics.

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Teaching point 1 **Conduct an in-class activity to identify Proficiency Level Four mandatory training opportunities.**

Time: 10 min Method: In-Class Activity

OVERVIEW

The training program is broken into Performance Objectives (POs), which are the overall subjects, and Enabling Objectives (EOs), which are the topics within each PO. Training is conducted as mandatory and complementary components.



Distribute a handout of Attachment A to each cadet.

MANDATORY TRAINING

Mandatory training encompasses the EOs that all squadrons must complete throughout the training year.

ACTIVITY

OBJECTIVE

The objective of this activity is to have the cadets participate in a gallery walk of information for each PO in order to identify Proficiency Level Four mandatory training opportunities.

RESOURCES

Resources will be IAW each PO as listed below.

ACTIVITY LAYOUT

The classroom will be set up with a station for each PO with a basic description of the PO, information, pictures, videos, and other training aids that will illustrate what the cadet will learn in each PO.

PO 402–COMMUNITY SERVICE

Community service provides the cadets an opportunity to perform community service. The community service should provide a direct benefit to the community and promote good citizenship.



Examples of information / training aids that could be set up at this station include:

- pictures from recent community service activities in which the squadron has participated, and
- video or pictures from Remembrance Day ceremonies or other ceremonial parades.

PO 403–LEADERSHIP

Leadership provides the cadets an opportunity to describe needs and expectations of team members, select an influence behaviour within the empowering leadership style, describe how to motivate cadets, provide

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feedback to team members, participate in a mentoring relationship and act as a team leader during a leadership appointment.



Examples of information / training aids that could be set up at this station include:

- motivational pictures of famous Canadian leaders, and
- pictures of cadets from the squadron participating in leadership activities.

PO 404–PERSONAL FITNESS AND HEALTHY LIVING

Personal fitness and healthy living provides the cadets an opportunity to participate in the cadet fitness assessment, update personal activity plan and evaluate personal activity plan.



Examples of information / training aids that could be set up at this station include:

- a CD / cassette player with the audio recording of the 20-m Shuttle Run Test beeps, and
- copies of the Cadet Fitness Assessment Scoresheet.

PO 405–RECREATIONAL SPORTS

Recreational sports provide the cadets the opportunity to participate in organized recreational team sports. This is important as physical fitness is one of the aims of the cadet program.



Examples of information / training aids that could be set up at this station include:

- soccer ball,
- volleyball,
- floor hockey ball,
- hockey sticks,
- Frisbees, and
- pictures of cadets at the squadron participating in recreational sports.

PO 406–AIR RIFLE MARKSMANSHIP

Air rifle marksmanship provides the cadets an opportunity to participate in a recreational air rifle marksmanship activity.

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A miniature range could be set up at this station, to include:

- a mat,
- a cadet air rifle,
- sample targets,
- a scope,
- a sling, and
- safety goggles / glasses.

PO 407–GENERAL CADET KNOWLEDGE

General cadet knowledge provides the cadets with the information required to discuss Proficiency Level Four training opportunities and year four Cadet Summer Training Centre (CSTC) training opportunities.



Examples of information / training aids that could be set up at this station include:

- a list of Proficiency Level Four training enabling objectives, and
- information sheets / posters on year four summer training opportunities.

PO 408–DRILL

Drill provides the cadets an opportunity to discuss commanding a flight, identify parade sequence, command a flight on parade and inspect a cadet on parade.



Examples of information / training aids that could be set up at this station include:

- a copy of A-PD-201-000/PT-000, *Canadian Forces Manual Of Drill And Ceremonial*,
- a video of the cadets in the squadron participating in drill, and
- pictures of a cadet being inspected.

PO 409–INSTRUCTIONAL TECHNIQUES

Instructional techniques provides the cadets with an opportunity to identify methods of instruction, identify elements of a positive learning environment, describe learner needs, explain assessment and instruct a 30-minute lesson.



Examples of information / training aids that could be set up at this station include:

- instructional aids,
- pictures of instructors conducting a lesson, and
- samples from the QSP and IG, and sample lesson plans.

