EO C390.13 – ACT AS A MEMBER OF A GROUND SEARCH AND RESCUE (SAR) PARTY

1. **Performance.** Act as a Member of a Ground Search and Rescue (SAR) Party.

2. **Conditions**

   a. Given:

      (1) Prepared briefing,

      (2) Compass,

      (3) First aid kit,

      (4) Hand-held radio (one per two cadets),

      (5) Spare batteries,

      (6) Whistle,

      (7) Supervision, and

      (8) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Field setting during the day.

3. **Standard.** The cadet, in pairs, shall act as a member of a ground SAR party, to include:

   a. identifying lost person behaviour;

   b. limiting the search area;

   c. identifying clue orientation; and

   d. participating in a ground SAR exercise.

4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Explain: a. lost person behaviour, to include: 1. children (1–3 years), 2. children (3–6 years), 3. children (6–12 years), 4. older persons, 5. people with intellectual disabilities (all ages), and 6. hikers; and b. general information, to include: 1. category and circumstances, 2. terrain, 3. weather,	Interactive Lecture	10 min	A3-052 (pp. 71–75)

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TP	Description	Method	Time	Ref
	4. personality, 5. physical conditions, and 6. medical problems.			
TP2	Explain and demonstrate limiting the search area, to include: a. why the search area is limited; b. confinement; and c. confinement methods.	Demonstration	20 min	A3-052 (pp. 84–87)
TP3	Explain and demonstrate clue orientation, to include: a. general principles, and b. searching for clues.	Demonstration	10 min	A3-052 (pp. 92–94)
TP4	Cadets, in pairs, will participate in a ground SAR exercise.	Practical Activity	70 min	

5. **Time**

a.	Introduction/Conclusion:	10 min
b.	Interactive Lecture:	10 min
c.	Demonstration:	30 min
d.	Practical Activity:	70 min
e.	Total:	120 min

6. **Substantiation**

a. An interactive lecture was chosen for TP 1 to present the categories of lost persons and other general information to the cadets.

b. Demonstration was chosen for TPs 2 and 3 as it allows the instructor to explain and demonstrate limiting the search area and clue orientation which the cadet is expected to learn.

c. A practical activity was chosen for TP 4 as it is an interactive way to experience being a member of a search and rescue party. This activity contributes to the development of search and rescue skills and knowledge in a fun and challenging setting.

7. **References**

a. A3-052 (ISBN 0-913724-30-0) LaValla, P. (1999). *Search Is an Emergency*. Olympia, WA: ERI International Inc.

b. C3-208 (ISBN 0-7637-4807-2) National Association for Search and Rescue. (2005). *Fundamentals of Search and Rescue*. Mississauga, ON: Jones and Bartlett Publishers Canada.

8. **Training Aids**

a. Presentation aids (eg, whiteboard/flip chart/OHP/multimedia projector) appropriate for the classroom/training area,

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b. Prepared briefing,

c. Compass (one per two cadets),

d. First aid kit,

e. Hand-held radio,

f. Spare batteries, and

g. Whistle.

9. **Learning Aids**

a. Prepared briefing,

b. Compass,

c. First aid kit,

d. Hand-held radio (one per two cadets),

e. Spare batteries, and

f. Whistle.

10. **Test Details.** N/A.

11. **Remarks**

a. A briefing will be conducted before the practical activity, to include:

(1) the scenario (eg, downed pilot, lost hiker),

(2) the confinement area,

(3) search bearing, and

(4) call signs.

b. The scenario's survival site should be set up prior to the activity.

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