ROYAL CANADIAN AIR CADETS

PROFICIENCY LEVEL THREE

INSTRUCTIONAL GUIDE

SECTION 16

EO C390.11 – CONSTRUCT CAMP CRAFTS

Total Time: 120 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-803/PG-001, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

Prepare three camp crafts for demonstration purposes.

Photocopy the diagrams detailing camp craft construction for the selected camp crafts located at Annexes V to AJ for each pair of cadets.

PRE-LESSON ASSIGNMENT

N/A.

APPROACH

A practical activity was chosen for this lesson as it is an interactive way to allow the cadets to practice constructing camp crafts in a safe, controlled environment.

INTRODUCTION

REVIEW

EO C190.03 (Tie Knots and Lashings, A-CR-CCP-801/PF-001, Chapter 15, Section 9) may serve as the review for this lesson.

OBJECTIVES

By the end of this lesson the cadet shall have constructed two camp crafts.

IMPORTANCE

It is important for the cadets to be able to construct camp crafts in a survival situation so they will be able to combat both the elements and psychological factors (eg, boredom and loneliness). It is important to construct camp crafts that serve a purpose in a survival situation (eg, a fishing pole does not have a purpose if there is no water present). The amount of energy put into constructing a camp craft should be relative to its usefulness.

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Verify against the official publication.

Teaching point 1 **Have the Cadets, in Pairs, Construct Two Camp Crafts**

Time: 110 min Method: Practical Activity



For this skill lesson, it is recommended that the instruction take the following format:

(1) Explain how the camp crafts that were prepared prior to the lesson were constructed.

(2) Divide the cadets into pairs and distribute the handouts.

(3) Have groups choose two camp crafts to construct.

(4) Supervise the cadets as they construct camp crafts.

Cadets will choose the camp crafts they want to construct. If time allows, have each group construct a third camp craft.

CAMP CRAFTS

Two camp crafts will be chosen from the following:

- a ladder bed,
- a pack frame,
- a shower,
- a washstand,
- a drying rack,
- a tool rack,
- a camp craft for cooking, including:
  - a pot rod,
  - a swinging pot holder, or
  - a Chippewa kitchen;
- a wheelbarrow,
- a coat hanger,
- a simple bench,
- a bench with back rest,
- a camp table, or
- a friction-lock table.

ACTIVITY

Time: 100 min

OBJECTIVE

The objective of this activity is to have the cadets, in pairs, construct two camp crafts.

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RESOURCES

- Knife,
- Cord,
- Axe,
- Bow saw,
- Other resources based on camp craft chosen, and
- Diagrams detailing camp craft construction (located at Annexes V to AJ).

ACTIVITY LAYOUT

N/A.

ACTIVITY INSTRUCTIONS

1. Divide the cadets into pairs and hand out diagrams detailing camp craft construction.

2. Have the cadets construct two camp crafts.

3. When camp crafts are completed, have the groups view all of the constructed crafts.

4. Do not leave camp crafts behind. Have the cadets redistribute all natural material used into the bush at the end of the lesson or exercise.

SAFETY

Tools shall be handled in a safe manner.

CONFIRMATION OF TEACHING POINT 1

The cadets' participation in the activity will serve as the confirmation of this TP.

END OF LESSON CONFIRMATION

The cadets' participation in constructing camp crafts will serve as the confirmation of this lesson.

CONCLUSION

HOMEWORK/READING/PRACTICE

N/A.

METHOD OF EVALUATION

N/A.

CLOSING STATEMENT

It is important for the cadets to be able to construct camp crafts in a survival situation so they will be able to combat both the elements and psychological factors (eg, boredom and loneliness). It is important to construct camp crafts that serve a purpose for each survival situation (eg, a fishing pole does not have a purpose if there is no water present). The amount of energy put into constructing a camp craft should be relative to its usefulness.

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INSTRUCTOR NOTES/REMARKS

Natural resources found in the field, such as fallen or dead wood, are to be used for construction.

The directives found in CATO 11-08, *Environmental Protection and Stewardship*, are to be followed during this lesson.

The more difficult camp crafts should be constructed in advance for demonstration purposes.

REFERENCES

A0-039 CATO 11-08 Director Cadets 3. (1997). *Environmental Protection and Stewardship*. Ottawa, ON: Department of National Defence.

C2-046 PioneeringProjects.org. (2004). *PioneeringProjects.org*. Retrieved February 20, 2007, from http://www.pioneeringprojects.org/projects/index.htm.

C3-002 (ISBN 0-00-653140-7) Wiseman, J. (1999). *The SAS Survival Handbook*. Hammersmith, London: HarperCollins Publishers.

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