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PO 420–CANADIAN FORCES (CF) FAMILIARIZATION

CF familiarization provides the cadets with an opportunity to describe Canadian air force traditions and identify Royal Canadian Air Force (RCAF) ranks.



Examples of information / training aids that could be set up at this station include:

- a CF mess kit, and
- a Canadian honours chart.

PO 431–PRINCIPLES OF FLIGHT

Principles of flight provides the cadets an opportunity to explain features of wing design and describe flight instruments.



Examples of information / training aids that could be set up at this station include:

- a model of an aircraft wing, and
- examples of flight instruments.

PO 432–PROPULSION

Propulsion provides the cadets an opportunity to describe fuel systems, describe propeller systems and engine instruments.



Examples of information / training aids that could be set up at this station include:

- pictures of aircraft components illustrating fuel systems and propeller systems, and
- aircraft engine instruments.

PO 436–METEOROLOGY

Meteorology provides the cadets an opportunity to explain winds, and describe air masses and fronts



Examples of information / training aids that could be set up at this station include:

- a weather map showing fronts,
- pictures of various kinds of weather, and
- a video of winds.

PO 437–NAVIGATION

Navigation provides the cadets an opportunity to define air navigation terms and describe the magnetic compass.

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Examples of information / training aids that could be set up at this station include:

- examples of air navigation terms, and
- aircraft compasses or pictures of aircraft compasses.

PO 440–AEROSPACE

Aerospace provides the cadets an opportunity to identify aerospace materials and describe Canadian satellites.



Examples of information / training aids that could be set up at this station include:

- samples of aerospace materials, and
- pictures of Canadian satellites.

PO 490–AIRCREW SURVIVAL

Aircrew survival provides the cadets an opportunity to assemble an emergency survival kit, operate a stove and a lantern, tie knots and lashings, navigate to a waypoint using a global positioning system (GPS) receiver, and light fires using improvised methods.



Examples of information / training aids that could be set up at this station include:

- an emergency survival kit,
- a stove and a lantern,
- a global positioning system (GPS) receiver, and
- improvised fire-lighting materials.

ACTIVITY INSTRUCTIONS

1. Have the cadets walk around the classroom for approximately 10 minutes, visiting each station.

2. After the gallery walk, answer any questions that the cadets may have, based on the stations that they have seen.

SAFETY

Nil.

CONFIRMATION OF TEACHING POINT 1

The cadets' participation in the activity will serve as the confirmation of this TP.

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Teaching point 2 **Identify Proficiency Level Four complementary training opportunities.**

Time: 10 min Method: Interactive Lecture

Complementary training provides cadets and squadron staff with a variety of topics and activities they can choose based on interest and resources. These lessons are used to complement mandatory training.

PO 401–CITIZENSHIP

Complementary training for Citizenship provides the cadets an opportunity to describe the youth justice system and discuss age-based laws, federal and provincial jurisdictions, and computer crime.

PO 402–COMMUNITY SERVICE

Complementary training for Community Service provides the cadets an opportunity to participate in a ceremonial parade and an additional opportunity to perform community service.

PO 403–LEADERSHIP

Complementary training for Leadership provides the cadets an opportunity to participate in a leadership seminar, lead a team-building activity, and deliver a presentation on a leader.

PO 404–PERSONAL FITNESS AND HEALTHY LIVING

Complementary training for personal fitness and healthy living provides the cadets an opportunity to describe nutrition and hydration requirements for fitness and sports activities and conduct the cadet fitness assessment.

PO 405–RECREATIONAL SPORTS

Complementary training for recreational sports provides the cadets an opportunity to participate in an organized sports tabloid, an organized intramural sports event, and an orienteering event.

PO 406–AIR RIFLE MARKSMANSHIP

Complementary training for air rifle marksmanship provides the cadets an opportunity to perform the duties of a range assistant, score targets, identify civilian marksmanship organizations, correct marksmanship error, adopt the standing position with the cadet air rifle, practice holding techniques, practice aiming techniques, practice firing techniques and participate in a recreational marksmanship activity.

