**EO C260.04 – PERFORM MARSHALLING**

1. **Performance**: Perform Marshalling

2. **Conditions**:

   a. Given:

      (1) Marshalling wands, or lighted hand-held wands;

      (2) Supervision; and

      (3) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Darkened work area suitable for practicing marshalling motions.

3. **Standard**: In accordance with specified references and as a member of a group of no more than four, the cadet shall perform marshalling movements, to include:

   a. stop;

   b. move ahead;

   c. move back;

   d. turn left;

   e. turn right;

   f. slow down;

   g. all clear;

   h. cut engines; and

   i. start engines.

4. **Teaching Points**:

| TP | Description | Method | Time | Refs |
|---|---|---|---|---|
| TP1 | Discuss the importance of marshalling at an aerodrome, to include:<br>a. why it is used;<br>b. when it is used; and<br>c. where it is used. | Interactive Lecture | 5 min | C0-057<br>C3-133 |
| TP2 | Demonstrate and allow cadets to practice the following marshalling signals:<br>a. stop;<br>b. move ahead;<br>c. move back;<br>d. turn left;<br>e. turn right;<br>f. slowdown; | Demonstration and Performance | 10 min | C0-057<br>C3-116 (p. 98)<br>C3-133 |



Unofficial convenience copy of A-CR-CCP-802/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-802-PG-001/A-CR-CCP-802-PG-001.pdf.
Verify against the official publication.

| TP | Description | Method | Time | Refs |
|---|---|---|---|---|
| | g. all clear;<br>h. cut engines; and<br>i. start engines.<br>**Note:** Cadets shall be told that in the real environment, marshalling signals are to be executed while positioned forward of the left wing tip and within view of the pilot. | | | |
| TP3 | Allow cadets to practice the different marshalling signals, through:<br>a. role-playing; or<br>b. playing Simon Says. | Game | 10 min | |

5. **Time**:

| | | |
|---|---|---|
| a. | Introduction / Conclusion: | 5 min |
| b. | Interactive Lecture: | 5 min |
| c. | Demonstration and Performance: | 10 min |
| d. | Game: | 10 min |
| e. | Total: | 30 min |

6. **Substantiation**:

   a. An interactive lecture was chosen for TP1 to present basic material, to orient the cadets to marshalling and to generate interest.

   b. Demonstration and performance was chosen for TP2 as it allows the instructor to explain and demonstrate the marshalling skills the cadet is expected to acquire while providing an opportunity for the cadets to practice marshalling under supervision.

   c. A game was chosen for TP3 as it is a fun and challenging way to practice the marshalling skills taught during the lesson and confirm the cadets' knowledge of the material.

7. **References**:

   a. C0-057 Marshalling Signals. (2006). *Aeronautical Information Manual.* Retrieved 26 September 2006, from http://www.tc.gc.ca/CivilAviation/publications/tp1437/AIR/1-1.htm#1-8.

   b. C3-116 A-CR-CCP-263/PT-001 (ISBN 0-9680390-5-7) MacDonald, A. F. and Peppler, I. L. (2000). *From the Ground Up: Millennium Edition.* Ottawa, ON: Aviation Publishers Co. Ltd.

8. **Training Aids**:

   a. Flash cards; and

   b. Marshalling wands, or lighted hand-held wands.

9. **Learning Aids**:

   a. Flash cards; and

   b. Marshalling wands, or lighted hand-held wands.



Unofficial convenience copy of A-CR-CCP-802/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-802-PG-001/A-CR-CCP-802-PG-001.pdf.
Verify against the official publication.

10. **Test Details**: N/A.

11. **Remarks**: Darkened work areas may include the outdoors at night or a darkened classroom during the day.



Unofficial convenience copy of A-CR-CCP-802/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-802-PG-001/A-CR-CCP-802-PG-001.pdf.
Verify against the official publication.

THIS PAGE INTENTIONALLY LEFT BLANK



Unofficial convenience copy of A-CR-CCP-802/PG-001, cached 2026-11-08 from https://app.cadets.gc.ca/cadet-publications/A-CR-CCP-802-PG-001/A-CR-CCP-802-PG-001.pdf.
Verify against the official publication.