EO C240.01 – PARTICIPATE IN A NON-VERBAL COMMUNICATION ACTIVITY

1. **Performance**: Participate in a Non-verbal Communication Activity

2. **Conditions**:

   a. Given:

      (1) Cue cards;

      (2) Supervision; and

      (3) Assistance as required.

   b. Denied: N/A.

   c. Environmental: Suitable classroom facilities or training area large enough to accommodate the entire group.

3. **Standard**: In accordance with *Communication in the Workplace: Non-verbal Communication (Body Language),* the cadet shall participate in a non-verbal communication activity to gain a familiarization with an alternate method of communication.

4. **Teaching Points**:

TP	Description	Method	Time	Refs
TP1	Explain the use of body language as a form of non-verbal communication.	Interactive Lecture	5 min	C3-104
TP2	Explain the use of gestures as a form of non-verbal communication, to include: a. waving; b. making a fist; c. thumbs up; and d. pointing.	Interactive Lecture	5 min	C3-104
TP3	Conduct an activity where the cadets name an emotion that they have shown in the last week, such as: a. sorrow; b. fear; c. satisfaction; d. surprise; e. happiness; and f. anger. **Note:** Have the cadets take turns acting out an emotion without verbal communication. Have the group determine the emotion.	In-Class Activity	15 min	C3-104

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5. **Time**:

a.	Introduction / Conclusion:	5 min
b.	Interactive Lecture:	10 min
c.	In-Class Activity:	15 min
d.	Total:	30 min

6. **Substantiation**:

   a. An interactive lecture was chosen for TP1 and TP2 to orient the cadets to the topic, generate interest and to give an overview of non-verbal communication.

   b. An in-class activity was chosen for TP3 as it is an interactive way to provoke thought and stimulate interest among cadets.

7. **References**: C3-104 Australian Government, Department of Education, Science and Training. (2007). *Communication in the Workplace: Non-verbal Communication (Body Language).* Retrieved 22 February 2007, from http://www.dest.gov.au/nwt/hospitality/comm_non.htm.

8. **Training Aids**:

   a. Presentation aids (e.g. whiteboard/flipchart/OHP) appropriate for the classroom/training area; and

   b. Cue cards.

9. **Learning Aids**: N/A.

10. **Test Details**: N/A.

11. **Remarks**: N/A.

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