PO 407–GENERAL CADET KNOWLEDGE

Complementary training for general cadet knowledge provides the cadets an opportunity to prepare for a merit review board and describe the application procedure for national courses and exchanges.

PO 408–DRILL

Complementary training for drill provides the cadets an opportunity to discuss the history of drill, view a re-enactment that demonstrates the historical use of drill, execute flag party drill, deliver words of command, practice ceremonial drill as a review and execute drill with arms.

PO 409–INSTRUCTIONAL TECHNIQUES

Complementary training for Instructional Techniques provides the cadets an opportunity to plan a lesson, instruct a 30-minute lesson, act as an assistant instructor, participate in a creative lesson planning workshop, act as an assistant drill instructor, instruct a 30-minute drill lesson, identify formations for drill instruction, plan a drill lesson and instruct a 15-minute drill lesson.

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PO 311–SUMMER BIATHLON

Complementary training for summer biathlon provides the cadets an opportunity to practice aiming and firing the cadet air rifle following physical activity, identify civilian biathlon opportunities, run on alternate terrain, fire the cadet air rifle using a sling following physical activity, participate in a competitive summer biathlon activity, participate in a biathlon briefing, run wind sprints, and participate in a recreational summer biathlon activity.

PO 420–CF FAMILIARIZATION

Complementary training for CF familiarization provides the cadets an opportunity to describe battle honours of Canadian squadrons and identify honours and awards of the Canadian Forces.

PO 429–RADIO COMMUNICATION

Complementary training for radio communication allows the cadets to explain regulations and operating procedures for aviation transmission and licensing, communicate using radio procedures for aviation transmission, describe radio wavelengths, signals, licenses and equipment, explain emergency, urgency and safety communications, and earn an Industry Canada Radio Operator's Certificate - Aviation (ROC-A) license.

PO 431–PRINCIPLES OF FLIGHT

Complementary training for principles of flight provides the cadets an opportunity to explain flight performance factors, demonstrate turns, climbs, and descents in a flight simulator and fly a radio-controlled aircraft.

PO 431–PROPULSION

Complementary training for propulsion provides the cadets an opportunity to describe ignition and electrical systems, describe turbocharging and supercharging systems, and describe gas turbine engines.

PO 436–METEOROLOGY

Complementary training for meteorology provides the cadets an opportunity to explain fog, describe severe weather conditions, and analyze weather information.

PO 437–NAVIGATION

Complementary training for Navigation provides the cadets an opportunity to solve navigation problems with a manual flight computer and use a visual flight rules (VFR) navigation chart (VNC).

PO 440–AEROSPACE

Complementary training for aerospace provides the cadets an opportunity to describe model rocketry, launch a small rocket, discuss characteristics of the planets in the solar system, apply the material science of trusses, describe robotics, use star charts, operate a telescope, watch *BLAST! (balloon-borne large aperture sub-millimetre telescope)*, describe the relationship between gravity and space-time, discuss kinetic and potential energy, and watch *Einstein's Big Idea*.

PO 460–AERODROME OPERATIONS

Complementary training for aerodrome operations provides the cadets an opportunity to describe aerodrome operations career opportunities, describe air traffic control (ATC) career opportunities, and describe airport security career opportunities.

PO 470–AIRCRAFT MANUFACTURING AND MAINTENANCE

Complementary training for aircraft manufacturing and maintenance provides the cadets an opportunity to discuss aircraft manufacturers, discuss aircraft assembly, identify aviation hardware, and disassemble and reassemble a small engine.

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PO 490–AIRCREW SURVIVAL

Complementary training for Aircrew Survival provides the cadets an opportunity to identify seasonal survival factors, improvise tools for use in a survival situation, move a casualty to shelter, practice safe toolcraft, navigate using a map and compass, erect, tear down and pack a tent, and construct a hootchie or lean-to-style shelter.

CONFIRMATION OF TEACHING POINT 2

QUESTIONS:

Q1. As part of Citizenship, what are the EOs (topics) that may be taught?

