## EO M307.01 – IDENTIFY PROFICIENCY LEVEL THREE TRAINING OPPORTUNITIES

1. **Performance.** Identify Proficiency Level Three Training Opportunities.

2. **Conditions**

   a. Given:

      (1) Handout of Performance Objectives (POs) and Enabling Objectives (EOs) of Proficiency Level Three training opportunities,

      (2) Supervision, and

      (3) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard.** The cadet shall identify Proficiency Level Three training opportunities, to include:

   a. mandatory, and

   b. complementary.

4. **Teaching Points**

| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP1 | Identify Proficiency Level Three mandatory training opportunities, to include:<br>a. training common to the sea, army, and air elements of the CCO, to include:<br>1. citizenship,<br>2. community service,<br>3. leadership,<br>4. personal fitness and healthy living,<br>5. recreational sports,<br>6. air rifle marksmanship,<br>7. general cadet knowledge,<br>8. drill, and<br>9. instructional techniques; and<br>b. air elemental training, to include:<br>1. CF familiarization,<br>2. aviation subjects,<br>3. aerospace,<br>4. aviation technology subjects, and<br>5. aircrew survival. | In-Class Activity | 15 min | A0-010<br>A3-064 |
| TP2 | Identify Proficiency Level Three complementary training opportunities. | Interactive Lecture | 5 min | Refer to Remarks paragraph 11 |



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| TP | Description | Method | Time | Ref |
|---|---|---|---|---|
| TP3 | Conduct an activity on Proficiency Level Three training opportunities. | In-Class Activity | 5 min | |

5. **Time**

| | | |
|---|---|---|
| a. | Introduction/Conclusion: | 5 min |
| b. | In-Class Activity: | 20 min |
| c. | Interactive Lecture: | 5 min |
| d. | Total: | 30 min |

6. **Substantiation**

   a. An in-class activity was chosen for TPs 1 and 3 as it is an interactive way to provoke thought and stimulate interest among the cadets.

   b. An interactive lecture was chosen for TP 2 to orient the cadets to and generate interest in Proficiency Level Three complementary training opportunities.

7. **References**

   a. A0-010 Director Cadets 2. (2007). CATO 11-04, *Cadet Program Outline*. Ottawa, ON: Department of National Defence.

   b. A3-064 Director Cadets 3. (2008). CATO 51-01, *Air Cadet Program Outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids**

   a. Presentation aids (eg, whiteboard/flip chart/OHP/multimedia projector) appropriate for the classroom/training area,

   b. Handouts of the POs and EOs for Proficiency Level Three training, and

   c. Tape.

9. **Learning Aids.** Handouts of the POs and EOs for Proficiency Level Three training.

10. **Test Details.** N/A.

11. **Remarks**

   a. For Proficiency Level Three complementary training opportunities in TP 2, refer to the squadron's annual training plan.

   b. This EO should be scheduled as early as possible in the training year. See the sample schedule located at Chapter 2, Annex B.



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