ROYAL CANADIAN AIR CADETS

PROFICIENCY LEVEL FOUR

INSTRUCTIONAL GUIDE

SECTION 3

EO C460.03 – DESCRIBE AIRPORT SECURITY CAREER OPPORTUNITIES

Total Time: 30 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-804/PG-001, *Proficiency Level Four Qualification Standard and Plan*, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

PRE-LESSON ASSIGNMENT

Have the cadets visit the Canadian Air Transport Security Authority (CATSA) web site (http://www.catsa-acsta.gc.ca) or provide handouts of the roles and responsibilities, and career opportunities sections of the web site at least one week prior to the lesson.

APPROACH

An in-class activity was chosen for TP 1 as it is an interactive way to provoke thought and stimulate interest among cadets.

A group discussion was chosen for TP 2 as it is allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings on airport security career opportunities.

INTRODUCTION

REVIEW

Nil.

OBJECTIVES

By the end of this lesson the cadet shall be expected to describe airport security career opportunities.

IMPORTANCE

It is important for cadets to describe airport security career opportunities as airport security is an important and growing responsibility at airports. An ability to describe these career opportunities is an important step in the process of preparing cadets for aviation-related careers.

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Teaching point 1 **Have the cadets brainstorm airport security career opportunities.**

Time: 10 min Method: In-Class Activity

ACTIVITY

OBJECTIVE

The objective of this activity is to have the cadets brainstorm a list of airport security career opportunities.

RESOURCES

- Flip chart paper, and
- Markers.

ACTIVITY LAYOUT

Nil.

ACTIVITY INSTRUCTIONS

1. Divide the cadets into groups of no more than three.
2. Distribute a piece of flip chart paper and a marker to each group.
3. Have each group brainstorm a list of airport security career opportunities.
4. Have each group present their list to the class.



Encourage the cadets to consider airport security career opportunities at various types of airports (eg, private, municipal, regional, national, international).

SAFETY

Nil.

CONFIRMATION OF TEACHING POINT 1

The cadets' participation in the activity will serve as the confirmation of this TP.

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Teaching point 2 **Conduct a group discussion on airport security career opportunities.**

Time: 15 min Method: Group Discussion

BACKGROUND KNOWLEDGE



The purpose of the group discussion is to draw the following information from the group using the tips for answering / facilitating discussion and the suggested questions provided.

AIRPORT SECURITY CAREER OPPORTUNITIES

Security at an airport is provided by a number of different agencies, each with specific areas of responsibilities and unique career opportunities within their areas of responsibilities.

Canadian Air Transport Security Authority (CATSA)

CATSA is responsible for the following areas:

- ensuring screening of passengers and non-passengers is conducted IAW regulations at major airports;
- acquiring, deploying, operating, inspecting, and maintaining explosive detection systems at designated airports;
- implementing a restricted area identification card system at major airports; and
- developing, implementing, and evaluating a training and certification program for screening officers.

Screening Contractors

Pre-board screening personnel are provided by security firms contracted by CATSA. A variety of firms across the country provide these services.

Screening Equipment Maintenance Contractors

These contractors are responsible for maintaining the screening and security equipment IAW applicable contracts and regulations. This includes calibration of equipment and documentation of maintenance and outages.

Air Carriers

Air carriers (eg, airlines) are responsible for the security of their operations, the security of baggage after it has been screened, and ensuring that dangerous goods are transported IAW applicable regulations.

Airport Operators

Airport operators are responsible for providing physical security measures for the airport facility, providing space for screening operations, and maintaining the restricted area identification card system.

Jurisdictional Police

The jurisdictional police force is responsible for responding to emergency and security-related incidents at the airport.

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Transport Canada

Transport Canada is responsible for developing regulations and standards for airport security, granting security clearances as part of the restricted area identification card system, and auditing / inspecting the security operations at airports.

SKILLS AND TRAINING REQUIRED

The required skills and training vary widely depending on the specific career in airport security. The requirements common to most of the available careers in airport security are:

- being a Canadian resident for at least the last five years,
- being able to obtain a Transport Canada security clearance,
- being at least 18 years old,
- being a high school graduate,
- having excellent customer service skills,
- being able to handle stress, and
- being able to function autonomously.

TRAINING INSTITUTIONS

Career-specific training is usually handled directly by the employer, but any security-related post-secondary program is generally considered helpful to those looking for employment in the field of airport security. Many aviation programs (eg, aviation management and commercial pilot) also include a component on airport security.

GROUP DISCUSSION



TIPS FOR ANSWERING / FACILITATING DISCUSSION:

- Establish ground rules for discussion, eg, everyone should listen respectfully; don't interrupt; only one person speaks at a time; no one's ideas should be made fun of; you can disagree with ideas but not with the person; try to understand others as much as you hope they understand you; etc.
- Sit the group in a circle, making sure all cadets can be seen by everyone else.
- Ask questions that will provoke thought; in other words avoid questions with yes or no answers.
- Manage time by ensuring the cadets stay on topic.
- Listen and respond in a way that indicates you have heard and understood the cadet. This can be done by paraphrasing their ideas.
- Give the cadets time to respond to your questions.
- Ensure every cadet has an opportunity to participate. One option is to go around the group and have each cadet answer the question with a short answer. Cadets must also have the option to pass if they wish.
- Additional questions should be prepared ahead of time.

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SUGGESTED QUESTIONS:

Q1. What types of skills would a pre-board screening officer need?

Q2. What types of skills and training would be common to any career in airport security?

Q3. What aviation-specific knowledge would be needed to work in airport security?

Q4. Why would knowledge of radio communication procedures be important for someone working in airport security?

Q5. Which type of post-secondary training would be helpful to someone looking for a career in airport security?



Other questions and answers will develop throughout the group discussion. The group discussion should not be limited to only those suggested.



Reinforce those answers given and comments made during the group discussion, ensuring the teaching points have been covered.

CONFIRMATION OF TEACHING POINT 2

The cadets' participation in the group discussion will serve as the confirmation of this TP.

END OF LESSON CONFIRMATION

The cadets' participation in the group discussion on airport security career opportunities will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK / READING / PRACTICE

Nil.

METHOD OF EVALUATION

Nil.

CLOSING STATEMENT

A wide variety of career opportunities exist in the airport security field. Part of the process of preparing for a career in this field is to describe the career opportunities. By describing the opportunities and discussing the skills, required training, and training institutes you may be able to decide if one of these careers is the one for you.

INSTRUCTOR NOTES / REMARKS

If available, a guest speaker from the field of airport security may be used for this lesson.

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