Q2. What EOs are encompassed under complementary training for Personal Fitness and Healthy Living?

Q3. In Meteorology, what EOs may be taught?

ANTICIPATED ANSWERS:

A1. Describe the youth justice system, discuss age-based laws, discuss federal and provincial jurisdictions and discuss computer crime.

A2. Describe nutrition and hydration requirements for fitness and sports activities, and conduct the cadet fitness assessment.

A3. Explain winds, describe air masses and fronts, explain fog, describe severe weather conditions, and analyze weather information.

Teaching point 3 **Discuss leadership appointment opportunities at the squadron.**

Time: 5 min Method: Group Discussion

BACKGROUND KNOWLEDGE



The point of the group discussion is to draw the following information from the group using the tips for answering / facilitating discussion and the suggested questions provided.

LEADERSHIP ASSIGNMENT

A leadership assignment is a specific, short- or long-term practical leadership opportunity during which the team leader must apply their leadership skills. The team leader will have temporary team members either within or outside their peer group for whom they will be responsible. The team will accomplish a singular minor duty or task.

Leadership assignments in fourth year may be the same as third year. Each fourth cadet has already completed at least two leadership assignments during their third year of training.

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LEADERSHIP APPOINTMENT



Ensure a list of leadership appointments has been developed by the Training Officer before instructing this class. Below is a sample list of leadership appointments.

A leadership appointment is a specific long-term practical leadership opportunity that is more comprehensive in nature than a leadership assignment. The team leader must apply their leadership knowledge and skills and display the core leadership qualities of a cadet. The team leader will have an assigned, established team of cadets outside their peer group. The team will accomplish a singular major duty or task. These may be organizational appointments (eg, Flight Sergeant, Squadron Commander, etc.), training appointments (eg, Proficiency Level Instructor, Leadership and Ceremonial Instructor, etc.) or supplementary appointments (eg, Canteen Steward, Drill Team Commander, etc.). In generating leadership appointments, consideration must be given to the duration of the major duty or task and frequency of opportunities to exercise leadership. The team leader is expected to meet with their team on a number of occasions over a period of time. Leadership appointments may be held by a single PL4 cadet (eg, Drill Team Commander) or the PL4 cadets may rotate through a position (eg, Canteen Steward). If a PL4 cadet rotates through a leadership appointment, the appointment must be meaningful for the cadet and be of a duration that allows the cadet to meet the objectives of applying their leadership knowledge and skills and displaying the core leadership qualities of a cadet.

The team leader must supervise team members, communicate with team members and solve problems, strive to meet the needs and expectations of team members, motivate team members, and provide feedback to team members. The team leader must attempt to develop the skills and knowledge of their team members.

Direction for the leadership appointment must be given by a superior usually an activity leader or activity manager.



During year four training, each cadet will be assessed at least once on a leadership assignment and once on a leadership appointment.

SAMPLE YEAR FOUR LEADERSHIP APPOINTMENTS

Organizational Appointments

- Flight Sergeant,
- Flight Commander,
- Squadron Commander,
- Drum Major, and
- Flag Party Commander.

Training Appointments

- Proficiency Level Instructor,
- Aviation Subjects Instructor,
- Leadership and Ceremonial Instructor,
- Fitness and Sports and Instructor,
- Air Rifle Marksmanship Instructor,

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- Survival Instructor, and
- Band Section Leader.

Supplementary Appointments

- Supply Assistant,
- Administration Assistant,
- Training Assistant,
- Canteen Steward,
- Drill Team Commander,
- Marksmanship Team Captain,
- Range Assistant,
- First Aid Team Captain,
- Biathlon Team Captain, and
- Sports Team Captain.

