EO C490.06 – ERECT, TEAR DOWN AND PACK TENTS

1. **Performance**: Erect, Tear Down and Pack Tents

2. **Conditions**:

   a. Given:

      (1) 5- or 10-person arctic tent,

      (2) Civilian-pattern tent,

      (3) Modular tent, to include:

         (a) two centre sections,

         (b) one front,

         (c) one rear,

         (d) three “A” frames,

         (e) six purlins, and

         (f) six steel pegs;

      (4) Mallet,

      (5) Shovel,

      (6) Supervision, and

      (7) Assistance as required.

   b. Denied: Nil.

   c. Environmental: Field setting during the day.

3. **Standard**: The cadet, as a member of a group, shall erect, tear down and pack tents.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Discuss site selection, to include: a. requiring access by vehicle for set-up and equipment transport; b. inspecting the area for the following: 1. proximity to a water source that provides potable water and food from fishing; 2. proximity to a fuel source for fire during cold weather; 3. proximity to building materials; 4. proximity to animal trails or holes;	Interactive Lecture	10 min	A3-059 (p.1-5, p. 1-8, pp. 2-1 to 2-20)

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TP	Description	Method	Time	Refs
	5. an area that can be seen from aircraft above; and 6. an entrance that is sheltered from the wind and preferably in the direction of the sun; and c. placing tents away from the cooking area.			
TP2	Explain, demonstrate and have the cadets, as members of a group, erect, tear down and pack a two-section modular tent with walls, to include: a. identifying components of a modular tent; b. identifying tent sections, to include: 1. centre section, 2. front wall, and 3. rear wall; c. discussing tent maintenance; d. erecting by: 1. laying out and connecting the frame; 2. locking the frame; 3. connecting tent sections; 4. raising the side and placing canvas; and 5. anchoring; e. tearing down by: 1. loosening the cables and ground anchors; 2. removing material from the sod cloth; 3. releasing all straps and lacing up to the eave purlins; 4. lowering the tent one side at a time; 5. unlacing tent walls and sections and removing from frame; and 6. dismantling the frame (reverse procedure); and	Demonstration and Performance	70 min	A3-059 (p. 1-5, p. 1-8, p. 2-1 to 2-20)
	a. packing by: 1. laying out the canvas with the outer surface facing the ground, for ease of cleaning; 2. folding front and rear walls by: (a) bringing the peak and sides of the wall toward the centre to square off the wall; (b) bringing the ends of the walls to the centre of the wall;			

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TP	Description	Method	Time	Refs
	(c) folding the wall in half; and (d) folding the opposite way to complete the process; and 3. folding the centre section by: (a) taking the ends of the section and placing them in the centre of the section; (b) taking one end and folding it across to the other end; (c) taking the section and folding it into thirds; (d) folding the section in half; and (e) folding the section in half in the opposite direction.			
TP3	Explain, demonstrate and have the cadets, as members of a group, erect, tear down and pack one of the following types of tents: a. a 5- or 10-person arctic tent, to include: 1. identifying components of a 5- or 10-person arctic tent, and 2. inspecting an arctic tent; or b. a civilian-pattern dome tent, to include: 1. selecting a civilian-pattern dome tent, based on: (a) seasons and conditions, (b) weight, and (c) features; and 2. maintaining the tent, to include: (a) protecting the tent; (b) lighting the tent; (c) not eating in the tent; and (d) cleaning the tent.	Demonstration and Performance	30 min	A3-060 (pp. 3-11 to 3-25)

5. **Time**:

a.	Introduction / Conclusion:	10 min
b.	Interactive Lecture:	10 min
c.	Demonstration and Performance:	100 min
d.	Total:	120 min

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6. **Substantiation**:

   a. An interactive lecture was chosen for TP 1 to give direction on factors to consider when selecting a site.

   b. A demonstration and performance was chosen for TPs 2 and 3 as it allows the instructor to explain and demonstrate erecting, tearing down and packing tents while providing an opportunity for the cadets to practice the skills under supervision.

7. **References**:

   a. A3-059 C-87-110-000/MS-000 Canadian Forces. (1983). *Operational support and maintenance manual: Tent, main*. Ottawa, ON: Department of National Defence.

   b. A3-060 B-GG-302-002/FP-001 Canadian Forces. (1974). *Arctic and sub-arctic operations: Part 1*. Ottawa, ON: Department of National Defence.

8. **Training Aids**:

   a. Modular tent,

   b. 5- or 10-person arctic tent,

   c. Civilian-pattern dome tent,

   d. Mallet, and

   e. Shovel.

9. **Learning Aids**:

   a. Modular tent,

   b. 5- or 10-person arctic tent or civilian-pattern dome tent,

   c. Mallet, and

   d. Shovel.

10. **Test Details**: Nil.

11. **Remarks**:

   a. If the squadron does not have access to modular tents, have the cadets erect, tear down and pack the arctic tent and the civilian-pattern tent.

   b. Cadets who are qualified Survival Instructor may assist with this instruction.

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