EO M203.01 – DISCUSS LEADERSHIP WITHIN A PEER SETTING

1. **Performance**: Discuss Leadership Within a Peer Setting

2. **Conditions**:

   a. Given:

      (1) supervision; and

      (2) assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with specified references, the cadet shall discuss leadership within a peer setting.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Explain leadership within a peer setting, to include: a. responsibilities of a Proficiency Level Two cadet, to include: 1. following the chain of command; 2. setting the example; 3. being firm, fair and friendly; 4. being respectful to superiors and subordinates; 5. being aware of safety hazards; 6. displaying initiative; and 7. setting goals; and b. squadron specific Proficiency Level Two cadet responsibilities.	Interactive Lecture	15 min	C0-134
TP2	Conduct a goal mapping activity by having the cadets record: a. short-term goals achievable at the squadron, such as: 1. improving their uniform; 2. improving their drill; 3. attending all parade nights, etc.; 4. long-term goals for the training year, such as; (a) getting promoted; (b) achieving perfect attendance; and (c) attending summer training, etc.; and	In-Class Activity	10 min	C0-022 (pp. 39 to 42)

Unofficial convenience copy of A-CR-CCP-802/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-802-PG-001/A-CR-CCP-802-PG-001.pdf.
Verify against the official publication.

TP	Description	Method	Time	Refs
	b. the steps the cadets must take to achieve these goals.			

5. **Time**:

a.	Introduction / Conclusion:	5 min
b.	Interactive Lecture:	15 min
c.	In-Class Activity:	10 min
d.	Total:	30 min

6. **Substantiation**:

   a. An interactive lecture was chosen for TP1 to orient the cadets to junior leadership, to generate interest and present basic material.

   b. An in-class activity was chosen for TP2 as an interactive way to provoke thought, stimulate an interest among cadets and present leadership within a peer setting.

7. **References**:

   a. C0-022 (ISBN 0-02864-207-4) Cole, K. (2002). *The Complete Idiot's Guide to Clear Communication*. Indianapolis, IN: Alpha Books.

   b. C0-134 (ISBN 0-7852-7440-5) Maxwell, J. (1999). *The 21 Indispensable Qualities of a Leader: Becoming the Person Others Will Want to Follow*. Nashville, TN: Thomas Nelson Publishers.

8. **Training Aids**: Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area.

9. **Learning Aids**: Goal mapping template located at A-CR-CCP-802/PF-001, Annex A.

10. **Test Details**: N/A.

11. **Remarks**: The list of responsibilities in TP1 is not exhaustive. For each squadron Proficiency Level Two cadet responsibilities may vary.

Unofficial convenience copy of A-CR-CCP-802/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-802-PG-001/A-CR-CCP-802-PG-001.pdf.
Verify against the official publication.