EO M207.02 – RECOGNIZE HISTORICAL ASPECTS OF THE ROYAL CANADIAN AIR CADETS (RCAC)

1. **Performance**: Recognize Historical Aspects of the Royal Canadian Air Cadets (RCAC)

2. **Conditions**:

   a. Given:

      (1) supervision; and

      (2) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with specified references, the cadet shall recognize historical aspects of the RCAC, to include:

   a. significant events in the Air Cadet Program;

   b. uniforms; and

   c. the Air Cadet League of Canada.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Introduce historical aspects of the Air Cadet Program, to include: a. significant events in the Air Cadet Program, to include: 1. the world wars; 2. the post-war period; 3. unification of the Canadian Forces; and 4. girls in the Cadet Program; b. changes in the Air Cadet uniform; and c. significant dates in the Air Cadet League, to include: 1. the early days; 2. the inauguration; 3. the post-war period; and 4. the post-unification years from 1968 to 2000.	In-Class Activity	15 min	A0-045 C3-077
TP2	Discuss historical aspects of the RCAC, to include: a. topics that were of interest; and b. why the topic was interesting.	Group Discussion	10 min	

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5. **Time**:

a.	Introduction / Conclusion:	5 min
b.	In-Class Activity:	15 min
c.	Group Discussion:	10 min
d.	Total:	30 min

6. **Substantiation**:

   a. An in-class activity was chosen for TPs 1 as it is an interactive way to present the content and stimulate interest among cadets.

   b. A group discussion was chosen for TP2 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings about the history of the Air Cadet Program.

7. **References**:

   a. A0-045 Cadets Canada. (2007). *About Cadets – History.* Retrieved February 19, 2007, from http://www.cadets.ca/about-nous/histo_e.asp.

   b. C3-077 Air Cadet League. (2007). *General – History.* Retrieved February 19, 2007, from http://www.aircadetleague.com/General/history_e.html.

8. **Training Aids**: Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area.

9. **Learning Aids**: N/A.

10. **Test Details**: N/A.

11. **Remarks**: After the introduction, the class shall be divided into three groups. Each group will begin at a separate learning station. Each group will rotate to a new learning station after approximately five minutes.

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