EO C360.03 – CONSTRUCT A MODEL OF THE AIRSPACE AT AN AERODROME

1. **Performance.** Construct a Model of the Airspace at an Aerodrome.

2. **Conditions**

   a. Given:

      (1) Coloured construction paper,

      (2) Transparent tape,

      (3) Scissors,

      (4) Coloured markers,

      (5) Glue,

      (6) Supervision, and

      (7) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Classroom or training area large enough to accommodate the entire group.

3. **Standard.** The cadet, as a member of a group, shall construct a model of the airspace at an aerodrome, to include:

   a. a control zone (CZ),

   b. terminal control area (TCA), and

   c. transition area.

4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Explain parts of the Canadian Domestic Airspace (CDA) system, to include: a. Northern Domestic Airspace (NDA), b. Southern Domestic Airspace (SDA), c. high level airspace, and d. low level airspace.	Interactive Lecture	10 min	C2-044 (p. 181, p. 182)
TP2	Explain types of airspace, to include: a. CZs, b. TCAs, and c. transition areas.	Interactive Lecture	10 min	C2-044 (pp. 184–186)
TP3	Explain classes of airspace, to include: a. Class A, b. Class B, c. Class C, d. Class D,	Interactive Lecture	10 min	C2-044 (pp. 187–190)

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TP	Description	Method	Time	Ref
	e. Class E, f. Class F, and g. Class G.			
TP4	Have the cadet, as a member of a group of no more than four, construct a model of the airspace at an aerodrome, to include: a. CZ, b. TCA, and c. transition zone.	In-Class Activity	55 min	C2-044 (pp. 187–190)

5. **Time**

a.	Introduction/Conclusion:	5 min
b.	Interactive Lecture:	30 min
c.	In-Class Activity:	55 min
d.	Total:	90 min

6. **Substantiation**

   a. An interactive lecture was chosen for TPs 1–3 to introduce the parts of the Canadian Domestic Airspace (CDA).

   b. An in-class activity was chosen for TP 4 as an interactive way to reinforce concepts of the CDA.

7. **References.** C2-044 Transport Canada. (2007). *Aeronautical Information Manual*. Retrieved October 2, 2007, from http://www.tc.gc.ca/publications/EN/TP14371/PDF/HR/TP14371E.PDF.

8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP/multimedia projector) appropriate for the classroom/training area.

9. **Learning Aids**

   a. Handouts of classes of airspace,

   b. Coloured construction paper,

   c. Transparent tape,

   d. Scissors,

   e. Coloured markers, and

   f. Glue.

10. **Test Details.** N/A.

11. **Remarks.** N/A.

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