ROYAL CANADIAN AIR CADETS

PROFICIENCY LEVEL ONE

INSTRUCTIONAL GUIDE

SECTION 8

EO C107.02 – IDENTIFY THE RCAF NCM RANK STRUCTURE OF THE CF

Total Time: 30 min

PREPARATION

PRE-LESSON INSTRUCTIONS

Resources needed for the delivery of this lesson are listed in the lesson specification located in A-CR-CCP-801/PG-001, *Proficiency Level One Qualification Standard and Plan*, Chapter 4. Specific uses for said resources are identified throughout the instructional guide within the TP for which they are required.

Review the lesson content and become familiar with the material prior to delivering the lesson.

Have one RCAF NCM rank slip-on for each cadet. If slip-ons are unavailable, use the images from: http://www.forces.gc.ca/site/acf-apfc/Insig/air-eng.asp to make paper slip-ons for each cadet.

PRE-LESSON ASSIGNMENT

Nil.

APPROACH

An interactive lecture was chosen for TP 1 as a way to present the information to the cadets.

An in-class activity was chosen for TP 2 as it is a fun way to confirm the cadets' comprehension of the material.

INTRODUCTION

REVIEW

Nil.

OBJECTIVES

By the end of this lesson the cadet shall have identified the RCAF NCM rank structure of the CF.

IMPORTANCE

It is important for cadets to be able to identify RCAF NCMs by their rank.

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Teaching point 1 **Describe the RCAF NCM rank structure.**

Time: 10 min Method: Interactive Lecture

RCAF FORCE NCM RANK STRUTURE

The RCAF NCM rank structure is:

Private recruit (Pte recruit) - The private recruit rank has no rank badge.



www.forces.gc.ca/site/community/insignia/aira_e.asp#noncommisionned

Figure 1 Private Recruit Rank

Private (Pte) – The private rank consists of one chevron.



www.forces.gc.ca/site/community/insignia/aira_e.asp#noncommisionned

Figure 2 Private Rank

Corporal (Cpl) – The corporal rank consists of two chevrons.



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Figure 3 Corporal Rank

Master Corporal (MCpl) – The master corporal rank consists of two chevrons with a maple leaf on top.



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Figure 4 Master Corporal Rank

Sergeant (Sgt) – The sergeant rank consists of three chevrons with a maple leaf on top.



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Figure 5 Sergeant Rank

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Warrant officer (WO) – The warrant officer rank consists of a Tudor crown.



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Figure 6 Warrant Officer Rank

Master warrant officer (MWO) – The master warrant officer rank consists of a Tudor crown surrounded by a wreath.



www.forces.gc.ca/site/community/insignia/aira_e.asp#noncommisionned

Figure 7 Master Warrant Officer Rank

Chief warrant officer (CWO) – The chief warrant officer rank consists of the Canadian Coat of Arms.



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Figure 8 Chief Warrant Officer Rank



The cadets should be able to identify the ranks from the badges or from pictures of the badges. The cadets should also be able to put the ranks in their proper sequence.

CONFIRMATION OF TEACHING POINT 1

QUESTIONS:

Q1. Which rank comes after Master Corporal?

Q2. Which rank is identified by the Canadian Coat of Arms?

Q3. How many chevrons identify the Corporal rank?

ANTICIPATED ANSWERS:

A1. Sergeant.

A2. Chief warrant officer.

A3. 2.

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Teaching point 2 **Conduct an RCAF NCM rank structure identity activity.**

Time: 15 min Method: In-Class Activity

ACTIVITY

OBJECTIVE

The objective of this activity is for the cadets to become familiar with the RCAF NCM rank structure.

RESOURCES

- One RCAF NCM slip-on for each cadet. If slip-ons are not available, make paper copies for each cadet (use as many ranks as the number of cadets in the class; if there are more than eight cadets there can be more than one cadet with the same rank).
- Tape.

ACTIVITY INSTRUCTIONS

1. Tape one rank to the back of each cadet (the cadet does not get to see the rank that is on their back).

2. Have the cadets walk around and ask other cadets yes or no questions to determine what rank they are wearing. For example, “Do I have two chevrons?” The cadet has to determine from the answers to their questions what rank they are.

3. The cadets can only ask one question to each of the other cadets. They cannot ask the same cadet more than one question to determine what rank they are. This will ensure the cadets are interacting fully with the other members of the class.

4. Once cadets have determined what rank they think they are, have them form a group with any other cadets who are the same rank, if there are any.

5. After 10 minutes, have the cadets split into their rank groups. They will then present what rank they think they are based on the information they received. For example, if a group has determined they have only two chevrons on their back, they would present themselves as the corporal group / individual.

SAFETY

Nil.

INSTRUCTOR GUIDELINES

Nil.

END OF LESSON CONFIRMATION

The cadets’ participation in the activity will serve as confirmation of the lesson.

CONCLUSION

HOMEWORK / READING / PRACTICE

Nil.

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METHOD OF EVALUATION

Nil.

CLOSING STATEMENT

Cadets should be able to identify RCAF NCM ranks.

INSTRUCTOR NOTES / REMARKS

Nil.

REFERENCES

A3-008 Department of National Defence. Retrieved 6 April 2006, from www.forces.gc.ca/site/Community/insignia/aira_e.asp#commisioned

A3-005 QR&O 3.01 Department of National Defence. (2006). *QR&O 3.01: Ranks and designations of rank*. In Queen's Regulations and Orders for the Canadian Forces (Vol. 1, Ch 3), Ottawa, ON.

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