GROUP DISCUSSION



TIPS FOR ANSWERING / FACILITATING DISCUSSION:

- Establish ground rules for discussion, eg, everyone should listen respectfully; don't interrupt; only one person speaks at a time; no one's ideas should be made fun of; you can disagree with ideas but not with the person; try to understand others as much as you hope they understand you; etc.
- Sit the group in a circle, making sure all cadets can be seen by everyone else.
- Ask questions that will provoke thought; in other words avoid questions with yes or no answers.
- Manage time by ensuring the cadets stay on topic.
- Listen and respond in a way that indicates you have heard and understood the cadet. This can be done by paraphrasing their ideas.
- Give the cadets time to respond to your questions.
- Ensure every cadet has an opportunity to participate. One option is to go around the group and have each cadet answer the question with a short answer. Cadets must also have the option to pass if they wish.
- Additional questions should be prepared ahead of time.

SUGGESTED QUESTIONS:

Q1. How do you think suitability for appointments is determined?

Q2. When is a good time to change a leadership appointment?

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Q3. If a cadet is successful in one appointment is it certain that they will be successful in another appointment? Why or why not?

Q4. How do you think succession of a leadership appointment should be prepared?



Other questions and answers will develop throughout the group discussion. The group discussion should not be limited to only those suggested.



Reinforce those answers given and comments made during the group discussion, ensuring the teaching point has been covered.

CONFIRMATION OF TEACHING POINT 3

The cadets' participation in the group discussion will serve as the confirmation of this TP.

END OF LESSON CONFIRMATION

QUESTIONS:

Q1. What drill training opportunities are mandatory under Proficiency Level Four?

Q2. What aerospace training opportunities are mandatory under Proficiency Level Four?

Q3. In Meteorology, what EOs may be taught?

ANTICIPATED ANSWERS:

A1. Drill provides the cadets with opportunities to discuss commanding a flight, identify parade sequence, command a flight on parade, and inspect a cadet on parade.

A2. Aerospace provides the cadets an opportunity to identify aerospace materials and describe Canadian satellites.

A3. Explain winds, describe air masses and fronts, explain fog, describe severe weather conditions, and analyze weather information.

CONCLUSION

HOMEWORK / READING / PRACTICE

Nil.

METHOD OF EVALUATION

Nil.

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CLOSING STATEMENT

Awareness of the topics to be covered in Proficiency Level Four training will help generate interest in the training year. Awareness of the opportunities available throughout the training year may help motivate you in your specific area(s) of interest.

INSTRUCTOR NOTES / REMARKS

For Proficiency Level Four complementary training opportunities in TP 2, refer to the squadron's annual training plan.

This EO should be scheduled as early as possible in the training year. See the example schedule located at A-CR-CCP-804/PG-001, *Proficiency Level Four Qualification Standard and Plan*, Chapter 2, Annex B.

REFERENCES

A0-096 CATO 11-04 Director Cadets 3. (2007). *Cadet program outline*. Ottawa, ON: Department of National Defence.

A3-064 CATO 51-01 Director Cadets 3. (2008). *Air cadet program outline*. Ottawa, ON: Department of National Defence.

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PROFICIENCY LEVEL FOUR POs and EOs	
PO 401–Citizenship **Recognize How the Legal System Affects Youth**	
C401.01	Describe the Youth Justice System
C401.02	Discuss Age-Based Laws
C401.03	Discuss Government Jurisdictions
C401.04	Discuss Computer Crime
PO 402–Community Service **Perform Community Service**	
M402.01	Perform Community Service
C102.01	Participate in a Ceremonial Parade
C102.02	Perform Community Service
PO 403–Leadership **Act as a Team Leader**	
M403.01	Describe Needs and Expectations of Team Members
M403.02	Select a Leadership Approach
M403.03	Motivate Team Members
M403.04	Provide Feedback to Team Members
M403.05	Participate in a Mentoring Relationship
M403.06	Act as a Team Leader During a Leadership Appointment
403 PC	
C403.01	Participate in a Leadership Seminar
C303.01	Lead a Team-Building Activity
C303.02	Deliver a Presentation About a Leader
PO 404–Personal Fitness and Healthy Living **Update Personal Activity Plan**	
M404.01	Participate in the Cadet Fitness Assessment
M404.02	Update Personal Activity Plan
M404.03	Evaluate Personal Activity Plan
C404.01	Describe Nutrition and Hydration Requirements for Fitness and Sports Activities
C404.02	Prepare to Conduct the Cadet Fitness Assessment
C304.01	Participate in the Cadet Fitness Assessment
C304.02	Evaluate Personal Activity Plan
C304.03	Describe Stress
C204.02	Develop a Personal Nutrition Plan
C104.01	Create Team Goals
PO 405–Recreational Sports **Participate in Recreational Sports**	
M405.01	Participate in Organized Recreational Team Sports
C105.01	Participate in an Organized Sports Tabloid
C105.02	Participate in an Organized Intramural Sports Event
C105.03	Participate in an Orienteering Event
PO 406–Air Rifle Marksmanship **Fire the Cadet Air Rifle During Recreational Marksmanship**	
M406.01	Participate in a Recreational Marksmanship Activity
C406.01	Assist the Range Safety Officer (RSO)
C406.02	Score Air Rifle MarksmanshipTargets
C306.01	Identify Civilian Marksmanship Organizations

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C306.02	Correct Marksmanship Error
C306.03	Adopt the Standing Position With the Cadet Air Rifle
C106.01	Participate in a Recreational Marksmanship Activity
PO 407–General Cadet Knowledge Serve in an Air Cadet Squadron	
M407.01	Discuss Proficiency Level Four Training Opportunities
M407.02	Discuss Year Four Cadet Summer Training Centre (CSTC) Training Opportunities
C407.01	Prepare for a Merit Review Board
C307.01	Participate in a Presentation Given by a Guest Speaker From the Regional Cadet Support Unit (RCSU)
C307.02	Participate in a Presentation Given by the Cadet Liaison Officer (CLO)
C307.03	Participate in a Presentation Given by a Guest Speaker from the Air Cadet League of Canada (ACLC)
C307.04	Identify the Application Procedures for the Glider and Power Scholarships
C307.05	Participate in a Presentation on the Duke of Edinburgh Award Program
PO 408–Drill Command a Flight on Parade	
M408.01	Discuss Commanding a Flight
M408.02	Identify Parade Sequence
M408.03	Command a Squad
M408.04	Inspect a Cadet on Parade
408 PC	
C408.01	Discuss the History of Drill
C408.02	View a Re-Enactment That Demonstrates the Historical Use of Drill
C308.01	Execute Flag Party Drill
C308.02	Deliver Words of Command
C208.01	Practice Ceremonial Drill as a Review
C208.02	Execute Drill With Arms
PO 409–Instructional Techniques Instruct a Lesson	
M409.01	Identify Methods of Instruction
M409.02	Identify Elements of a Positive Learning Environment
M409.03	Describe Learner Needs
M409.04	Explain Assessment
M409.05	Instruct a 30-Minute Lesson
409 PC	
C409.01	Plan a Lesson
C409.02	Instruct a 30-Minute Lesson
C409.03	Act as an Assistant Instructor
C409.04	Participate in a Creative Lesson Planning Workshop
C409.05	Act as an Assistant Drill Instructor
C409.06	Instruct a 30-Minute Drill Lesson
C309.04	Identify Formations for Drill Instruction
C309.05	Plan a Drill Lesson
C309.06	Instruct a 15-Minute Drill Lesson
PO 311–Summer Biathlon Participate in a Recreational Summer Biathlon Activity	
C311.01	Practice Aiming and Firing the Cadet Air Rifle Following Physical Activity
C311.02	Participate in a Recreational Summer Biathlon Activity
C211.01	Identify Civilian Biathlon Opportunities

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C211.02	Run on Alternate Terrain
C211.03	Fire the Cadet Air Rifle Using a Sling Following Physical Activity
C211.04	Participate in a Competitive Summer Biathlon Activity
C111.01	Participate in a Biathlon Briefing
C111.02	Run Wind Sprints
C111.03	Fire the Cadet Air Rifle Following Physical Activity
C111.04	Participate in a Recreational Summer Biathlon Activity
PO 420–CF Familiarization Describe Canadian Air Force Traditions	
M420.01	Describe Canadian Air Force Traditions
M420.02	Identify Royal Canadian Air Force (RCAF) Ranks
C420.01	Describe Battle Honours of Canadian Squadrons
C420.02	Identify Honours and Awards of the Canadian Forces
PO 429–Radio Communication Communicate Using Radio Procedures for Aviation Transmission	
C429.01	Explain Regulations and Operating Procedures for Aviation Transmission and Licensing
C429.02	Communicate Using Radio Procedures for Aviation Transmission
C429.03	Describe Radio Wavelengths, Signals, Licences and Equipment
C429.04	Explain Emergency, Urgency and Safety Communications
429 PC	Industry Canada ROC-A
PO 431–Principles of Flight Explain Principles of Flight	
M431.01	Explain Features of Wing Design
M431.02	Describe Flight Instruments
C431.01	Explain Flight Performance Factors
C431.02	Demonstrate Turns, Climbs, and Descents in a Flight Simulator
C431.03	Fly a Radio-Controlled Aircraft
PO 432–Propulsion Describe Aero Engine Systems	
M432.01	Describe Fuel Systems
M432.02	Describe Propeller Systems
M432.03	Describe Engine Instruments
C432.01	Describe Ignition and Electrical Systems
C432.02	Describe Turbocharging and Supercharging Systems
C432.03	Describe Gas Turbine Engines
PO 436–Meteorology Explain Aspects of Meteorology	
M436.01	Explain Winds
M436.02	Describe Air Masses and Fronts
C436.01	Explain Fog
C436.02	Describe Severe Weather Conditions
C436.03	Analyze Weather Information
PO 437–Navigation Explain Aspects of Air Navigation	
M437.01	Define Air Navigation Terms
M437.02	Describe the Magnetic Compass
431 / 432 436 / 437 PC	Aviation Subjects–Combined Assessment
C437.01	Solve Navigation Problems with a Manual Flight Computer

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C437.02	Use a Visual Flight Rules (VFR) Navigation Chart (VNC)
PO 440–Aerospace Discuss Aerospace Structures	
M440.01	Identify Aerospace Materials
M440.02	Describe Canadian Satellites
C440.01	Describe Model Rocketry
C440.02	Launch a Small Rocket
C440.03	Discuss Characteristics of the Planets in the Solar System
C440.04	Apply the Material Science of Trusses
C440.05	Describe Robotics
C440.06	Use Star Charts
C440.07	Operate a Telescope
C440.08	Watch *BLAST! (Balloon-Borne Large Aperture Sub-Millimetre Telescope)*
C440.09	Describe the Relationship Between Gravity and Space-Time
C440.10	Discuss Kinetic and Potential Energy
C440.11	Watch *Einstein's Big Idea*
PO–460 Aerodrome Operations Describe Aerodrome Operations Career Opportunities	
C460.01	Describe Aerodrome Operations Career Opportunities
C460.02	Describe Air Traffic Control (ATC) Career Opportunities
C460.03	Describe Airport Security Career Opportunities
PO–470 Aircraft Manufacturing and Maintenance Discuss Aspects of Aircraft Manufacturing and Maintenance	
C470.01	Discuss Aircraft Manufacturers
C470.02	Discuss Aircraft Assembly
C470.03	Identify Aviation Hardware
C470.04	Disassemble and Reassemble a Small Engine
PO–490 Aircrew Survival Participate in an Aircrew Survival Exercise	
M490.01	Assemble an Emergency Survival Kit
M490.02	Operate a Stove and a Lantern
M490.03	Tie Knots and Lashings
M490.04	Navigate to a Waypoint Using a Global Positioning System (GPS) Receiver
M490.05	Light Fires Using Improvised Ignition
490 PC	
C490.01	Identify Climatic and Seasonal Concerns
C490.02	Improvise Tools for Use in a Survival Situation
C490.03	Move a Casualty to Shelter
C490.04	Practice Safe Toolcraft
C490.05	Navigate a Route Using a Map and Compass
C490.06	Erect, Tear Down and Pack a Tent
C490.07	Construct a Hootchie or Lean-to-Style Shelter

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